

Year: 2024-2025

Governing Body Development Plan



2024-2025 (taken directly Governing Body annual review)	
<p>Strengths</p> <ul style="list-style-type: none">• Vision, ethos and strategic leadership skills• Monitoring and Evaluation• Effective Governance and Statutory Duties• Strengthening school leadership• Performance management of the Headteacher and staff• Matching resources to vision and priorities• The governor training calendar evidences governors have undertaken targeted training to support their role in evaluating school provision• The school collaborates with other schools and has Governor links• Governor training has supported governors to fulfil their roles effectively• Governors, collectively, are able to evidence leaders impact and offer challenge	<p>Areas for development</p> <ul style="list-style-type: none">• Induction training for new governors and ongoing role-specific development for all governors• Finance training for all governors• Refining questions in advance of FGB meetings to better hold the Senior Leadership to account• Greater focus on School Development Plan milestones during triangulation visits• Sharing information about the Governing Body's work with parents and pupils• Wider engagement with stakeholders• Safeguarding knowledge of all Governors
<p>Priorities:</p> <ul style="list-style-type: none">• Regular reviews of the school's vision, ethos and strategic direction – using visual template at the end of meetings• All governors to have a working knowledge of the school's budget in order to effectively oversee the financial performance of the school• Chair of Governors to contribute to the school's newsletters to provide parents and carers with an insight into their work• Ongoing continuous developments - The governing body monitors progress against the milestones in the School Development Plan and evaluates the impact of school improvement work undertaken in line with the Strategic Plan through triangulation visits, learning walks and constructive questioning of the Headteacher and other senior leaders.• Improved safeguarding knowledge.	