

Year 1 Fir Class

Information Meeting 2026-2027

Our School Aims and Values



*A caring, fun
loving, learning
community*



Celebration
Co-operation
Creativity
Equality
Honesty
Perseverance
Respectfulness

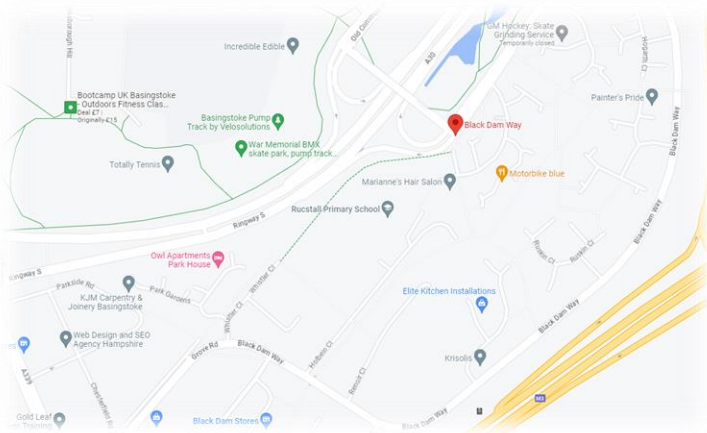
Exciting opportunities this year



Trip to Milestones



Visit to the War Memorial Park



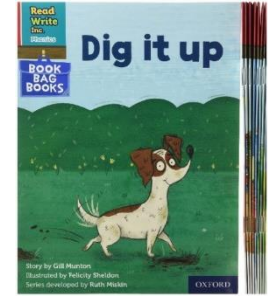
Exploring our local area



Smoothie Café!

Reading in Year 1

- Phonics books:
 - Floppy copy book
 - Book bag book

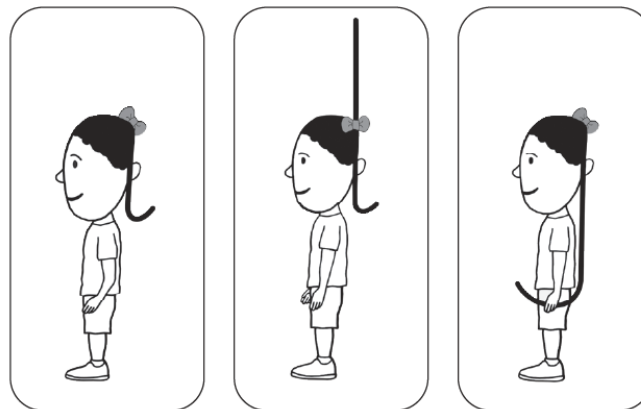
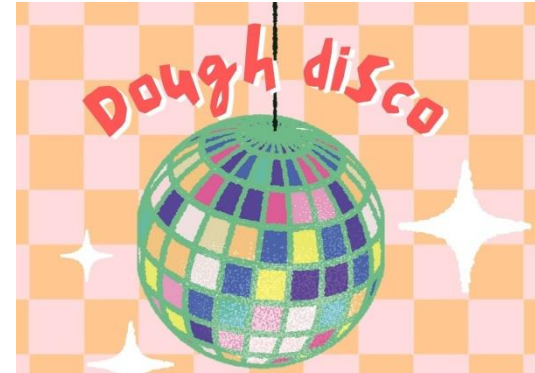


- Please ensure that phonics books and reading records come to school each day. Books are not always changed on the same day each week!
- Phonics Screening Check – June 2027.

Children will also bring home a library book – a 'share together' book.

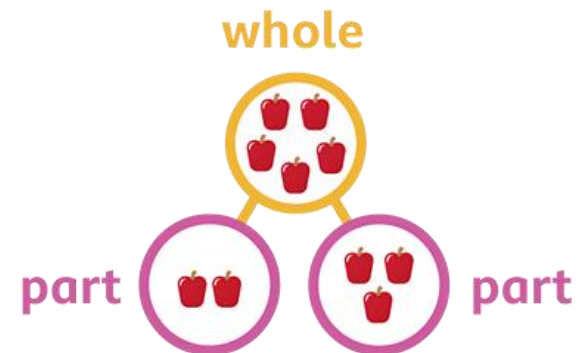
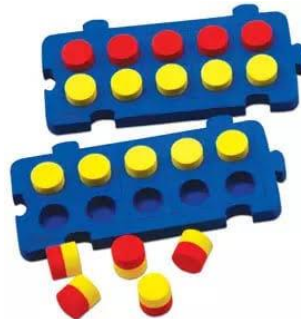
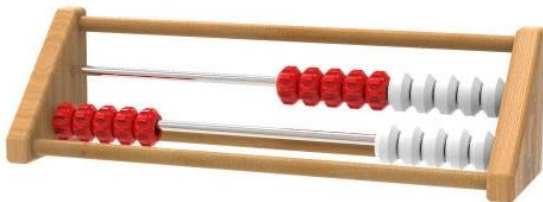
Our library day is a Tuesday.

Writing in Year 1



Maths in Year 1

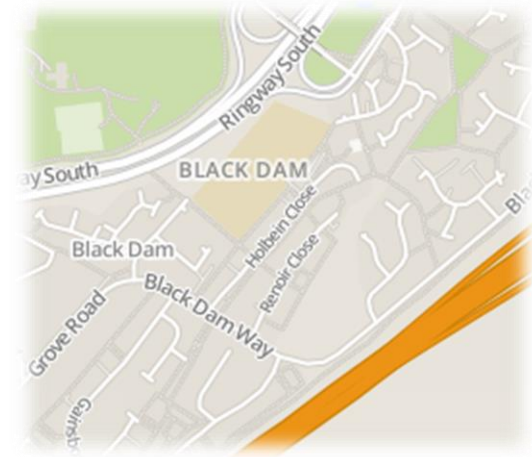
- Building on learning from EYFS.
- Counting and numbers – up to 100.
- Addition and subtraction – number bonds.
- Measurement and time.
- Shape and direction.



The Wider Curriculum this term



Looking at toys over time
within history lessons



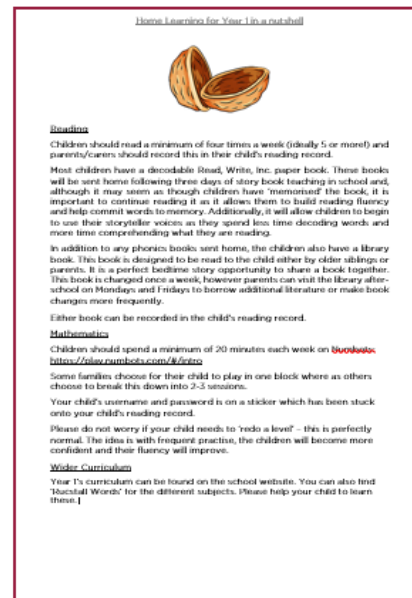
Holbein Close and the local
area in geography



Making structures out of
biscuits in Design Technology

Home Learning Expectations

Reading	- At least 4 times each week. - Record this in the Reading Record.
Phonics videos	- Sent home weekly via ParentMail. 2-3 bitesize videos per week.
Numbots	20 minutes (in active play) per week.



TTRockstars - Parent Guide

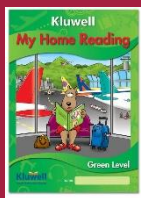


Spelling Shed - Parent Guide



Numbots- Parent Guide

Home learning will be checked every **Wednesday** (starting 24/09/2026).



Home Reading Record

WEEK BEGINNING: Mon 14 / 9 / 26		
Mon	Title: Comment: Number of Days	
Tue	Title: Comment: Number of Days	
Wed 16 / 9	Title: Ken's cap Comment: Great reading, Bob! Number of Days: 1	
Thu 17 / 9	Title: Ken's cap Comment: Number of Days	
Fri 18 / 9	Title: Ken's cap Comment: Super red words. Number of Days: 2	
Sat 19 / 9	Title: A bad fox Comment: Steady reading today. Number of Days: 3	
Sun 20 / 9	Title: A bad fox Comment: Struggled with 'oy'. Number of Days: 4	
Weekly Comment: Date: / /		

WEEK BEGINNING: Mon 21 / 9 / 26		
Mon 21 / 9	Title: A bad fox Comment: Super sounding out! Number of Days: 5	
Tue 22 / 9	Title: Jack's socks Comment: Great red words, Bob! Number of Days: 6	
Wed 23 / 9	Title: Comment: Number of Days	
Thu 24 / 9	Title: Comment: Number of Days	
Fri 25 / 9	Title: Comment: Number of Days	
Sat 26 / 9	Title: Comment: Number of Days	
Sun 27 / 9	Title: Comment: Number of Days	
Weekly Comment: Date: / /		

- New week, new page.

