



French



Intent - we aim to



Ensure children have enough confidence within themselves to participate in French conversational dialogue



Ensure children are provided with opportunities to make sustained progress over a longer period of time



Encourage children to reflect on their learning to build a deeper understanding of the diverse world in which we live



Provide a rich cultural experience of France and French traditions (as well as the wider world)

Year 3

Autumn

- Know how to pronounce French sounds in the alphabet and in words
- Know how to greet people at different times of the day
- Know numbers 1-20
- Know the alphabet
- Know how to introduce myself: Name, age, how I am feeling
- Know how to ask others questions about themselves (Name, age, how they are feeling)
- Know how to respond to simple questions about myself

Spring

- Know words for my family
- Know how to introduce me and my family
- Know the words for parts of my body
Head, face, shoulders, arms, hands, legs, knees, feet
- Know the words for all primary colours and some secondary colours.
- Know words to describe like, love, dislike and hate
- Know how to say I like, love, dislike or hate something
- Know the words for the days of the week
- Know the words for the months of the year
- Know the words for the seasons
- Know the words for celebrations and traditions: Birthday, Christmas
- Know how to say the date using words for day and month
- Know how to say when my Birthday/Christmas is
- Know how to say what I would like for my Birthday/Christmas

Summer

- Know words for animals
- Know words and phrases for conjugating avoir – I have, we have, you have
- Know how to use conjugating avoir in sentences
- Know how to identify adjectives after nouns in a sentence
- Know how to write simple sentences about a topic
- Know numbers 1-50
- Know the names for party games
- Know how to invite someone to a party telling them the date, what age they will be, what games they will be playing
- Know the words for parts of my body and show my understanding using actions. Song – Head, shoulders, knees and toes
- Know the words for animals and show my understanding using actions. Song – The Farmer's in his Den

Sticky Knowledge

- Know how to greet people
- Know the numbers 1-20
- Know how to introduce myself by giving my name and age
- Know how to ask others questions about themselves
- Know how to respond to simple questions about myself
- Know words for my family
- Know the words for parts of my body
- Know the words for some colours
- Know words to describe opinions (like, love, dislike and hate)
- Know the words for the days of the week, months of the year and seasons
- Know words for some animals

Year 4

Autumn

- To recognise and say numbers up to 20 in French
- To recognise and say numbers after 20 in French
- Know how to say and write the town we live in and who we live with
- Be able to ask questions in French about where I live
- Understand and use geographical vocabulary to give directions to where our town is on the map
- Recognise and say words and phrases identifying local amenities in our town

Spring

- Read, write and say nouns for parts of the face and body
- Say, read and write adjectives for describing my hair and eyes
- Read, say and write adjectives describing his/her hair and eyes
- Use language to describe my family
- Read, write and say nouns for months of the year, days of the weeks and the seasons
- Be able to recognise phrases that describe the weather
- Be able to say and read nouns for items of clothing
- Be able to match items of clothing to the appropriate season

Summer

- To read, write and say nouns for animals in the wild
- To be able to read, write and say nouns for musical instruments
- To be able to read, write and say nouns for different types of music
- To be able to write simple sentences to share opinions about types of music
- To be able to match animals with instruments to learn and perform the animal orchestra song
- To be able to create an orchestra of animals mini-book
- To be able to perform the animal orchestra song with a range of verses
- To develop our cultural understanding of French festivals, including music played at them

Sticky Knowledge

- Know words and phrases for types of houses
- Know numbers up to 30
- Know how to say where I live and who I live with
- Know words and phrases for local amenities
- Know how to give basic directions from one place to another
- Know words and phrases for different types of weather
- Know names and phrases for items of clothing
- Know words for musical instruments

Year 5

Autumn

- Recognise and say words and phrases identifying objects around the class
- Say, read write and retrieve a number of objects around the class
- Recognise and say words identifying locations of objects around the class
- Say, read and write simple sentences identifying objects within the class and where they are located
- Ask and respond to questions about objects around the class verbally
- Write questions and responses to questions about our classroom and the objects within it

Spring

- Be able to say, read and write nouns for breakfast food and drinks
- Be able to say, read and write nouns for lunch food and drinks
- Be able to say, read and write nouns for dinner food and drinks
- Be able to share an opinion on food and drink
- Be able to say, read and write nouns for beach items
- Be able to say and read activities on the beach
- Be able to say and read clothes we would wear on the beach
- Be able to describe the weather at the beach
- Be able to give directions around the beach
- Be able to create a leaflet advertising a visit to the beach

Summer

- Be able to read, write and say instructions
- Be able to give and follow verbal and written instructions
- Be able to read, write and say different types of sports and hobbies, and share an opinion
- Be able to give instructions related to different sports and hobbies
- Be able to count in multiples of 10
- Be able to create and explain a timetable of sports and hobbies

Sticky Knowledge

- Know names of some objects found within the classroom
- Know words and phrases for food and drink
- Know how to say meal times - breakfast, lunch and dinner
- Know words and phrases to describe the beach and activities at the beach
- Know numbers up to 50
- Know words and phrases for giving instructions
- Know words and phrases for different sports/activities

Year 6

Autumn

- Recognise, say and write the names of countries around the world
- Use geographical vocabulary to give directions from our country to another using an atlas
- Make comparisons between England and France, including where it is located and key differences between the countries
- Ask and respond to questions about the world around us verbally
- Write detailed descriptions of the world around us, identifying similarities and differences between England and other countries.

Spring

- Develop an of café culture in France
- Be able to say, read and write prices of food and drink
- Be able to ask, and answer, what time food is served
- Be able to order food and drink from a French café
- Describe the weather and associated clothes
- Be able to read, write and say methods of transport
- Be able to read, write and say holiday activities
- To plan a holiday to France
- To describe a holiday to France

Summer

- Read, write and say methods of transport
- Read, write and say holiday activities
- Be able to plan a holiday to France
- Be able to describe a holiday to France
- Be able to read, say and write nouns for professions
- Be able to write sentences about my family's professions
- Be able to use future tense to say, read and write what I would like to do when I grow up

Sticky Knowledge

- Know numbers beyond 50
- Know names for food and drink and use this to order food and drinks
- Know words and phrases for a range of occupations