

Year 6 Willow Class

Information Meeting 2026-2027

Our School Values



Celebration
Co-operation
Creativity
Equality
Honesty
Perseverance
Respectfulness

Our School Aims

A caring, fun loving, learning community



Rucstall Safety Passport

In School				
 School values	 Worry Box	 Being kind to all	 Trusted adults in school I can talk to	 Our rules on keeping safe in Computing
Both in and out of School				
 Know and understand the importance of seatbelts	 Know that people have allergies and the most common allergens	 Know how to be safe in car parks and safely cross the road 	 Know how to be safe around open water	 Know how to safeguard themselves from ticks

Exciting Opportunities this year



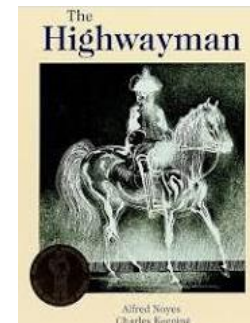
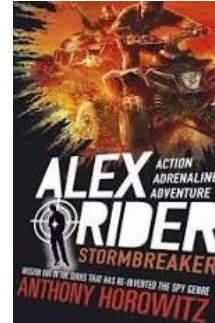
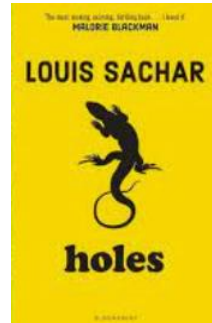
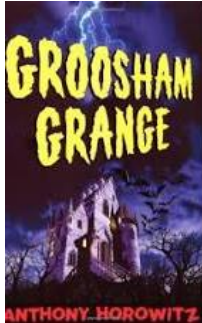
Reading horror stories
around a camp fire



Residential Visit



Reading in Year 6



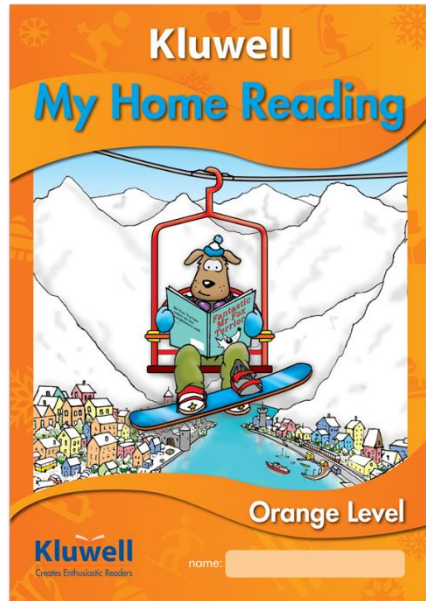
Comprehension skills:

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise

Reading Fluency

Enjoyment and pleasure for reading

Reading in Year 6



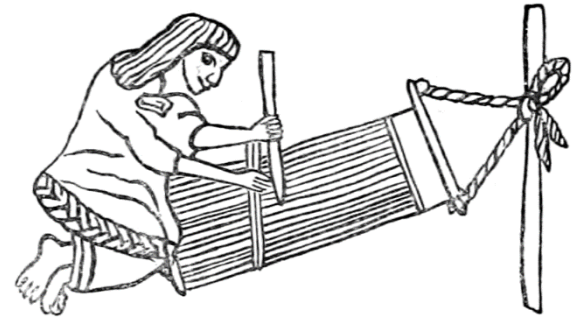
The Wider Curriculum



Mayans in
History



Light in
Science



Weaving in Art



Shelters in DT



Relationships and
family dynamics

Home Learning Expectations

Home Learning for Year 6 in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 or more!) and record it in their reading record.

Children change their books when they complete them. They are encouraged to read just one book at a time, particularly fiction, to help them follow a story.

Children read at different rates and depending on what they are reading. In addition to children changing their books as required, they can do so at break and lunchtimes independently in the library. Parents can also visit the library after school on Mondays and Fridays to borrow additional literature or make book changes more frequently with their child.

