

Year 3 Lime Class

Information Meeting 2026-2027

PTFA



Rucstall

Parent, Teacher and Friends'
Association



Rucstall

Parent, Teacher and Friends'
Association



MEET RUCSTALL PTFA COMMITTEE 2025 -2026



Rucstall
Parent, Teacher and Friends'
Association



Hayley Smith
Chair & Mum to Oily (Year 1)



Pelin Bailey
Vice Chair & Mum to Millie (Year 2)
& Isabella (Year 6)



Jemma
Treasurer & Mum to
Maisie (Year 1)



Sam Vaughan
Secretary & Mum to
Poppy (Year 4)

CHARITY NUMBER: 1020158

Our School Aims

A caring, fun loving, learning community



Our School Values



Celebration
Co-operation
Creativity
Equality
Honesty
Perseverance
Respectfulness

Our Class Charter



Celebration

- We always celebrate each others achievements by clapping and cheering. We encourage each other when things get hard.

Co-operation

- We never leave anybody out. We join in with everything and have a go even if its scary.

Creativity

- We are artistic and we think creatively – especially in writing. We always try and use our best vocabulary.

Equality

- We always fair and treat everyone how we want to be treated. We treat everyone the same.

Honesty

- We always tell the truth. We always ask for help instead of struggling alone.

Perseverance

- We always try our best in everything. We keep going and keep trying even if it s tricky.

Respectfulness

- We always listen when other people ate speaking. We treat others how we want to be treated and respect their boundaries.

Exciting Opportunities this year



Trips



Making tapestries in Art



D&T



Learning the ukulele

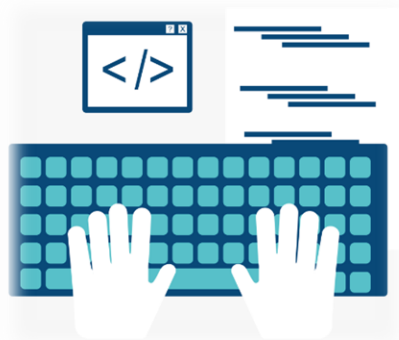
The Wider Curriculum



Stone Age to Iron Age



Forces and Magnets in
Science



Coding in
Computing



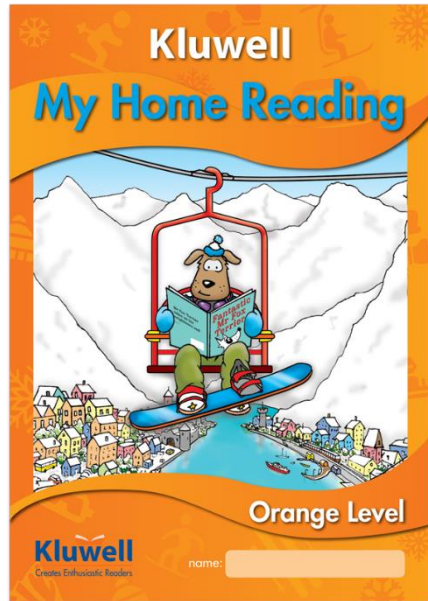
Friendships
in PSHE



Rucstall Safety Passport

In School				
 School values	 Worry Box	 Being kind to all	 Trusted adults in school I can talk to	 Our rules on keeping safe in Computing
Both in and out of School				
 Know and understand the importance of seatbelts	 Know that people have allergies and the most common allergens	 Know how to be safe in car parks and safely cross the road 	 Know how to be safe around open water	 Know how to safeguard themselves from ticks

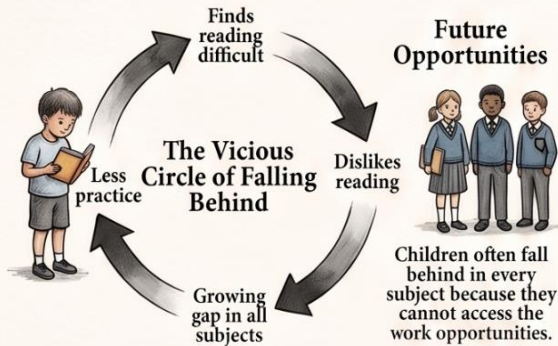
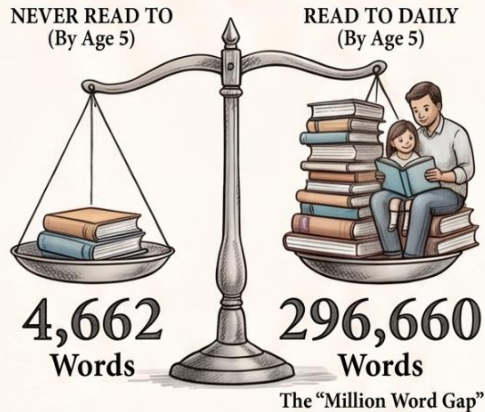
Reading in Year 3



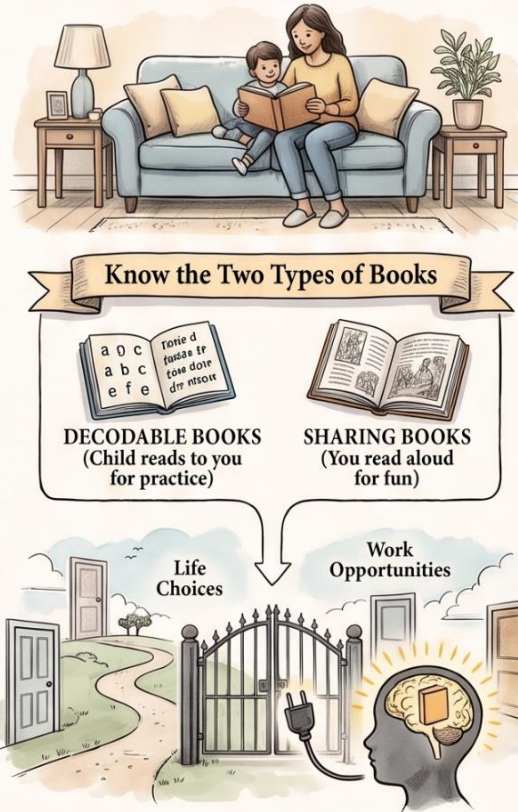
Raising a Reader:

