
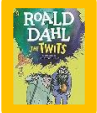
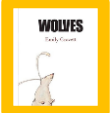
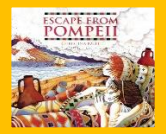

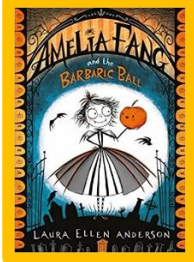
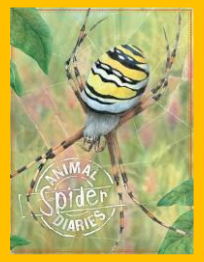


Year 3 Long Term Reading Overview

| Autumn 1 | | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|--|---|---|--|--|---|---|---|--|
|     | |   | |  |  |  |  | |
| Phase 1 Targets | | | | Phase 2 Targets Keep referring back to Phase 1 | | Phase 3 Targets Keep referring back to Phases 1 & 2 | | |
| V | -Be able to understand unfamiliar vocabulary by reading the sentence/paragraph to work out what the word might mean -Be able to give synonyms for words | | | V | -Identify similes, alliteration and repetition in texts -Find and explain the meaning of words in context | | V | -Use specific vocabulary and ideas expressed in the text to support own views |
| I | | | | I | -Infer feelings, thoughts and motives of main characters from their actions -Justify inferences with evidence | | I | |
| P | -Predict what might happen next in a story or video from evidence stated or implied | | | P | | | P | |
| E | -Explain your answers taking evidence from the text | | | E | -Explain the meaning of words/phrases in context -Explain the themes/conventions within the texts they are studying | | E | |
| R | -Develop techniques for skimming over a text -Develop techniques for scanning over a text -Begin to develop an understanding of the difference between fact and opinion -Be able to answer 'Find and copy word/phrase' questions | | | R | -Continue to develop an understanding of the difference between fact and opinion -Retrieve facts from non-fiction texts -Extract information and take notes | | R | -Retrieve and record information from non-fiction -Extract information and make notes |
| S | -Summarise main points from a paragraph | | | S | -Summarise the main points from more than one paragraph | | S | -Use specific vocabulary and ideas expressed in the text to support own views |
| -Read out loud fluently and confidently, understanding how to use a range of punctuation | | | | -I can make simple connections between books by the same author | | -Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear | | |