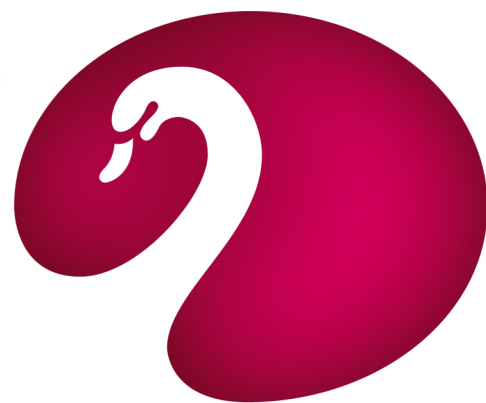




PROSPECTUS

A caring, fun loving, learning
community



Rucstall
PRIMARY SCHOOL



Welcome!

It is with great pleasure that we welcome you to Rucstall Primary School.

At Rucstall Primary School, we are fully committed to developing each child's unique potential within a secure and caring environment. We believe that our children should not only reach their full academic potential, but also develop a thirst for knowledge and a love of learning. The children of Rucstall Primary School are happy learners, who work hard to achieve the challenges set by their teachers.

At Rucstall Primary School, we are very proud of our community atmosphere and we strive to provide the highest quality of education, as well as ensuring our children become happy, successful and fulfilled individuals.

We are here for you and your child, and we invite you to contact the school concerning any aspect of school life, or if you require any further information.

Our Vision and Values

Rucstall Primary School is a learning community where every child is nurtured as an individual, and where hard work and perseverance is valued. Within a culture of caring and celebration, we will support our children to develop a love of learning and challenge, with the skills, understanding and resourcefulness to achieve their potential.

Celebration
Co-operation
Creativity
Equality
Honesty
Perseverance
Respectfulness



Admissions

Rucstall Primary School is a one-form entry primary school for children aged 4-11. Our admission numbers are set at a maximum of 30 per class.

Your child is entitled to start school in the September following their fourth birthday (and must start school by the beginning of the term after their fifth birthday). We encourage all of our parents to allow their child to start full time school in the Autumn Term. An induction programme of visits is arranged to ease our youngest children into school life.

The school's current admission policy is operated by the Hampshire Local Authority. Application forms are completed online and returned by January for a place in the following academic year.

In-year applications

If your child is joining us mid-year, then an application can be made at any time, however we always advise parents to visit us before applying or decide whether Rucstall Primary School is right for their child and to check we have spaces.

Attendance

We expect children to attend school every day, we encourage resilience. However when they are unwell parents must notify us before 9.15am daily.



Our Curriculum

Here at Rucstall Primary School our curriculum reflects what our children and community need. We are ambitious and passionate for our children and this is conveyed in our school slogan: **'A caring, fun loving, learning community'**. We are committed to developing a school community that is driven to continuously develop and improve.

Our curriculum is designed to deliver these values. Everyone at the school works hard to ensure all our children are challenged to have the age related skills and knowledge needed to read, write and calculate with numbers. Closing the gap in vocabulary on entry and promoting rich language throughout the curriculum gives children the tools they need to appreciate and participate in the world around them. We want our children to develop their voice and to be able to communicate, with confidence, their view and understanding.

In the 21st Century we believe that the most successful learners will be those who are excited about learning, ambitious and motivated for themselves. At Rucstall Primary School we aim to develop enquiring children who are confident to investigate and design solutions. We are eager to develop these skills through opportunities for our children to be creative and expressive, enabling development of their own interests and talents.



"Pupils produce high-quality work and are well prepared for the next stage of their education."

Ofsted 2024



Working Together

We strongly believe that education is a shared partnership between school and home. We encourage parents to become fully involved in their children's learning.

Communicating with the class teacher

Teachers are available every day after school on request, or parents are welcome to contact the school office to make a phone or in-person meeting.