Your Guide to the Magic and Science of Reading at Home

THE HIGH STAKES: WHY EVERY MINUTE COUNTS



YOUR ESSENTIAL GUIDE TO READING AT HOME



10 TOP TIPS FOR PARENTS

Make Reading Part of the Routine

- 1 Encourage reading for wellbeing



- 2 Read aloud every day



- 3 Let them choose what to read



- 4 Read together as a family



- 5 Create a comfy 'reading den'



Bring Stories to Life

- 6 Use your local library



- 7 Talk about the pictures and the plot



- 8 Role-play as characters



- 9 Make it active (like treasure hunts)



- 10 Suit their individual style



There is now the evidence, if they haven't passed SATs reading:

- Pupils who do not meet the expected standard in reading at KS2 show higher average absence rates throughout secondary school
- weak reading skills do not just impact GCSE English, data shows it strongly correlates with lower overall GCSE grades across all subjects

Home Learning Expectations



- Home learning is still on the school website for you to look at it.
- Children need to practice spellings (Spelling Shed)
- Times tables (TTRS) online.
- Reading records will also come home, we expect 4 reads a week, 5 would be great. I will take the reading records in every Wednesday and check them.

Home Learning Expectations

Home Learning for Year 1 in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 or more) and parents/carers should record this in their child's reading record.

Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.

In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together. This book is changed once a week, however parents can visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently.

Either book can be recorded in the child's reading record.

Mathematics

Children should spend a minimum of 20 minutes each week on **Numbots**, <https://play.numbots.com/#/intro>

Some families choose for their child to play in one block where as others choose to break this down into 2-3 sessions.

Your child's username and password is on a sticker which has been stuck onto your child's reading record.

Please do not worry if your child needs to 'redo a level' – this is perfectly normal. The idea is with frequent practice, the children will become more confident and their fluency will improve.

Wider Curriculum

Year 1's curriculum can be found on the school website. You can also find 'Rucstall Words' for the different subjects. Please help your child to learn these.



TTRockstars - Parent Guide



Spelling Shed - Parent Guide



Numbots- Parent Guide

Home Learning will be checked for all children on Wednesdays – from 17th September.

Homework

High impact for very low cost based on very limited evidence

Implementation cost ?

Evidence strength ?

Impact (months) ?

£ £ £ £ £

🔒 🔒 🔒 🔒 🔒

+5 months

Supporting your child with life skills

Dive Into Swimming: A Life Skill for Every Child

While 9 out of 10 parents agree that swimming is an essential life skill, a significant number of UK children are missing out. This infographic highlights the developmental advantages of swimming and addresses the urgent need to ensure every child is water-confident.

Why It Matters Now

1 in 3

1 in 3 children in the UK cannot swim.

This gap is growing as school swimming lessons have dropped by half since the previous generation.



Overcoming Barriers.



A Vital Life Skill.



Overcoming Barriers.

Time and cost are common hurdles, but water safety remains the top priority.

3 Amazing Benefits of Swimming



Safety & Survival Skills.

Significantly lowers the risk of drowning while building physical stamina and strength.



Brain & Skill Booster.

Improves maths problem-solving, language development, and precision in tasks like drawing.



Emotional & Social Well-being.

Builds perseverance and confidence while reducing stress and helping children feel socially comfortable.



Beyond the Screen: Building a Brighter Future for Our Children

THE DIGITAL REALITY: CURRENT STATISTICS

2 Million Children Struggling with Speech.
27% increase in just the last two years.

The Internal Struggle of Youth.

52% of young people wish they spent less time on devices.

Friction in the Home.

47% of parents report arguments over screen time in recent weeks.

IMPACT ON DEVELOPMENT



Short-Term Physical and Mental Effects.
Excessive screen use links to eyesight strain, increased obesity, and disrupted sleep.



Long-Term Brain and Social Development.
High daily screen time can negatively impact early cognitive development, social skills, and academic attainment.



Mental Health and Wellbeing.
Clinicians connect social media to eating disorders, anxiety, and device-related stress.

RISKS OF INAPPROPRIATE CONTENT



Not All Content is Created Equal.
Platforms carry risks of inappropriate content and bullying.



Age-Inappropriate Gaming.

High-Intensity games can expose children to developmentally inappropriate themes.



The Danger of Online Communication.
CEOP warns inappropriate online communication can lead to sexual abuse; maintain open conversations and use reporting tools.

THE SOLUTION: RECLAIMING CHILDHOOD



The Power of Real-World Play.
Transitioning from screens to reading, creative hobbies, and being outdoors gives children more "successful and longer life chances."



Delay the Smartphone.
Join the "Parent Pact" to delay smartphones and social media.



Meaningful Alternatives.
Switch to child-friendly "brick" phones for essential communication without addictive apps.

We are seeing the impact on education and their development

Supporting my child

Ensuring they come to school prepared –
correct uniform, correct PE kit (Come to
school wearing it on) and water bottles.
(Lunch boxes, if needed)

Talk about what they have been learning
School Website: Class Webpages – Lime Class



Snacks

- KS2 don't receive free fruit for snack time.
- Children should bring in their own snack, but this must be fruit or healthy. Biscuits, popcorn and such are not appropriate.



Thank you!

We all look forward to
working together again this
year

