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Dear Parents/Carers,

Headteacher: Mrs R. Griffiths

I write to you in preparation for the children entering Year Three in September.

As a primary school the transition from Key Stage One to Two involves only two significant changes for the children. But a few practical changes for parents/carers.

The most notable change for the children is that they will move playgrounds. This change in the playground dynamics is supported in Year Two by the children using the Key Stage Two playground for part of their lunchtime. It is further supported in the Summer Term by children across the school playing together on the field, adventure playground and in the woodland. The second adjustment is that they have a locker, rather than a cubby hole, and may use a small rucksack or book bag. I must stress that the space for children's items is limited and therefore a small rucksack and drawstring bag only must be used – parents will be contacted to replace items if they cannot fit.



Other practical changes:

- The children from Year Three upwards finish school at 3.20pm. The start of the day remains the same.
- Children no longer get complimentary fruit snacks. Children are allowed to bring in a snack but this must only be fruit, or fruit based (fruit winders or mini bags are allowed). This is a firm expectation and children will not be allowed to eat items from their lunchbox or bars/crisps etc
- Children should now be walked to the Key Stage Two cloakroom door each morning. We ask that you continue to walk the children in Year Three to the door for their safety. Children should still be collected from their classroom door at the end of the day.
- School dinners are no longer free, unless your child is eligible for Free School Meals (you can check this or have this confirmed with the school office). In September parents will see an additional section on their Parentmail App to pay for school meals. School meals must be paid for in advance of the day being ordered. The school does not allow debt to be incurred – our rationale is that we wouldn't go to a restaurant expecting to eat and pay several weeks later, and it is also not good use of school office time to be chasing parental debt.

I thank you for your continued support and action to support the children's growth in independence and confidence. Alongside this email, you will soon receive a social story, which we hope will be supportive of your child's transition.

Kind regards,

Mrs R Griffiths

Headteacher