- Date
- Phonics book title
- Short comment

- Add up the total number of reads across the year.
- Many children will get over 300 reads across the year!

- I will stamp to say it's been checked!

Supporting my child

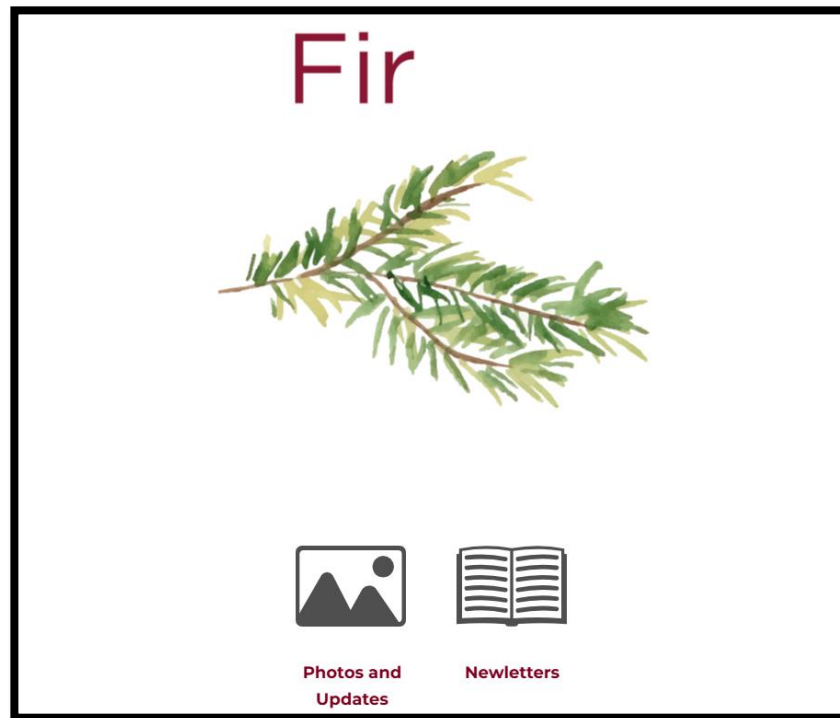
- Continue to support independence by waving goodbye at the cloakroom door.
- Ensuring that they are wearing the correct uniform:
 - Monday, Wednesday, Friday – school uniform.
 - Tuesday, Thursday – PE kit.
- Name everything(!!) and help your child to recognise their belongings.
- Talk about their learning:
 - “*What’s been your favourite part of today?*”

Walk and Talk
 Ask us about...

Supporting my child

Talk about what they have been learning:

School Website > Children > Class Pages> Fir Class



Supporting your child with life skills

Dive Into Swimming: A Life Skill for Every Child

While 9 out of 10 parents agree that swimming is an essential life skill, a significant number of UK children are missing out. This infographic highlights the developmental advantages of swimming and addresses the urgent need to ensure every child is water-confident.

Why It Matters Now

1 in 3



1 in 3 children in the UK cannot swim.

This gap is growing as school swimming lessons have dropped by half since the previous generation.



Overcoming Barriers.



A Vital Life Skill.



Overcoming Barriers.

Time and cost are common hurdles, but water safety remains the top priority.

3 Amazing Benefits of Swimming



Safety & Survival Skills.

Significantly lowers the risk of drowning while building physical stamina and strength.



Brain & Skill Booster.

Improves maths problem-solving, language development, and precision in tasks like drawing.



Emotional & Social Well-being.

Builds perseverance and confidence while reducing stress and helping children feel socially comfortable.



PTFA



Rucstall

Parent, Teacher and Friends'
Association



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MEET RUCSTALL PTFA COMMITTEE 2025 -2026



Rucstall
Parent, Teacher and Friends'
Association



Hayley Smith
Chair & Mum to Oily (Year 1)



Pelin Bailey
Vice Chair & Mum to Millie (Year 2)
& Isabella (Year 6)



Jemma
Treasurer & Mum to
Maisie (Year 1)



Sam Vaughan
Secretary & Mum to
Poppy (Year 4)

CHARITY NUMBER: 1020158

Thank you!

We look forward to working together this year!