Spelling

Children should complete their set assignments on Spelling Shed:
<https://play.edshed.co/login>.

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

Mathematics

Children should spend a minimum of 10 minutes each week on TTRockstars:
<https://trockstars.com/login> unless they have achieved their Rock Hero certificate in school.

Wider Curriculum

From time to time your child will be sent home flash cards containing 'Rucstall Words'. Please help your child to learn these.

Revision Workbooks and Online Learning

The children will be directed to their Year Six workbooks and online maths learning each week by their class teacher. Parents have commented previously how they have found this a good preparation for their child starting secondary school. Children revisit learning in these books, so they should be able to complete this with low levels of support at home.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
6	Minimum 4 reads	Teacher Managed	10 games	Minimum 4 reads	Teacher Managed	10 games	Minimum 4 reads	Teacher Managed	10 games

Year 6 also have additional English and Maths home learning which is checked and stamped on a weekly basis.

NB: With apps, please remember to update them regularly through your app store.

Home Learning

Home >> Children >> Home Learning

Home Learning Expectations



Workbooks



Mathematics

Home Learning Expectations

Home Learning will be checked for all children on Wednesdays.

To get them used to secondary expectations:

- Children who do not complete their home learning will do so during their free time.
- Year 6 children will also be expected to complete any extra missed home learning.

During holidays, only reading be checked.

Homework

High impact for very low cost based on very limited evidence

Implementation cost ?



Evidence strength ?

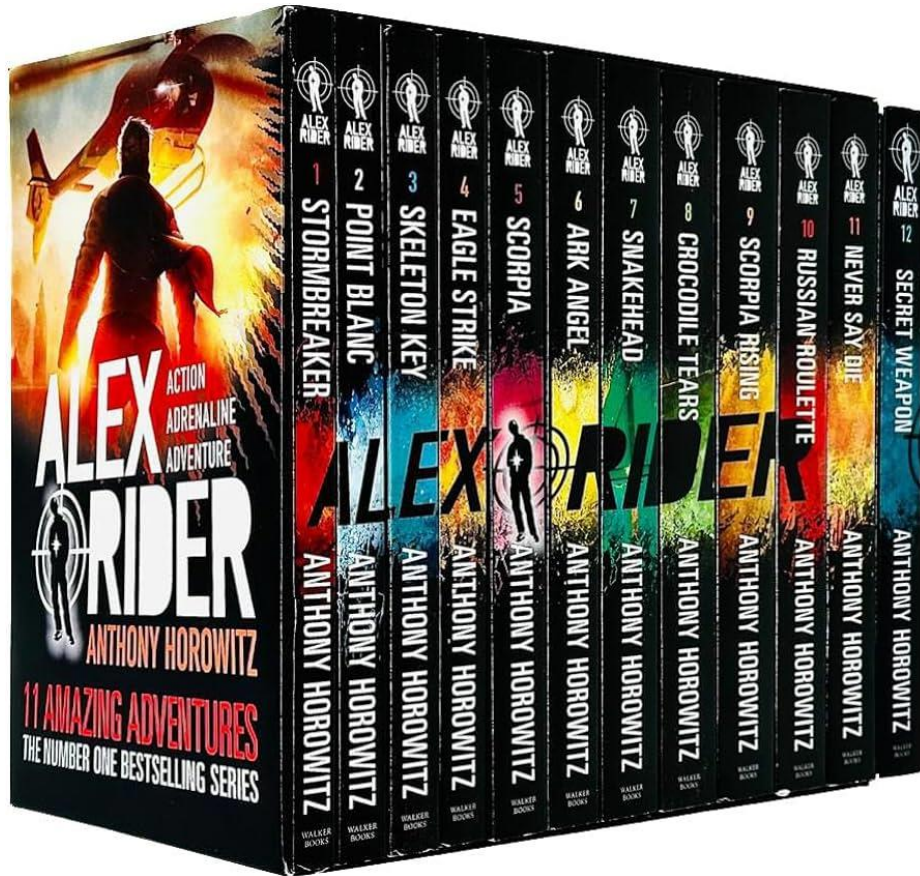


Impact (months) ?

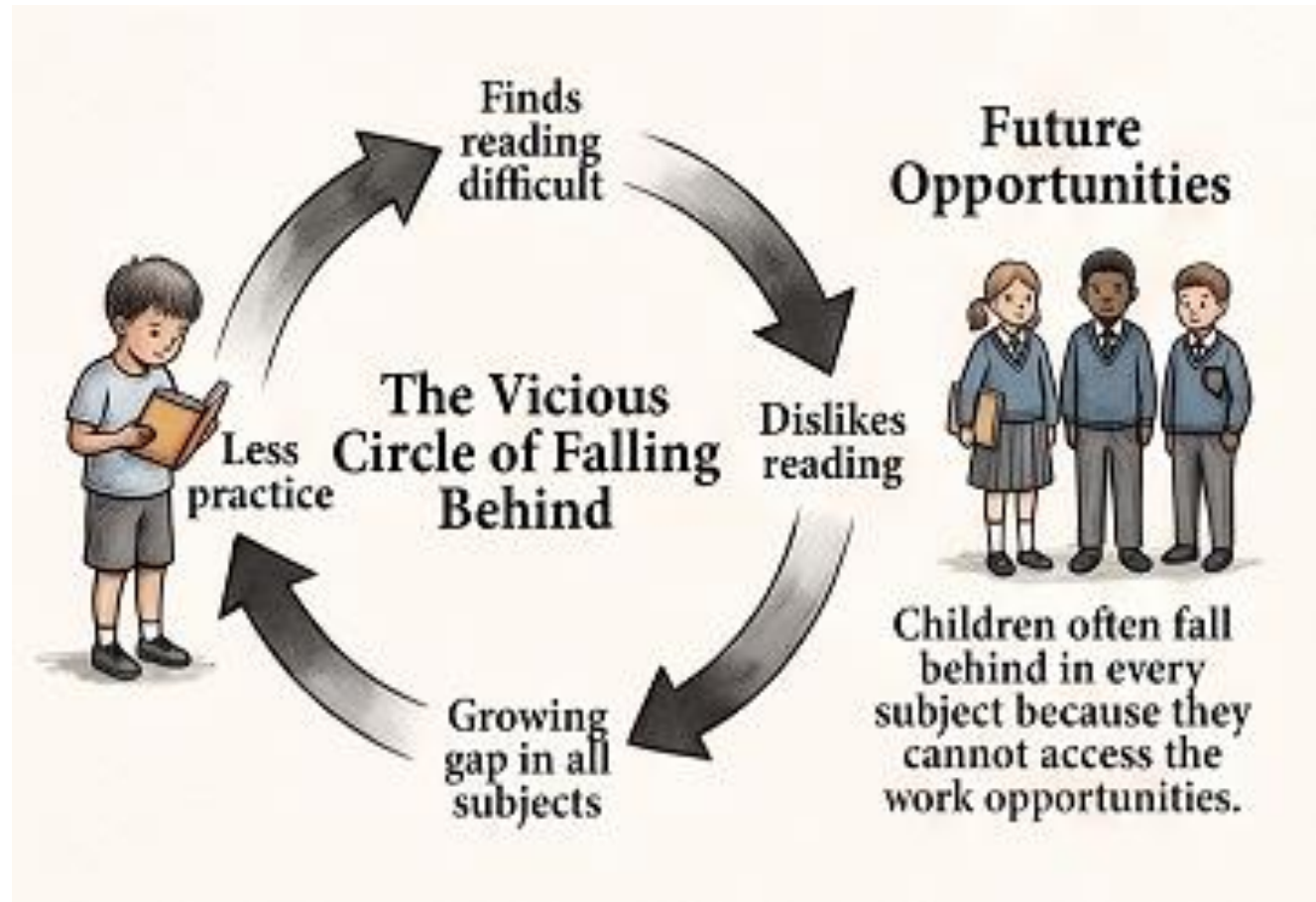


Home Learning Expectations

Year 6 Book Selection



Reading is essential for future success!



