

Rucstall
PRIMARY SCHOOL



Willow Class

Summer Term
Information



The final term at Rucstall!

We hope the children had a good Easter break and are ready for a busy term ahead. We will continue to reflect on previous learning and will be developing our knowledge and skills to be well prepared for secondary school.

General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom. If there is a medical reason as to why your child is unable to drink water, you must make the office staff aware.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up. If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the ear-rings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

- White T-shirt (round neck)
- Black shorts
- Plain black trainers
- Rucstall fleece with logo or school jumper

Items should not have branded logos.

Supporting your child with home learning

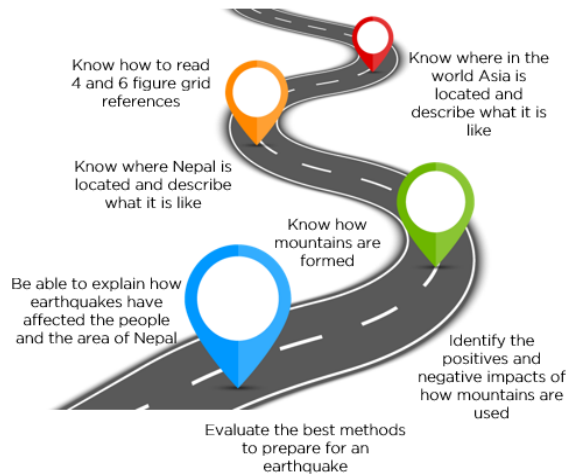
We are approaching the end of the workbook learning! Children who have completed revision homework as well as their other home learning have been earning stamps each week. The children are told each week whether they are on track to achieving their reward so there will be no surprises!

A reminder that the expectation for spelling shed, reading and completing the reading journal remains an expectation until the end of the school year.

Year 6 Curriculum

Humanities

Do mountains move?

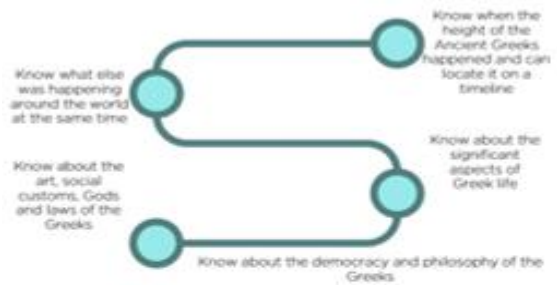


| | | | |
|-----------------|----------------|---------------|----------------|
| earthquake | mountains | altitude | vegetation |
| tectonic plates | fold mountains | tremors | tsunami |
| epicentre | aftershock | magnitude | Richter scale |
| foreshock | main shock | seismic waves | human/physical |

History

Ancient Greece

How did the Ancient Greeks shape my life today?



Rucstall Words:

Mythology, Democracy, Philosophy, Citizen, Politics, Architecture and Ostracism

Sticky Knowledge:

- Know some of the main characteristics of the Athenians and the Spartans
- Know about the influence the Gods had on Ancient Greece
- Know at least five sports competed in the Ancient Greek Olympics
- Know the impact Ancient Greece had on the world today

Reading

We will be continuing during the first half term to prepare for SATs by looking at revision texts. After this the class text will be Kensuke's Kingdom by Michael Morpurgo. We will be further developing our VIPERS reading skills throughout the term.

Writing

In Writing, we will be using book The Island by Armin Greder to produce a diary entry in character and then move onto using speech to advance the action. After half term we will be studying Shakespeare's MacBeth and writing a monologue/letter and a newspaper report.

How can you help?

- Please encourage your child to talk to you about their writing. Ask them what their next step is.
- Children should be accessing Spelling Shed (an online website) every week to support and develop their spellings

Science

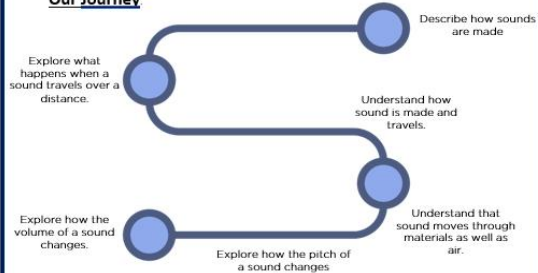


Sound

Big Question:

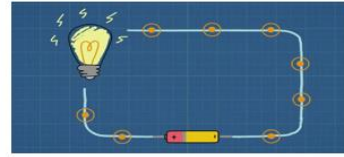
How is sound produced?

