



Art & Design

“Every human is an artist”

Don Miguel Ruiz



Intent – we aim to



Children to experience a variety of different art, design and craft techniques such as drawing, painting, sculpture, textiles, printing, collage and the use of technology



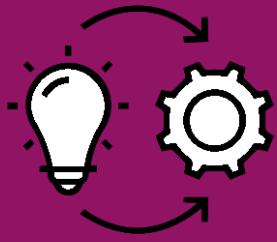
Children develop a variety of skills and techniques to produce creative outcomes, individual works of art and skills for art at and after Rucstall Primary School



Inspire children through a range of modern, contemporary and traditional great artists, craft makers and designers including artists including some linked to our local area road names



Support the children to become independent, resilient and reflective artists who are able to describe the differences and similarities between practices and disciplines, and making links to their own work



Implementation – how we achieve our aims

Children are given the opportunity to build on the key skills and knowledge of Art and Design. They have the opportunity to develop their skills across the units using a range of different artists, crafts makers and designers before producing and evaluating a final piece. Art and Design is taught three times across the year linking skills with Design and Technology and some elements of Computing. All units build upon skills over time.

For example, when painting is taught in EYFS they focus on creating self-portraits and use the paint to express their ideas in an individual manner, in Year One they paint using Paul Klee as a key artist exploring block shapes focusing on colour theory and mixing. In Year Four they explore pointillism and Georges Seurat, they will use their previous knowledge of colour and composition in other skills covered to explore and adapt the pointillism movement for their own creation. All of these skills build up to a final painting piece in Year Five where they use the impressionist style of Vincent Van Gough as inspiration following on from the pointillism covered previously. They will need to use all of the skills surrounding composition and colour theory that they learnt previously to create their final piece.

For KS1/KS2, each unit would follow the format of:

Lesson 1: Exploring the work of artists and architects

Lesson 2: Sketch book work/collecting ideas for a final piece.

Lesson 3/4/5: Developing skills.

Lesson 6: Completing a final piece.

Lesson 7: Evaluation

Art Journey at Rucstall Primary School

