

Year 1 Fir Class

Information Meeting 2025-2026

Our School Aims

A caring, fun loving, learning community



Our School Values



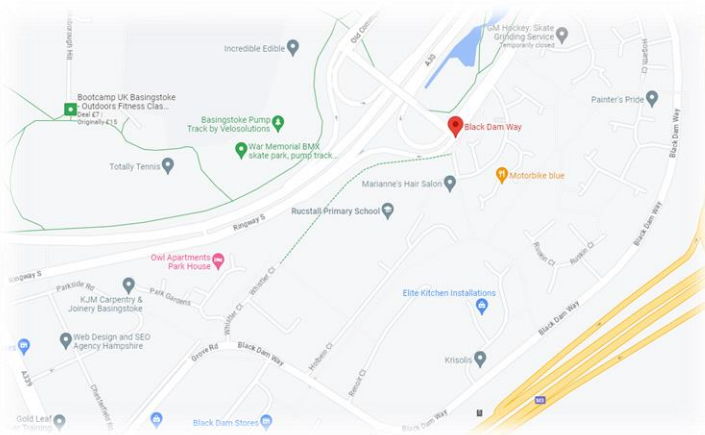
Celebration
Co-operation
Creativity
Equality
Honesty
Perseverance
Respectfulness

Exciting Opportunities this year



Trips

Visit to the War Memorial Park














Exploring our local area



Smoothie Café!

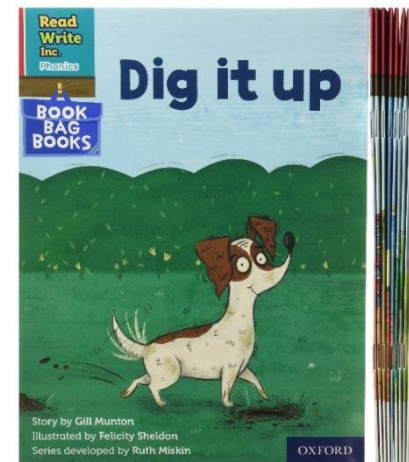
Rucstall Safety Passport

My Keeping Safe Passport 2025-2026

In School				
 <p>School values</p>	 <p>Worry Box</p>	 <p>Being kind to all</p>	 <p>Trusted adults in school I can talk to</p>	 <p>Our rules on keeping safe in Computing</p>
Both in and out of School				
 <p>Know and understand the importance of seatbelts</p>	 <p>Know that people have allergies and the most common allergens</p>	 <p>Know how to be safe in car parks and safely cross the road</p> 	 <p>Know how to be safe around open water</p>	 <p>Know how to safeguard themselves from ticks</p>

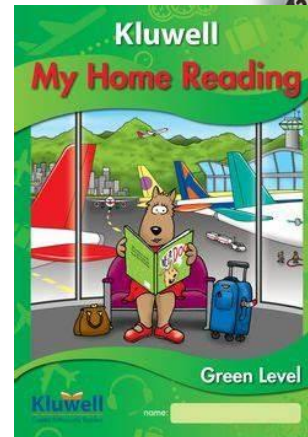
Reading in Year 1

- Phonics books:
 - Floppy copy book
 - Book bag book
- Phonics screening check – June 2026.



Reading in Year 1

- Reading books to take home.
- 3 books:
 - 2 phonics books
 - 1 book to share together

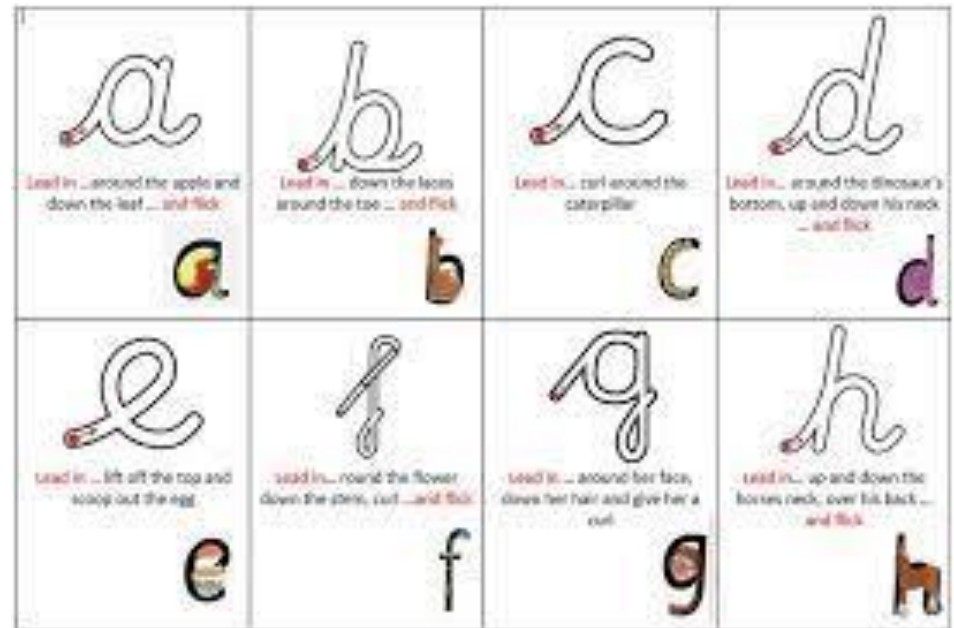


Writing in Year 1

- Spell words containing each of the 40+ phonemes already taught
- Name the letters of the alphabet in order
- Use letter names to distinguish between alternative spellings of the same sound
- Use *-ing* and *-ed*, where no change is needed in the spelling of root words
- Say out loud what they are going to write about
- Leave spaces between words
- Use capital letter for names
- Use capital letter for the personal pronoun 'I'
- Begin to punctuate sentences using a capital letter and a full stop
- Join words using 'and'

Writing in Year 1

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and practise these.



Mathematics in Year 1

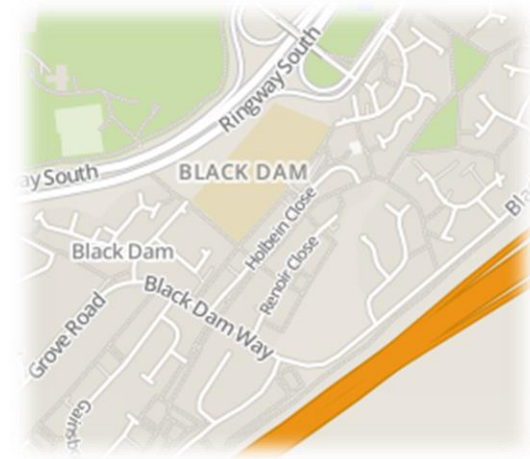


- Count forwards and backwards, beginning with 0 or 1, or from any given number
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

The Wider Curriculum this term



Looking at toys over time
within history lessons



Holbein Close and the local
area in geography



Making structures out of
biscuits in Design Technology


Home Learning Expectations

-Read at least 4 times per week and record this in the reading record

-Phonics videos – sent home weekly

-Numbots

Home Learning for Year 1 in a nutshell



Reading
Children should read a minimum of four times a week (ideally 5 or more) and parents/carers should record this in their child's reading record.
Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.
In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together. This book is changed once a week, however parents can visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently.
Either book can be recorded in the child's reading record.

Mathematics
Children should spend a minimum of 20 minutes each week on [Numbots](https://www.numbots.com/#/login).
<https://www.numbots.com/#/login>
Some families choose for their child to play in one block where as others choose to break this down into 2-3 sessions.
Your child's username and password is on a sticker which has been stuck onto your child's reading record.
Please do not worry if your child needs to 'redo a level' - this is perfectly normal. The idea is with frequent practise, the children will become more confident and their fluency will improve.

Wider Curriculum
Year 1's curriculum can be found on the school website. You can also find 'Rucstall Words' for the different subjects. Please help your child to learn these. |



TTRockstars - Parent Guide



Spelling Shed - Parent Guide



Numbots- Parent Guide

Home Learning Expectations



Home Learning will be checked for all children on Wednesdays - 24th September.

Children who do not complete their home learning will do so during their free time.

They will miss 5 minutes per incomplete item of home learning.

During holidays, only reading will be checked.

Home Learning Expectations



Rewards:

- Group celebration
- End of year celebrations
- Certificates

- Feeling Good
- Learning

Homework

High impact for very low cost based on very limited evidence

Implementation cost ?



Evidence strength ?



Impact (months) ?

+5 months

Supporting my child

Reading - 4/5 times a week, written in reading record

Ensuring they come to school prepared - correct uniform, correct PE kit (brought in on Monday, sent home Friday) and water bottles.

Talk about what they have been learning.

Name everything!

Walk and Talk



Ask us about...

Supporting my child

Wave goodbye to me at the cloakroom door.

Continue to support my independence.

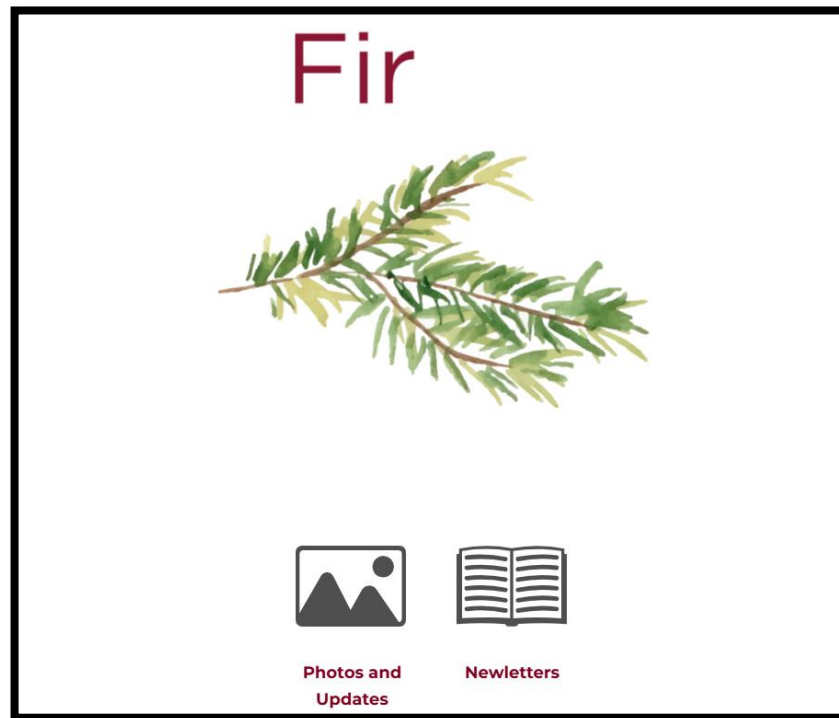
I should be able to:

- Put my own coat on and do the zip
- Carry my own school things
- Change and put my shoes on
- Use the toilet without reminders
- Wash my own hands
- Blow my own nose
- Find my own belongings
- Pack away toys I have used

Supporting my child

Talk about what they have been learning:

School Website > Children > Class Pages > Fir Class



Thank you!

We look forward to working
together this year!

