

## Year 1 Long Term Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 1 Targets		Phase 2 Targets Keep referring back to Phase 1		Phase 3 Targets Keep referring back to Phases 1 & 2	
<ul style="list-style-type: none"> <li>-Spell words containing each of the 40+ phonemes already taught</li> <li>-Spell common exception words that have been taught</li> <li>-Name the letters of the alphabet in order</li> <li>-Use letter names to distinguish between alternative spellings of the same sound</li> <li>-Use -ing and -ed, where no change is needed in the spelling of root words</li> <li>-Form capital letters correctly</li> <li>-Form digits 0-9</li> <li>-Be able to say out loud what they are going to write about</li> <li>-Use simple word choice that helps to convey information and ideas</li> <li>-Be aware of how to put ideas into a sequence</li> <li>-Be able to compose sentences orally before writing</li> <li>-Write simple sentences starting with a personal pronoun</li> <li>-Write simple sentences starting with a noun/proper noun</li> <li>-Leave spaces between words</li> <li>-Use capital letters for any names</li> <li>-Use capital letters for the personal pronoun 'I'</li> <li>-Punctuate sentences using a capital letter and a full stop</li> <li>-Join words using 'and'</li> </ul>		<ul style="list-style-type: none"> <li>-Spell the days of the week</li> <li>-Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs</li> <li>-Begin to spell words using contracted forms</li> <li>-Re-read what they have written to check that it makes sense</li> <li>-Be able to sequence sentences to form short narratives</li> <li>-Be able to write simple sentences with straight forward subject/verb agreement</li> <li>-Be able to punctuate sentences using a question mark</li> <li>-Continue to join clauses using 'and'</li> <li>-Use capital letters for days of the week</li> </ul>		<ul style="list-style-type: none"> <li>-Be able to use the prefix un</li> <li>-Be able to add prefixes and suffixes using -er and -est where no change is needed in the spelling of root words</li> <li>-Be able to write from memory simple sentences dictated by the teacher</li> <li>-Be able to use simple prepositions</li> <li>-Be able to organise ideas/events using simple time related words, numbers, ordering of pictures/captions</li> <li>-Be able to write reliably formed simple and compound sentences</li> <li>-Begin to punctuate sentences using an exclamation mark</li> <li>-Use simple noun phrases (adjective + noun)</li> </ul>	