Home Learning

Our approach to home learning is focused on parents supporting the development of their children's fluency skills. This includes daily reading, number based practice, vocabulary development and a range of other online platforms or games to engage the children.

Newsletters and information

Each half-term we publish a whole school newsletter outlining events, notices and sharing important information. In addition to this we also send out a termly year group newsletter providing up-to-date information on the learning children will be engaged with. Our website provides information on forthcoming events and parents should check the website calendar for diary dates and timings.

PTFA

When your child starts at Rucstall Primary School you automatically become a member of the Parents, Teachers and Friends of Rucstall Primary School (PTFA). The PTFA is a registered charity which raises money to support the school, by holding different events throughout the year. In the past, money raised from discos, competitions and fayres have helped the school to purchase iPads, improve Early Years resources, outdoor seating and wet breaktime games.

Help with any of these events is very much appreciated. The PTFA meet as a group throughout the year to plan these events, and think of new and exciting ways to raise money and provide experiences for the children.

The Governing Body

The governing body of the school is made up of people from a variety of backgrounds. The school governors are a group of individuals who are elected, nominated or co-opted and are representative of parents, staff and the local community. School governors work with the headteacher and are responsible for setting the strategic direction of the school.



The School Day

The school office is open every day between 8.30am and 4pm.

A typical school day is as follows:

8:45am School gates and doors open

8:55am School doors close

9:00am Registration closes

9:00-10:10am Session 1

10:10-10:30am Breaktime

10:30-12:00pm Session 2

12:00-1:00pm Lunchtime

1:00-3:15pm Session 3

3:15pm End of the school day for Early Years and Key Stage One

3:20pm End of the school day for Key Stage Two

A range of enrichment opportunities are available to children across the year and shared termly with parents.

Wraparound Care

The school is able to signpost parents to wraparound care before and after-school. Provision is available from 7:45am to the start of the school day and again from 3:15pm to 6:00pm daily.



Our Uniform

At Rucstall Primary School we believe that the wearing of a school uniform encourages pride in the school, helps children to feel they belong to the school community and supports them being ready to work. We expect children to wear school uniform and ask parents to support us in ensuring that children come to school dressed appropriately every day. Children are also expected to tuck in their polo-shirts.

Our school uniform is:

- Grey skirt or pinafore, grey trousers or shorts (no leggings or joggers)
- White polo shirts
- Burgundy sweater or cardigan (this item must have the school logo)
- White/grey/black socks or grey tights
- Red gingham dress (Summer)
- Flat black shoes (no trainers or boots, and should be suitable for playtimes)
- Book bag for Early Years and Key Stage One. A small rucksack from Year Three onwards

PE Kit

- A drawstring PE bag
- White T-shirt (round neck)
- Black shorts for gymnastics
- Black tracksuit trousers for outdoor PE
- Plain black trainers
- Rucstall fleece with logo (optional)

None of these items should have logo's/branding i.e. Nike, Adidas. Plain items only are required.



Our Facilities

We are fortunate at Rucstall Primary School to have plenty of space for the children to learn both inside and outside. Every classroom is fitted with a brand new interactive touch screen. We have two themed libraries, 'The Forest', a children's kitchen 'The Orchard' and a nurture room 'The Nest'.

Outside, the school boasts substantial grounds that contain a sports field, a woodland walk, three playgrounds with basketball posts and climbing equipment. The school also has a spacious outdoor classroom. This space, along with two other outdoor seating areas, ensures that our children can have lessons outside in all weathers.



"High ambition and the determination to achieve are evident through all levels of the school's leadership."

"What pupils know and remember across all subjects is impressive."

Ofsted 2024



Behaviour

At Rucstall Primary School we are incredibly proud of the behaviour of our children. All of the children are encouraged to make positive choices about their behaviour using self-regulation. Children use our school's own characters to help them communicate how they are feeling and develop self-regulation skills.