Our Journey



Rucstall Words

Vibration Pitch Volume

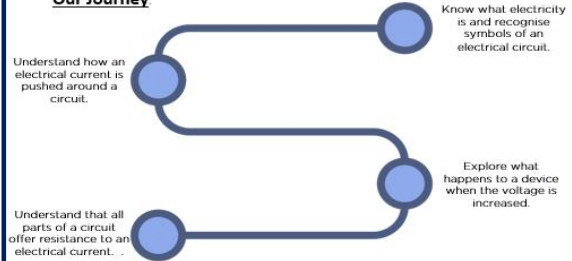


Electricity

Big Question:

How can electrical circuits be controlled?

Our Journey



Rucstall Words

Current Voltage Resistance

Physical Education

Athletics

- Be able to run with greater fluency & speed, including hurdling
- Be able to maintain a pace when running for 60 seconds
- Be able to complete an 800m race without the need to stop

Rounders

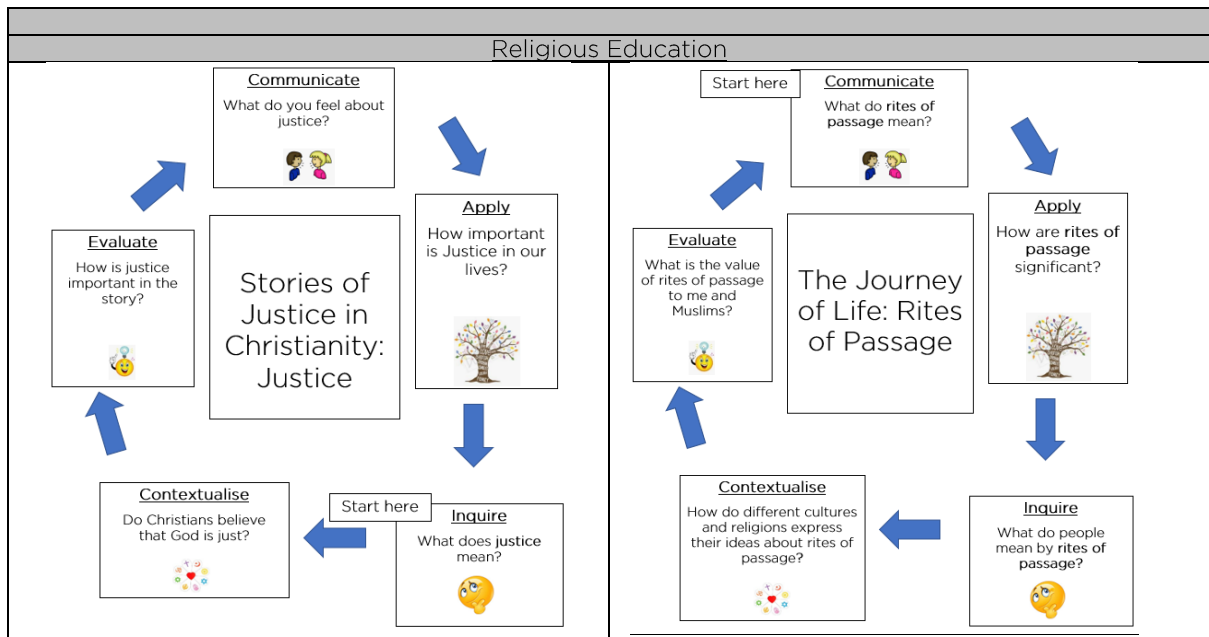
- Be able to strike a bowled ball with consistency
- Understand and demonstrate key rules in rounders
- Be able to throw and catch within a round robin without dropping the ball
- Be able to demonstrate increased accuracy when batting

Music

Our instrument for this half-term will be the Ukulele. We will be learning a range of chords which will be rehearsed and performed in the form of a song. After half term, we will be learning and practising songs for our Leavers' Assembly.

Art/Design and Technology

After half term in art, we will be looking at printing and exploring the work of Georges Auriol. Within DT, will be continuing with our food technology unit where the children will design and make fajitas using a wok and hob and become more confident with a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, frying, stirring and folding. We will also have one STEM day before our residential looking at mechanical systems.



Personal, Social and Health Education

This term we will be focusing on Keeping Safe and Digital Literacy:

- Be able to recognise common signs of a head injury
- Be able to support someone who is choking
- Understand what to do in an emergency
- Know the dangers of sharing information online
- Understand the consequences of sharing inappropriate images online
- Be able to explain how to capture bullying content online - including screen grabs
- Understand how to access strategies to limit the impact of technology on mental health.

Our Safety Passport:

