

Year 4 Maple Class Information Meeting 2026-2027

Our School Aims

A caring, fun loving, learning community



Our School Values



Celebration
Co-operation
Creativity
Equality
Honesty
Perseverance
Respectfulness

Our Class Charter

Maple Class Charter:

Celebration – Celebrate each other's achievements and successes.

Perseverance – Always try your best, even when it is tricky. It's ok to make mistakes, it is how we learn.

Cooperation – Support each other whenever we can. We are a team in Maple Class!

Equality – Treat other people how you would like to be treated. Make sure that we are including everyone who wants to be involved, in games and discussions.

Honesty – Always tell the truth the first time, every time. It is ok to make mistakes, we should be honest about them.

Respectfulness – Do not talk over others, show them that you are listening. Show the classroom and equipment respect by always returning it to where it came from and being sensible with it. Be kind to others.

Exciting Opportunities this year



DT - sewing Rice Chicks

DT - Food tech Bread making



Geography
River Trip



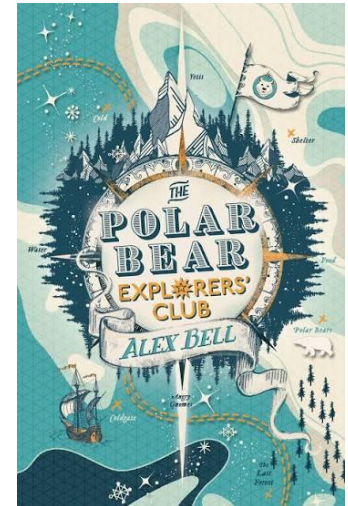
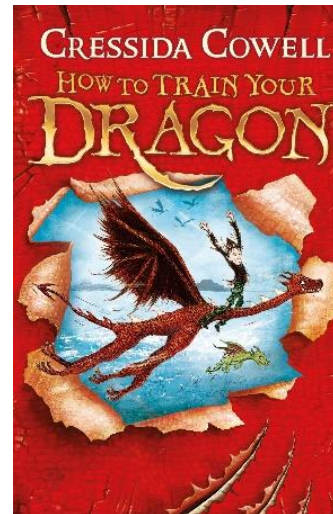
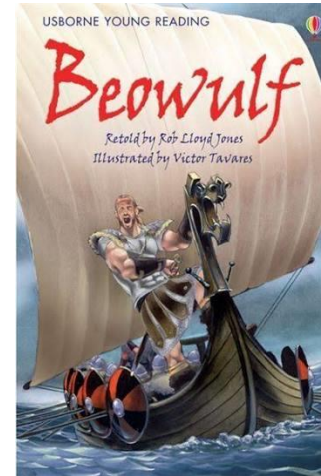
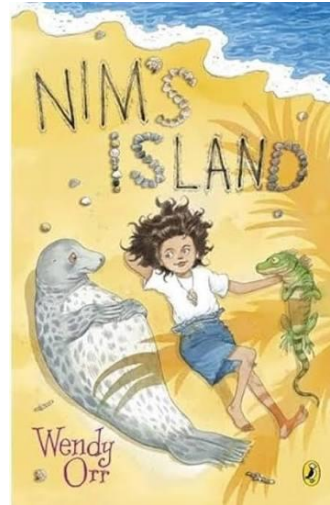
Swimming

Rucstall Safety Passport

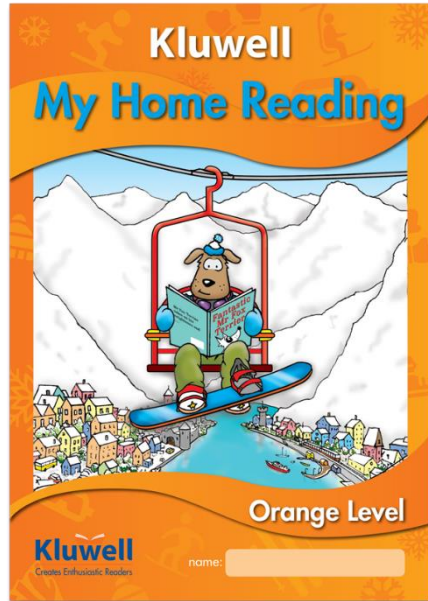
In School				
 School values	 Worry Box	 Being kind to all	 Trusted adults in school I can talk to	 Our rules on keeping safe in Computing
Both in and out of School				
 Know and understand the importance of seatbelts	 Know that people have allergies and the most common allergens	 Know how to be safe in car parks and safely cross the road 	 Know how to be safe around open water	 Know how to safeguard themselves from ticks

Reading in Year 4

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieve
- Summarise
- Class novels



