

## Year 2 Long Term Reading Overview

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Phase 1 Targets				Phase 2 Targets Keep referring back to Phase 1				Phase 3 Targets Keep referring back to Phases 1 & 2			
V	-Be able to work out what words might mean by drawing on the background information provided by the teacher -Be able to discuss and clarify the meanings of words, linking new meanings to known vocabulary			V	-Be able to use the context/grammar of the sentence to decipher new or unfamiliar words -Be able to identify how vocabulary choice affects meaning			V	-Identify or provide own synonyms for specific words within the text		
I	-Make inferences on the basis of what is being said and done			I	-Make simple inferences about characters' thoughts and feelings and reasons for actions			I			
P	-Predict what might happen on the basis of what has been read so far and their own experience			P				P			
E				E				E			
R	-Be able to answer simple retrieval questions -Ask questions based on what they have read -Ask questions based on what they have been read to			R	-Understand how to use alphabetically ordered texts to retrieve information			R			
S	-Be able to identify and discuss the main events or key points in a text			S	-Discuss the sequence of events in books and how items of information are related			S	-Make comparisons between books, noting similarities, differences and preferences between e.g. layout, features and setting		
	-Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently -Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales -Read aloud what they have written with appropriate intonation to make the meaning clear -Be able to retell a story clearly and with appropriate detail -Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes -Read accurately words of two or more syllables that contain the graphemes taught so far -Read words containing common suffixes -Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation				-Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word -Be able to discuss favourite words and phrases -Read non-fiction books that are structured in different ways				-Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered		