



**Rucstall**  
PRIMARY SCHOOL



**Fir Class**

Autumn Term  
Information



## Welcome to Year One!

We hope the children had a good break and are ready for a new year of learning!

During the first few weeks, we will focus on settling the children back into school and ensuring that they have the skills and knowledge required to be successful in Year One.

### Working with us

The education of your child is a joint venture between home and school. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing, however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

### General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up (past the shoulder). If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the ear-rings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

### PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

-White T-shirt (round neck)

-Black shorts

-Plain black trainers

-Rucstall fleece with logo or school jumper

Items should not have branded logos.

## Supporting your child with home learning in a nutshell



### Reading

Children should read a minimum of four times a week (ideally 5 or more!) and parents/carers should record this in their child's reading record.

Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.

In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together. This book is changed once a week, however parents can visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently.

Either book can be recorded in the child's reading record.

### Mathematics

Children should spend a minimum of 20 minutes each week on [Numbots](https://play.numbots.com/#/intro): <https://play.numbots.com/#/intro>

Some families choose for their child to play in one block where as others choose to break this down into 2-3 sessions.

Your child's username and password is on a sticker which has been stuck onto your child's reading record.

Please do not worry if your child needs to 'redo a level' – this is perfectly normal. The idea is with frequent practise, the children will become more confident and their fluency will improve.

### Wider Curriculum

Year 1's curriculum can be found on the school website. You can also find 'Rucstall Words' for the different subjects. Please help your child to learn these.

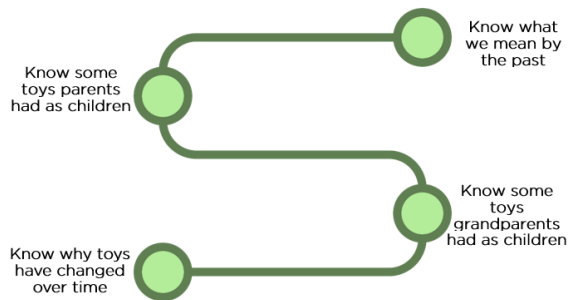
## Our Curriculum for this term

### History



How have toys changed over time?

#### Our New Journey



#### Sticky Knowledge:

- Know that the toys their grandparents played with were different to their own AND why
- Organise a number of toys by age from oldest to newest
- Know what a number of older toys were used for

#### Rucstall Words:

Toy, Console, Batteries, Electronic, Cog, Lever, Factory, Museum, Entertainment, Figurine and Pulley

How can I help support my child?

-Show pictures or the real toys you had as children. Talk to them about what they were and how they worked.

-Show pictures or the real toys the children's grandparents had.

### Science



Materials

#### Sticky Knowledge:

- Know a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Know how to compare and group a variety of everyday materials
- Know that the properties of materials determines whether they are suitable for a purpose

#### Rucstall Words:

Material, Properties, Metal, Rocks, Fabric, Wood and Plastic

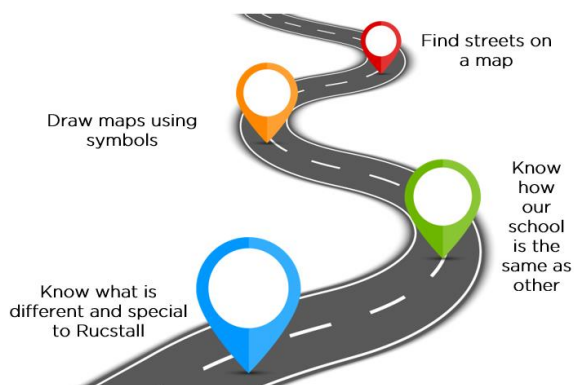
How can I help support my child?

-Talk to your child about different materials and encourage them to point them out

- Talk to your child about the difference between an object and the material that it is made from. For example: "This object is a spoon. It is made from metal."

## Geography

### What is special about Rucstall Primary School?



#### Sticky Knowledge:

- Know which is N, E, S and W on a compass
- Know Rucstall Primary School is located on Holbein Close
- Be able to point out Rucstall Primary School on an aerial map
- Know what makes Rucstall Primary School the same as other schools
- Know what makes Rucstall Primary School different to other schools

#### Rucstall Words:

Up, Down, Left, Right, Near, Far North, East, South, West, Similar/different, Town, Local, Street, House, Map

### How can I support my child?

-Download a compass on your smart phone and use this to talk about north, east, south and west when walking and travelling. Try to use this vocabulary as much as possible. For example: "Look, we're travelling north out the front door."

-Talk about street names. Encourage children to look out for the names of each street.

-Talk about what makes a good geographer:



#### What makes a good Rucstall Geographer?

Understand where I live in relation to the rest of the world

Confident at carrying out fieldwork



A passion and sense of curiosity for the world and the people who live within it

Research information, build on my knowledge and present what I have learnt

Read a range of maps and atlases

## Other Subjects

Religious Education	In RE, we will begin by considering what makes a place special to us. We will then learn why the Mandir temple is special to Hindus. In Autumn 2, we will explore journeys, linking to the Christian nativity.
Design Technology	Our Design and Technology is based on Textiles and we will be designing and creating our own structures made of biscuits.
Art and Design	We will study the work of Christine Mitzuk and use her work as inspiration for creating our own printed artwork.
Computing	We will be coding using robotic 'BeeBots'.
Physical Education	In PE we will be working on our throwing and catching skills, as well as some basic gymnastics moves.
Personal, Social and Health Education	We will be exploring feelings, our Rucstall Values, friendships and family life.