

Year 2
Hazel Class
Information Meeting
2026-2027

Our School Aims

A caring, fun loving, learning community



Our School Values



Celebration
Co-operation
Creativity
Equality
Honesty
Perseverance
Respectfulness

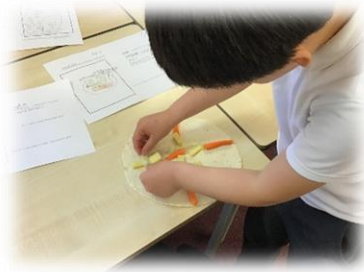
Exciting Opportunities this year



Trips



Recreating the Great Fire of London



D&T



Exciting Writing Opportunities!

Rucstall Safety Passport

In School				
 School values	 Worry Box	 Being kind to all	 Trusted adults in school I can talk to	 Our rules on keeping safe in Computing
Both in and out of School				
 Know and understand the importance of seatbelts	 Allergy Know that people have allergies and the most common allergens	 Know how to be safe in car parks and safely cross the road	 Know how to be safe around open water	 Know how to safeguard themselves from ticks

Reading in Year 2

- >For most children, the phonics programme will finish at Christmas.
- >Please continue to read with your child. Phonics books sent home are to be read out loud to a parent/guardian
- >Non-phonetic books from the Jungle Library are for older siblings or parents/guardians to read to your child
- >The minimum expectation is that children read 4 times a week. However, we are aiming for more than this!

Reading in Year 2

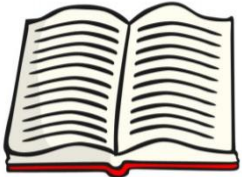
What did
the character
just do?



What do you
think will
happen next?



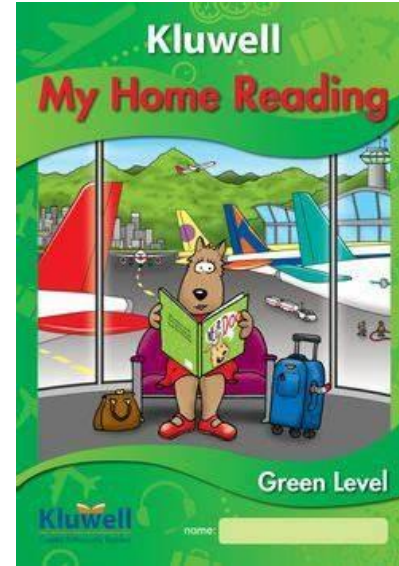
What do you
think the story
is about?



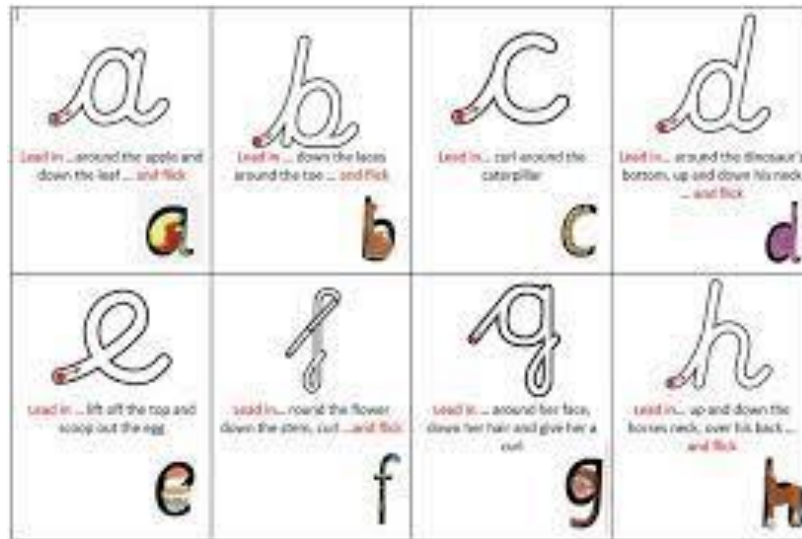
Why do you
think that?



Why do you
think that
they did that?



➤ Support your child with writing their letters .



How can you help with writing?

Spelling

Year 1

a	his	pull	to
are	house	push	today
ask	I	put	was
be	is	said	we
by	love	says	were
do	me	school	where
friend	my	she	you
full	no	so	your
go	of	some	
has	once	the	
he	one	there	
here	our	they	

Year 2

after	Christmas	fast	kind	parents	sure
again	class	father	last	pass	told
any	climb	find	many	path	water
bath	clothes	floor	mind	people	who
beautiful	cold	gold	money	plant	whole
because	could	grass	most	poor	wild
behind	door	great	move	pretty	would
both	even	half	Mr	prove	
break	every	hold	Mrs	should	
busy	everybody	hour	old	steak	
child	eye	improve	only	sugar	

Weekly access to
Spelling Shed



How can you help with Maths?