All of the children are divided into four houses—Phoenix, Unicorns, Dragons and Centaurs. Children can earn points for their house which are collected every Friday and rewards shared by the winning team.

We also have different awards that are presented on a Friday during our celebration assembly. Each week children are chosen by their class teachers for demonstrating one of our school values.

In the event that a child makes a poor choice we use a card based system. Children are given a warning, then receive a yellow card, a further warning and then may receive a red card. Yellow cards result in time being missed from the child's next playtime, or immediate thinking time in Early Years. Red cards are dealt with by a member of the Senior Leadership Team, who may impose a consequence. Parents are always contacted in the event that a child receives a red card. At all times restorative conversations are held with pupils.

Safeguarding Children

At Rucstall Primary School we understand the importance of our responsibilities to safeguard children. All staff are trained in Child Protection to understand their role in safeguarding the children in our care. Our Designated Safeguarding Leads robustly oversee and ensure the school's duty of care is fulfilled to the highest standard.



"Pupils know and want to behave in a way that reflects the school's values."

"Pupils' behaviour is exemplary." Ofsted 2024



Extra-curricular Activities

We recognise the value of educational visits for all children. The trips and wider experiences on offer enrich the curriculum and help to improve the children's educational attainment. At Rucstall Primary School we make a promise to our children that they will have a wide variety of opportunities which we believe every child should experience within their primary school years. Examples of some of our trips include: Longleat Safari Park, Windsor Castle, Butser Ancient Farm and Wellington Country Park. We are also fortunate to have a large variety of visiting speakers and workshops to further enhance our learning provision.

At Rucstall Primary School we believe residential trips are important for the development of all children. These experiences enable our children to be challenged in a different context, are life-changing and memorable for all. We offer a residential trip for our Year Six children, as well as optional residential or day-trips to Key Stage Two children every few years.

Most trips and experiences incur a cost to parents, but the school works hard to ensure value for money.

The Rucstall Promise

At Rucstall Primary School, we believe it is important for children to experience a wide range of life skills and cultural experiences. By the time the children leave us in Year Six, we promise they will have had the opportunity to: visit the seaside; visit a zoo or safari; gain a cycling award;

The Rucstall Promise

- Listen to a live orchestra or concert
- See a live theatre production
- Experience a residential trip
- Run an enterprise project
- Raise money for charity

- Visit the seaside
- Visit a zoo
- Gain a cycling award
- Improve at swimming
- Hatch and care for animals

- Visit a major city
- Learn a musical instrument
- Take part in a sport event
- Travel on a train, boat/hovercraft and coach
- Experience a range of adventurous activities, including outdoor pursuits
- Visit a museum, a place of historical importance and a place of worship



Academic Performance

We are extremely proud of our excellent academic performance over recent years. Children make consistently good progress and attain extremely well at all stages of their development. Attainment outcomes for our pupils are above the national and local averages.

Our most recent outcomes, as well as our historic performance, can be found in detail on the school website. We encourage you to take a look at how successful our pupils are!

Additional Support for Pupils

We work hard to ensure that children requiring additional support are provided with this in a timely manner. At any point in their school career a child may require some additional support in class or within specifically designed interventions or booster groups. Teachers, who know the children in their class best, are quick to identify required support and put it in place to enable all children to achieve their potential.

Where children have Special Educational Needs or English as an Additional Language, their access needs are reviewed and provision outlined for any staff working with them. This support is also regularly reviewed and progress tracked to ensure the support is enabling them to fully access the curriculum and make progress. These children are overseen by the school's Special Educational Needs Coordinator.

At Rucstall Primary School we also provide additional support for children who are in receipt of Pupil Premium funding or are Looked after Children. All of these pupils have the opportunity to take part in the school's Pupil Premium Life Experiences Programme. They may also receive academic support, depending on what help they require.



"Pupils achieve their best, regardless of whatever additional needs they may have."

Ofsted 2024



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