

Rucstall Primary School
Governing Body Monitoring Plan 2024 – 2025



Matters to be reviewed across the academic year

RPS Strategic Plan Milestones 2024-2030

Outcomes	2026
1. Our children embody the Rucstall values and understand how these equip them for life	1.1 Children articulate their love of challenge and demonstrate independence and perseverance when faced with challenging learning.
2. Our children reach excellent standards in statutory and school curriculum areas	2.1 Children continue to retain learning over-time, with increasing success for those with additional barriers. There are opportunities threaded through the curriculum for children to think creatively and work cooperatively.
3. All our children, regardless of any form of disadvantage, reach excellent standards in statutory and school curriculum areas	3.1 All children make good progress from their starting points and most pupils attain above the national average.
4. Our children have the social and emotional skills needed to build relationships, problem-solve, manage their emotions and articulate their views	4.1 Children show their use of strategies to act cooperatively and persevere when faced with personal challenge.
5. Our children are physically active, enjoy exercise and understand how to care for themselves	5.1 Children can articulate their personal preferences for physical activity and demonstrate enjoyment of regular exercise, including outdoors.
6. Our children understand how to keep themselves safe and make sensible decisions to do so	6.1 Children can demonstrate their understanding and strategies to keep themselves and others in the community safe. They know when and how to seek adult support.
7. Our children are supported by parents who are aspirational for them and work in partnership with school	7.1 Parents have a developing understanding of the links between teaching children self-regulation; providing consistent parenting; and children's wellbeing.

Governing Body Development Plan Priorities 2024-2025

School Development Plan 2024-2025

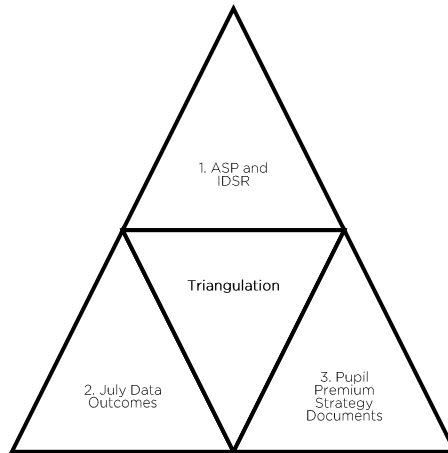
Objective 1: To improve the teaching of sentence structure and writing. Subsequently improving outcomes for all groups and year groups. Improving over time the number of pp pupils achieving GDS.

Objective 2: To empower and enable subject leaders to lead, enabling autonomous action planning and impact measurement.

Objective 3: To sustain the school's excellence in teaching and learning. Subsequently sustaining outcomes as the pupil population and demographics change.

Autumn Term: Triangulation Visit One

Key Question: Are we closing the gap for vulnerable pupils? (SEND and Pupil Premium)



Health & Safety

Pay Committee:

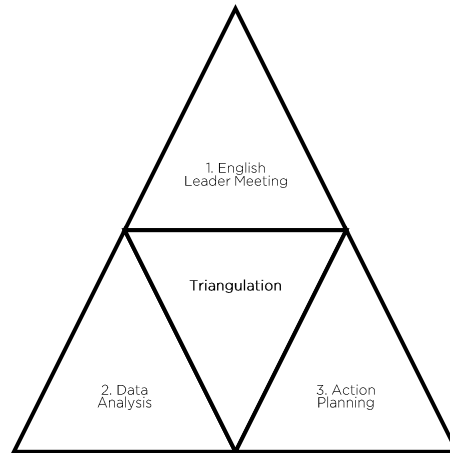
Performance management review and pay review for teaching staff
Support staff review (implemented following April)
Anonymised scrutiny of target setting

FGB:

- Pecuniary interests
- July 2024 data drop and milestone update
- Future data milestone targets
- Curriculum Update
- Governor Monitoring Plan – Confirmed details from link governors

Autumn Term: Triangulation Visit Two

Key Question: How does the English leader intend to improve children's understanding and skills in sentence structure and writing?



