



Rucstall
PRIMARY SCHOOL



Fir Class

Spring Term
Information



Happy New Year!

Welcome back to Year 1 for Spring Term! The children have settled back into school life brilliantly and are looking forward to a term of exciting learning.

Working with us

The education of your child is a joint venture between home and school. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing, however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up (past the shoulder). If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the earrings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday. Please ensure that all PE kit is clearly named.

- White T-shirt (round neck)
- Black shorts
- Plain black trainers
- Rucstall fleece with logo or school jumper

Items should not have branded logos.

Supporting your child with home learning in a nutshell

Home Learning for Year 1 in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 or more!). Parents and carers should record this in their child's reading record.

Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.

In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together. This book is changed once a week, however parents can visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently.

Either book can be recorded in the child's reading record.

Mathematics

Children should spend a minimum of 20 minutes each week on Numbots:

<https://play.numbots.com/#/intro>

Some families choose for their child to play in one block where as others choose to break this down into 2-3 sessions.

Your child's username and password is on a sticker which has been stuck onto your child's reading record.

Please do not worry if your child needs to 'redo a level' – this is perfectly normal. The idea is with frequent practise, the children will become more confident and their fluency will improve.

Spelling

In the Summer Term, children will be introduced to Spelling Shed. They should complete their set assignments on Spelling Shed: <https://play.edshed.co/login>.

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

Wider Curriculum

Year 1's curriculum can be found on the school website. You can also find 'Rucstall Words' for the different subjects. Please help your child to learn these.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
1	Minimum 4 reads	20 mins		Minimum 4 reads	20 mins		Minimum 4 reads	20 mins	4 games

NB: With apps, please remember to update them regularly through your app store.

- Cut straight and curved lines from a range of materials with some accuracy
- Glue and stick accurately
- Be able to talk about an artist that they have studied

Computing

In Computing we will be learning how to log on to the laptops and use the programme Paint.

Sticky Knowledge:

- Know how to turn on an iPad
- Know how to be safe when using a laptop or iPad
- Know how to take photos on an iPad
- Know how to safely turn on the school laptops
- Be able to log onto a laptop

Physical Education

In PE we will be going Gymnastics and looking at attacking and defending in our Games unit through cricket.

Sticky Knowledge:

- I can make up a short dance
- I can dance imaginatively
- I can change rhythm, speed, level and direction
- I can balance in different ways
- I can control my body when travelling
- I can control my body when balancing
- I can climb safely
- I can plan and show a sequence of movements
- I can throw underarm
- I can roll a piece of equipment
- I can move and stop safely
- I can catch with both hands
- I can kick in different ways
- I can hit a ball with a bat
- I can throw in different ways
- I can use hitting, kicking and/or rolling in a game
- I can follow rules











Music

In Music we will be learning about dynamics and tempo and responding to changes in the music. We will also be learning about music linked to toys.

Personal, Social and Health Education

In PSHE we will be looking at the theme of Living in the Wider World and exploring how we have an impact on others and the world around us.

Safety Passport

In School				
 <p>School values</p>	 <p>Worry Box</p>	 <p>Being kind to all</p>	 <p>Trusted adults in school I can talk to</p>	 <p>Our rules on keeping safe in Computing</p>
Both in and out of School				
 <p>Know and understand the importance of seatbelts</p>	 <p>Know that people have allergies and the most common allergens</p>	 <p>Know how to be safe in car parks and safely cross the road</p>	 <p>Know how to be safe around open water</p>	 <p>Know how to safeguard themselves from ticks</p>