

Rucstall Primary School
Governing Body Monitoring Plan 2023 – 2024



Matters to be reviewed across the academic year

RPS Strategic Plan Milestones 2021-2026

Outcomes	2022	2024	2026
1. Our children enjoy being challenged and value perseverance	Teaching and learning challenges all children.	Children demonstrate perseverance when faced with challenging learning in lessons.	Children articulate their love of challenge and demonstrate independence and perseverance when faced with challenging learning.
2. Our children reach good standards in statutory and school curriculum areas	Children from all pupil groups make good progress from their starting points.	Children from pupil groups attain as well as their peers and all children make good progress from their starting points.	All children make good progress from their starting points and most pupils attain above the national average.
3. Our children whose achievement has been impacted by any form of disadvantage or special educational need, overcome uncertainty or difficulty in their lives to succeed, particularly through developing an ability to read and master vocabulary	The curriculum provides all children progressive reading teaching and exposure to rich texts at an age appropriate level across the primary phase.	The curriculum provides all children progressive reading teaching and exposure to rich texts, including opportunities to secure understanding and master the use of age appropriate vocabulary.	Children from all pupil groups can articulate their reading journey across the primary phase and demonstrate a secure understanding of age appropriate vocabulary, using it within their learning.
4. Our children have the social and emotional skills needed to build relationships, problem-solve, manage their emotions and articulate their views	The curriculum provides children opportunities to learn about themselves, how to manage their emotions and articulate their viewpoints.	Children can articulate their emotions and views appropriately, seeking support when required.	Children show their use of strategies to act cooperatively and persevere when faced with learning and personal challenge.
5. Our children are physically active, enjoy exercise and relish being outdoors	The curriculum provides children with the opportunity to learn skills that they can apply to a range of physical activities.	Children are provided with a wide range of opportunities to enjoy physical activity and the outdoors.	Children can articulate their personal preferences for physical activity and demonstrate enjoyment of regular exercise, including outdoors.
6. Our children understand how to keep themselves safe and make sensible decisions to do so	The curriculum provides children opportunities to learn how to keep themselves safe.	Children can articulate ways to keep themselves safe, including when to ask for help.	Children can demonstrate their understanding and strategies to keep themselves and others in the community safe. They know when and how to seek adult support.

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Governing Body Development Plan 2023-2024

Areas for development

- Induction training for new governors and ongoing role-specific development for all governors
- Finance training for all governors
- Refining questions in advance of FGB meetings to better hold the Senior Leadership to account
- Greater focus on School Development Plan milestones during triangulation visits
- Sharing information about the Governing Body's work with parents and pupils
- Wider engagement with stakeholders

Priorities:

- Regular reviews of the school's vision, ethos and strategic direction
- All governors to have a working knowledge of the school's budget in order to effectively oversee the financial performance of the school
- Chair of Governors to contribute to the school's newsletters to provide parents and carers with an insight into their work
- Induction pack to be reviewed and statements to ensure succession planning
- Ongoing continuous developments - The governing body monitors progress against the milestones in the School Development Plan and evaluates the impact of school improvement work undertaken in line with the Strategic Plan through triangulation visits, learning walks and constructive questioning of the Headteacher and other senior leaders.

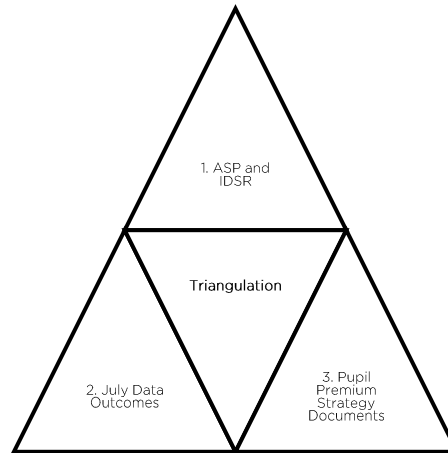
School Development Plan 2023-2024

Objective 1 To continue to support all pupils to have a deep and rich understanding of their learning over time.

Objective 2 To grow pupils' independence, in conjunction with parents and carers.

Autumn Term: Triangulation Visit One

Key Question: Are children from all pupil groups making progress? (PP, SEND, EAL, Boys/Girls)



Health & Safety

Pay Committee:

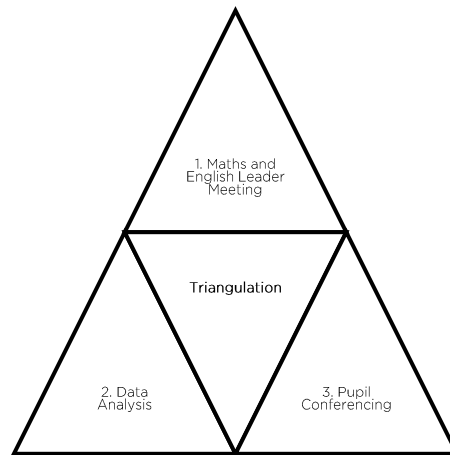
Performance management review and pay review for teaching staff
Support staff review (implemented following April)
Anonymised scrutiny of target setting

FGB:

