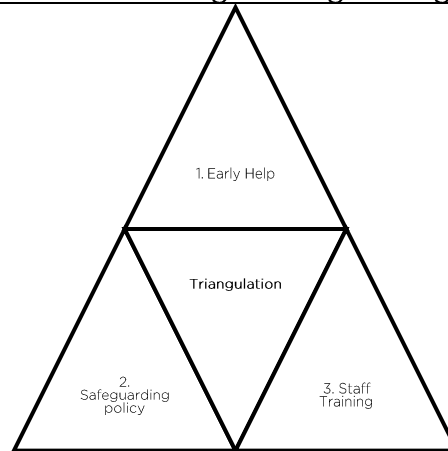


Autumn Term: Safeguarding Triangulation



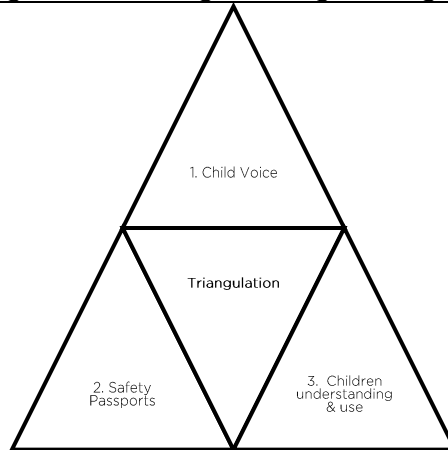
Focus – Early Help

Questions DSL and/or Deputy:

- What specific Early Help services are currently available to students and families?
- How do we identify students who might benefit from Early Help services?
- Can you share examples (anonymised) of how Early Help interventions have positively impacted students?
- What training & /Who receive early help training
- What triggers an Early Help Assessment?
- Who benefits from an EHA?
- What are the aims of an EHA?
- Who carries out the EHA – what role does the DSL take?
- How does the school collaborate with external agencies to provide Early Help?
- What steps do we follow if an EHA is refused by the parent?
- What would we expect to happen following an EHA? - example

Select one area of the audit and action plan to discuss progress against.

Spring Term: Safeguarding Triangulation



Focus – Safety Passports

Questions for Selected children Yr R - 6

Questions:

1. What is a safety passport?
2. When do you learn about your safety passports?
3. What areas do you learn about in the safety passport
4. Has your safety passport helped keep you safe in school? How?
5. Has your safety passport kept you safe outside of school? How?
6. How do you help keep others in the school safe?
7. How do the school keep you safe?
8. Who would you speak to if you didn't feel safe or had a concern?

Questions for Deputy DSL

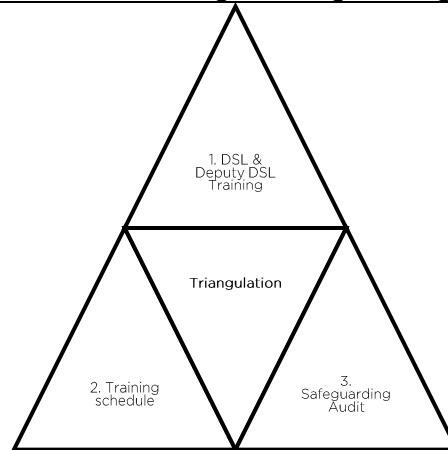
1. What do you do to keep the children at Rucstall safe?
2. How is child safety taught?
3. What measures are in place for children to disclose to staff?
4. What systems do you use to record this?
5. How do you know that children understand their role in keeping safe?
6. How do you know all staff (teaching & non-teaching) understand their safeguarding responsibility?

Select one area of the audit and action plan to discuss progress against.

Rucstall Primary School
Governing Body questions to be used in conjunction with the
Safeguarding Monitoring Plan 2024 – 2025



Summer Term: Safeguarding Triangulation



Focus – Staff Training –

DSL & Deputy DSL

Completion of the safeguarding audit with the Headteacher with reference to specific evidence against the action plan from 2024-2025.

- Is the DSL regularly trained? How regularly are the Deputy DSL's trained?
- What additional training does this group receive?
- How do you know the DSL & DDSL have the capacity to carry out their duties effectively?
- Are sufficient staff trained in safer recruitment procedures?
- How is the annual safeguarding audit information shared with the wider team?
- Does the school have appropriate online filters and monitoring systems in place?
- As the DSL how do you ensure pupils feel protected and safe?
- How do you know they feel safe?
- How safe and secure is the physical environment of the school?

Select one area of the audit and action plan to discuss progress against.