To help your child:

- >Use their number bonds up to 20.
- >Count in 2's, 5's and 10's with your child.
- >Practice telling the time (o'clock, half past, quarter past and quarter to).



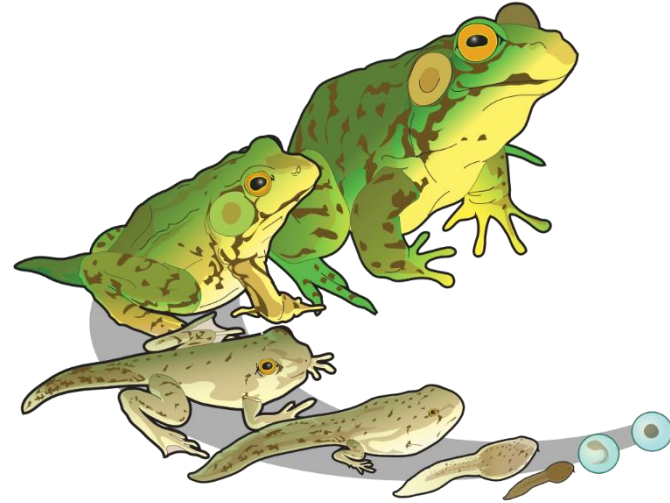
The Wider Curriculum



1666's Great Fire of London in
History



Painting in Art based on the
work of Jan Griffier.



Animal life cycles in Science



Programming in Computing

Home Learning Expectations

Home Learning for Year 2 in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 or more!). Parents and carers should record this in their child's reading record.

Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.

In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together. This book is changed once a week, however parents can visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently.

Either book can be recorded in the child's reading record.

Spelling

Children should complete their set assignments on Spelling Shed:
<https://play.edshed.co/login>.

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

Mathematics

Children should spend a minimum of 20 minutes each week on Numbots:
<https://play.numbots.com/#/intro>

Some families choose for their child to play in one block where as others choose to break this down into 2-3 sessions.

Your child's username and password is on a sticker which has been stuck onto your child's reading record.

Please do not worry if your child needs to 'redo a level' - this is perfectly normal. The idea is with frequent practise, the children will become more confident and their fluency will improve.

Wider Curriculum

From time to time your child will be sent home flash cards containing 'Rucstall Words'. Please help your child to learn these.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
2	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games

NB: With apps, please remember to update them regularly through your app store.

-Read at least 4 times per week and record this in the reading record

-Activities on Numbots (20 minutes)

-Activities on Spelling Shed (5 games)

Home Learning will be checked for all children on Wednesdays

Homework

High impact for very low cost based on very limited evidence

Implementation cost ②

Evidence strength ②

Impact (months) ②

£ £ £ £ £

🔒 🔒 🔒 🔒 🔒

+5 months

Supporting my child

Reading – 4/5 times a week, written in reading record with date and adult signature (and a comment is useful)

Ensuring they come to school prepared – correct uniform, correct PE kit (**Come to school wearing it**) and water bottles.
(Lunch boxes, if needed)

Support them to be independent

Walk and Talk



Ask us about...

Supporting my child

Talk about what they have been learning

School Website: Class Webpages – Hazel Class

Hazel

[Home](#) >> [Children](#) >> [Class Pages: 2023-2024](#) >> Hazel



Welcome to Hazel Class

Snacks

- KS1 receive free fruit for snack time
- Children are welcome to bring in their own snack, but this must be fruit or healthy. Biscuits, popcorn and such are not appropriate.



Supporting your child with life skills

Dive Into Swimming: A Life Skill for Every Child

While 9 out of 10 parents agree that swimming is an essential life skill, a significant number of UK children are missing out. This infographic highlights the developmental advantages of swimming and addresses the urgent need to ensure every child is water-confident.

Why It Matters Now

1 in 3



1 in 3 children in the UK cannot swim.

This gap is growing as school swimming lessons have dropped by half since the previous generation.



Overcoming Barriers.



A Vital Life Skill.



Overcoming Barriers.

Time and cost are common hurdles, but water safety remains the top priority.

3 Amazing Benefits of Swimming



Safety & Survival Skills.

Significantly lowers the risk of drowning while building physical stamina and strength.

Brain & Skill Booster.

Improves maths problem-solving, language development, and precision in tasks like drawing.



Emotional & Social Well-being.

Builds perseverance and confidence while reducing stress and helping children feel socially comfortable.



PTFA



Rucstall

Parent, Teacher and Friends'
Association



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MEET RUCSTALL PTFA COMMITTEE 2025 -2026



Rucstall
Parent, Teacher and Friends'
Association



Hayley Smith
Chair & Mum to Oily (Year 1)



Pelin Bailey
Vice Chair & Mum to Millie (Year 2)
& Isabella (Year 6)



Jemma
Treasurer & Mum to
Maisie (Year 1)



Sam Vaughan
Secretary & Mum to
Poppy (Year 4)

CHARITY NUMBER: 1020158

Thank you!

We all look forward to
working together again this
year