- Pecuniary interests
- July 2023 data drop and milestone update
- Future data milestone targets
- Curriculum Update
- Governor Monitoring Plan – Confirmed details from link governors

Autumn Term: Triangulation Visit Two

Key Question: Do children have a deep and rich understanding of their learning over time?
(English and Mathematics Focus)



Finance:
Audits

HT Performance Management Panel

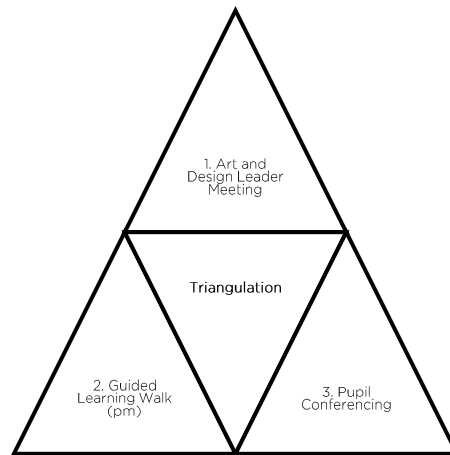
Health and Safety

FGB:

- Finance and budget review - 6 monthly
- Debt Report and SFVS Progress Update
- Health and Safety
- Premises

Spring Term: Triangulation Visit Three

Key Question: Do children have a deep and rich understanding of their learning over time?
(Foundation subjects - Art and Design Focus)



Refer to previous year's visits, curriculum and questions

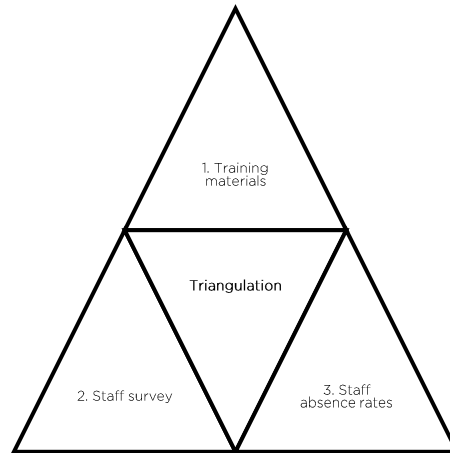
Safeguarding

FGB:

- Data drop and milestone update
- SDP review
- Governing Body Development Plan review
- Safeguarding Action Plan Progress Update

Spring Term: Triangulation Visit Four

Key Question: What value has senior leadership investment in staff mental health and wellbeing had?



Staff Survey

- Has training impacted your practices?
- What impact has staff training had on your personal and working practices this year?
- What impact has the adjusted leadership model had on your working practices?
- How would you like to see this new opportunity develop to support staff further?

Generate further questions from the INSET training, being mindful of remaining operational.

Finance:

Audits & SFVS

External judgement:

HCC LLPR

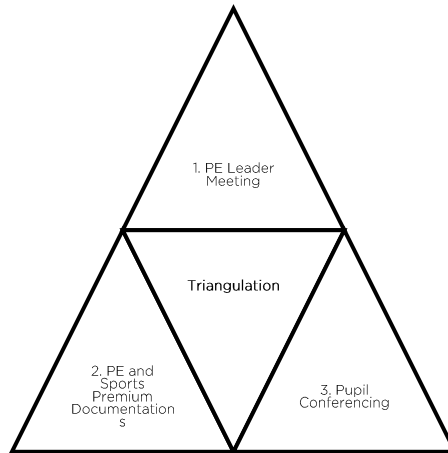
Safeguarding

FGB:

- SFVS
- Finance and budget review
- Debt Report
- Health and Safety
- Premises

Summer Term: Triangulation Visit Five

Key Question: Are all children benefiting from regular physical activity provided in school?



Health & Safety

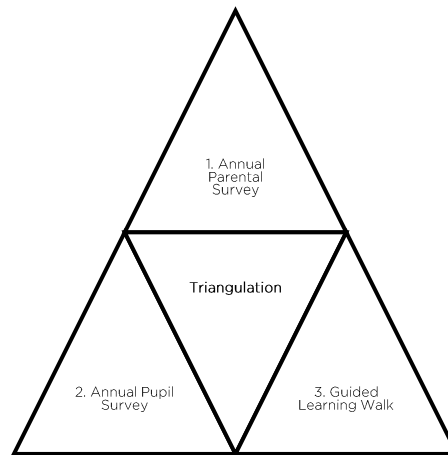
HT Performance Panel Review

FGB:

- Data drop and milestone update
- Budget setting
- Review SLA Agreements
- Health and Safety

Summer Term: Triangulation Visit Six

Key Question: Have pupils developed greater independence across the year?



Assessment administration:

Assessment arrangements during testing weeks

SDP and SEF:

School evaluation and new academic year SDP priority setting

Safeguarding

FGB:

- Data drop and end of Key Stage data update as available
- SDP target setting
- Safeguarding and Designated Teacher Reports
- Safeguarding Audit
- SEF and Parental views
- SFVS Progress Update

Subjects reviewed in detail over the past two academic years:

History, DT, Reading and Phonics, Writing, Mathematics, Art and Design, Design and Technology