There is now the evidence, if they haven't passed SATs reading:

- Pupils who do not meet the expected standard in reading at KS2 show higher average absence rates throughout secondary school
- weak reading skills do not just impact GCSE English, data shows it strongly correlates with lower overall GCSE grades across all subjects

Supporting my child

Support them to be independent, ready them for secondary school!

Ensuring they come to school prepared – correct uniform, correct PE kit on Tuesday and Wednesday and water bottles. (Lunch boxes, if needed)

Supporting your child with life skills

Dive Into Swimming: A Life Skill for Every Child

While 9 out of 10 parents agree that swimming is an essential life skill, a significant number of UK children are missing out. This infographic highlights the developmental advantages of swimming and addresses the urgent need to ensure every child is water-confident.

Why It Matters Now

1 in 3



1 in 3 children in the UK cannot swim.

This gap is growing as school swimming lessons have dropped by half since the previous generation.



Overcoming Barriers.



A Vital Life Skill.



Overcoming Barriers.

Time and cost are common hurdles, but water safety remains the top priority.

3 Amazing Benefits of Swimming



Safety & Survival Skills.

Significantly lowers the risk of drowning while building physical stamina and strength.



Brain & Skill Booster.

Improves maths problem-solving, language development, and precision in tasks like drawing.



Emotional & Social Well-being.

Builds perseverance and confidence while reducing stress and helping children feel socially comfortable.



Beyond the Screen: Building a Brighter Future for Our Children

THE DIGITAL REALITY: CURRENT STATISTICS

**2 Million Children
Struggling with Speech.**
27% increase in just the last
two years.

The Internal Struggle of Youth.

52% of young people
wish they spent less
time on devices.

Friction in the Home.

47% of parents report
arguments over screen
time in recent weeks.

IMPACT ON DEVELOPMENT



**Short-Term Physical
and Mental Effects.**
Excessive screen use links
to eyesight strain,
increased obesity, and
disrupted sleep.



**Long-Term Brain and
Social Development.**
High daily screen time can
negatively impact early cognitive
development, social skills, and
academic attainment.



**Mental Health and
Wellbeing.**
Clinicians connect social
media to eating disorders,
anxiety, and device-related
stress.

RISKS OF INAPPROPRIATE CONTENT



**Not All Content is
Created Equal.**
Platforms carry risks of
inappropriate content
and bullying.



Age-Inappropriate Gaming.

High-Intensity games
can expose children to
developmentally
inappropriate themes.



**The Danger of Online
Communication.**
CEOP warns inappropriate online
communication can lead to sexual
abuse; maintain open
conversations
and use reporting tools.

THE SOLUTION: RECLAIMING CHILDHOOD



The Power of Real-World Play.
Transitioning from screens to reading,
creative hobbies, and being outdoors
gives children more "successful and
longer life chances."



**Delay the
Smartphone.**
Join the "Parent Pact"
to delay smartphones
and social media.



Meaningful Alternatives.
Switch to child-friendly "brick"
phones for essential communication
without addictive apps.

We are seeing the impact on education and their development

PTFA



Rucstall

Parent, Teacher and Friends'
Association



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Association



MEET RUCSTALL PTFA COMMITTEE 2025 -2026



Rucstall
Parent, Teacher and Friends'
Association



Hayley Smith
Chair & Mum to Oily (Year 1)



Pelin Bailey
Vice Chair & Mum to Millie (Year 2)
& Isabella (Year 6)



Jemma
Treasurer & Mum to
Maisie (Year 1)



Sam Vaughan
Secretary & Mum to
Poppy (Year 4)

CHARITY NUMBER: 1020158

Thank you!

We all look forward to
working together again this
year