Reading in Year 4

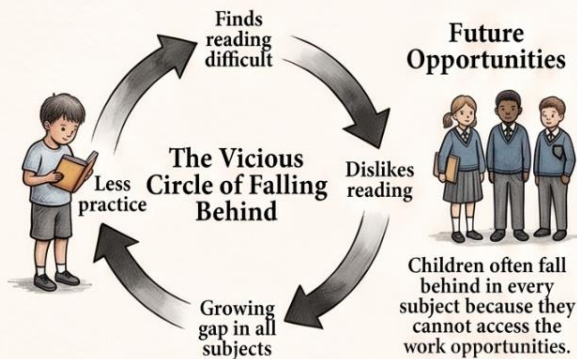
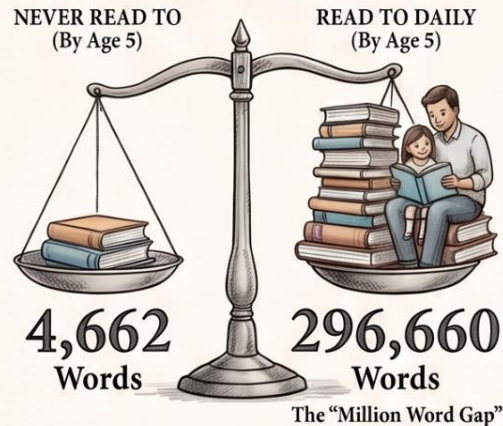


	NEIL GAIMAN FORTUNATELY THE MILK ILLUSTRATED BY CHRIS RIDDELL	CORNELIA FUNKE Dragon Rider	ZOMBIE REILA	
THE WEATHER WEAVER CAROLIN MORRIS	Stitch Head Guy Ross	ONE ONLY Ivan JANIS PARRAMORE	MORT MEEL RACHEL DELAHAYE	OLIVER AND THE SEAWIGS PAUL REED SUSANNE BOND
THE LAND OF ROAR HENRY MCERCHLAN Illustrated by Big Book	THE HOUSE AT THE EDGE OF MAGIC Amy Gardiner	THE HIGHLAND FALCON THIEF No. 2 SCOTCH	THE GRUFFIN-GATE VASETTI BARRY	THE GREAT CHOCOPLOT KATE DALRYMPLE AND ALL THE CHOCOLATE
THE GIRL WHO STOLE THE ELEPHANT WIZRANA FAROOK YOUNG READERS	ALEX SPARROW and the Really Big Stink The Book Club	CATHERINE STORR CLEVER POLLY AND THE STUPID WOLF	Agent Zaiwa INVESTIGATES THE MISSING STIMULUS	Arthur and the Golden Rope THE LOST BOOK
A non-fiction book related to The Anglo-Saxons or Vikings	A non-fiction book related to rivers	A selection of poetry	A teacher's recommendation	A friend's recommendation

Raising a Reader:

Your Guide to the Magic and Science of Reading at Home

THE HIGH STAKES: WHY EVERY MINUTE COUNTS



YOUR ESSENTIAL GUIDE TO READING AT HOME



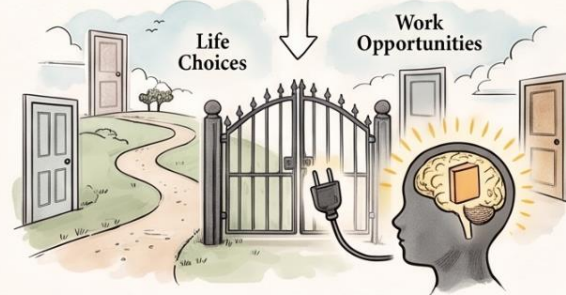
Know the Two Types of Books



DECODABLE BOOKS
(Child reads to you for practice)



SHARING BOOKS
(You read aloud for fun)



There is now the evidence, if they haven't passed SATs reading:

- Pupils who do not meet the expected standard in reading at KS2 show higher average absence rates throughout secondary school
- Weak reading skills do not just impact GCSE English, data shows it strongly correlates with lower overall GCSE grades across all subjects

Home Learning Expectations

- Home learning is still on the school website for you to look at it.
- Children need to practice spellings (Spelling Shed)
- Times tables (TTRS) online - Times Tables Assessment June 2024
25 questions
6 seconds to answer
- Reading records have been sent home, we expect 4 reads a week, 5 would be great. I will take the reading records in every Wednesday and check them.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
4	Minimum 4 reads	20 mins	6 games	Minimum 4 reads	20 mins	6 games	Minimum 4 reads	20 mins	7 games

Homework

High impact for very low cost based on very limited evidence

Implementation cost ?

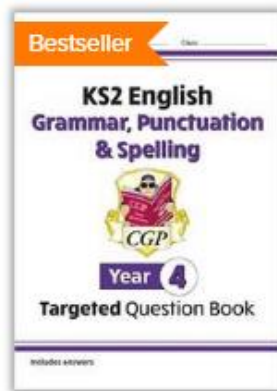
Evidence strength ?