Finance:
Audits

HT Performance Management Panel

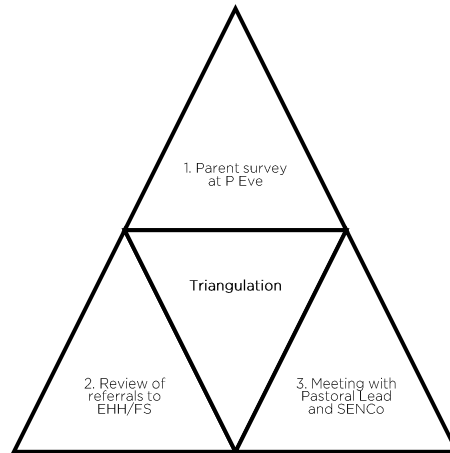
Health and Safety

FGB:

- Finance and budget review – 6 monthly
- Debt Report and SFVS Progress Update
- Health and Safety
- Premises

Spring Term: Triangulation Visit Three

Key Question: How does the school equip parents to support children's self-regulation, understanding of boundaries and wellbeing?



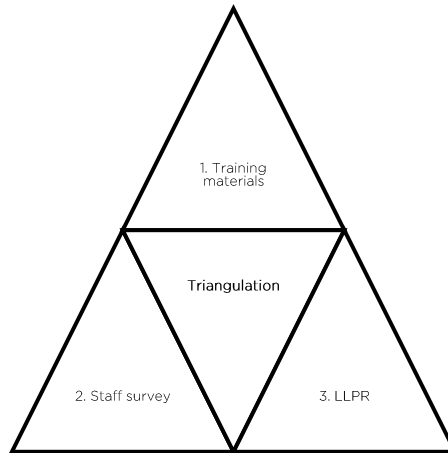
Safeguarding

FGB:

- Data drop and milestone update
- SDP review
- Governing Body Development Plan review
- Safeguarding Action Plan Progress Update

Spring Term: Triangulation Visit Four

Key Question: Are actions to sustain the quality of teaching and learning having impact?



Finance:
Audits & SFVS

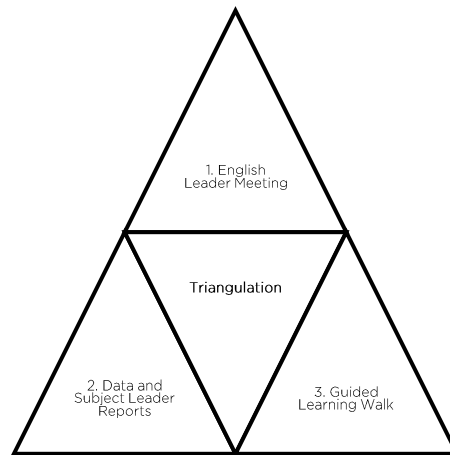
External judgement:
HCC LLPR

Safeguarding

- FGB:
- SFVS
 - Finance and budget review
 - Debt Report
 - Health and Safety
 - Premises

Summer Term: Triangulation Visit Five

Key Question: What evidence is there that writing is improving?



Health & Safety

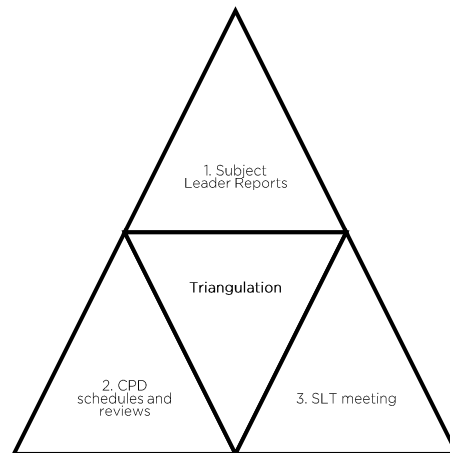
HT Performance Panel Review

FGB:

- Data drop and milestone update
- Budget setting
- Review SLA Agreements
- Health and Safety

Summer Term: Triangulation Visit Six

Key Question: What impact have subject leaders had this year and what support have they received from senior leaders?



Assessment administration:

Assessment arrangements during testing weeks

SDP and SEF:

School evaluation and new academic year SDP priority setting

Safeguarding

FGB:

- Data drop and end of Key Stage data update as available
- SDP target setting
- Safeguarding and Designated Teacher Reports
- Safeguarding Audit
- SEF and Parental views
- SFVS Progress Update

Subjects reviewed in detail over the past two academic years:

History, DT, Reading and Phonics, Writing, Mathematics, Art and Design, Design and Technology

Ofsted and LA reviewed in the past two years:

History, Geography, Art, Design and Technology, Personal Development (including PSHE), Reading/Phonics, Mathematics, SEND support, Pupil Premium/Disadvantaged Pupils attainment

NOT REVIEWED:

RE, Science, French, Music, PE, Computing