Impact (months) ?

£ £ £ £ £      +5 months

Home Learning further learning

<https://www.cgpbooks.co.uk/>



 Quick View

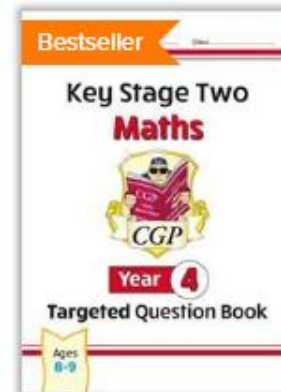
KS2 English Year 4 Grammar, Punctuation & Spelling Targeted Question Book (with Answers)

E4W23
In stock

★★★★★ (124)

Retail Price: £6.95

School Price: **£3.95**



 Quick View

KS2 Maths Year 4 Targeted Question Book

M4Q25

In stock

★★★★★ (123)

Retail Price: £6.60

School Price: **£3.15**

If your child struggles, wants further support or you want further development, these CGP books are very cheap and you can get them for different year groups.

If I do have any concerns over your child's progress I will be in touch.

Supporting my child

Ensuring they come to school prepared –
correct uniform, correct PE kit (Outdoor on
a Wednesday and Indoor on Friday) and
water bottles. (Lunch boxes, if needed)

Talk about what they have been learning

School Website: Class Webpages – Maple Class

Supporting your child with life skills

Dive Into Swimming: A Life Skill for Every Child

While 9 out of 10 parents agree that swimming is an essential life skill, a significant number of UK children are missing out. This infographic highlights the developmental advantages of swimming and addresses the urgent need to ensure every child is water-confident.

Why It Matters Now

1 in 3



1 in 3 children in the UK cannot swim.

This gap is growing as school swimming lessons have dropped by half since the previous generation.



Overcoming Barriers.



A Vital Life Skill.



Overcoming Barriers.

Time and cost are common hurdles, but water safety remains the top priority.

3 Amazing Benefits of Swimming



Safety & Survival Skills.

Significantly lowers the risk of drowning while building physical stamina and strength.



Brain & Skill Booster.

Improves maths problem-solving, language development, and precision in tasks like drawing.



Emotional & Social Well-being.

Builds perseverance and confidence while reducing stress and helping children feel socially comfortable.



Beyond the Screen: Building a Brighter Future for Our Children

THE DIGITAL REALITY: CURRENT STATISTICS



2 Million Children
Struggling with Speech.
27% increase in just the last
two years.

The Internal Struggle of Youth.

52% of young people
wish they spent less
time on devices.

Friction in the Home.



47% of parents report
arguments over screen
time in recent weeks.

IMPACT ON DEVELOPMENT



**Short-Term Physical
and Mental Effects.**
Excessive screen use links
to eyesight strain,
increased obesity, and
disrupted sleep.



**Long-Term Brain and
Social Development.**
High daily screen time can
negatively impact early cognitive
development, social skills, and
academic attainment.



**Mental Health and
Wellbeing.**
Clinicians connect social
media to eating disorders,
anxiety, and device-related
stress.

RISKS OF INAPPROPRIATE CONTENT



**Not All Content is
Created Equal.**
Platforms carry risks of
inappropriate content
and bullying.



Age-Inappropriate Gaming.

High-Intensity games
can expose children to
developmentally
inappropriate themes.



**The Danger of Online
Communication.**
CEOP warns inappropriate online
communication can lead to sexual
abuse; maintain open
conversations
and use reporting tools.

THE SOLUTION: RECLAIMING CHILDHOOD



The Power of Real-World Play.
Transitioning from screens to reading,
creative hobbies, and being outdoors
gives children more "successful and
longer life chances."



**Delay the
Smartphone.**
Join the "Parent Pact"
to delay smartphones
and social media.



Meaningful Alternatives.
Switch to child-friendly "brick"
phones for essential communication
without addictive apps.

We are seeing the impact on education and their development

Snacks

- KS1 receive free fruit for snack time
- Children are welcome to bring in their own snack, but this must be fruit or healthy. Biscuits, popcorn and such are not appropriate.



PTFA



Rucstall

Parent, Teacher and Friends'
Association



Rucstall

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Association



MEET RUCSTALL PTFA COMMITTEE 2025 -2026



Rucstall
Parent, Teacher and Friends'
Association



Hayley Smith
Chair & Mum to Oily (Year 1)



Pelin Bailey
Vice Chair & Mum to Millie (Year 2)
& Isabella (Year 6)



Jemma
Treasurer & Mum to
Maisie (Year 1)



Sam Vaughan
Secretary & Mum to
Poppy (Year 4)

CHARITY NUMBER: 1020158

Thank you!

We all look forward to
working together again this
year

