



A very warm welcome to
Ash Class and Rucstall!



Mrs Kirkham

Mr Nick Blake

Ms Tricia Baugh

New environment



Purposeful areas and zoning



“Choose it, use it , put it away”



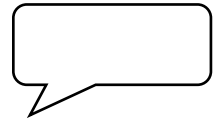
Our School Values



Celebration
Co-operation
Creativity
Equality
Honesty
Perseverance
Respectfulness

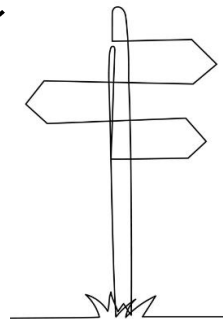
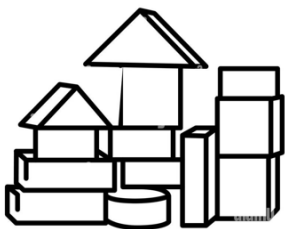
What is EYFS?

Early Years Foundation Stage



The E.Y.F.S. is the stage of education for children from **birth** to the end of the **Reception year**.

It is based on the recognition that children learn best through play and active learning.



This half term!

All About Me!

- Starting school
- My new class
- New Beginnings
- Human body
- My family
- What am I good at?
- How do I make others feel?
- Being kind
- Staying safe



Seven areas of learning and development in the EYFS

*The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.*



Communication and Language



Personal, Social and Emotional Development



Physical Development

*The three prime areas are strengthened and applied through the **four specific areas**.*



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

7 areas of learning linked to the 7 Educational Programmes which are then split into 17 sub-categories, called Early Learning Goals.
A list of key 'goals' we want all children to be able to do by the end of EYFS.
This is reported to parents.

Early Learning Goals



Areas of Learning and Development

Prime Areas

Communication and Language	Personal, Social and Emotional Development	Physical Development
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills

Specific Areas

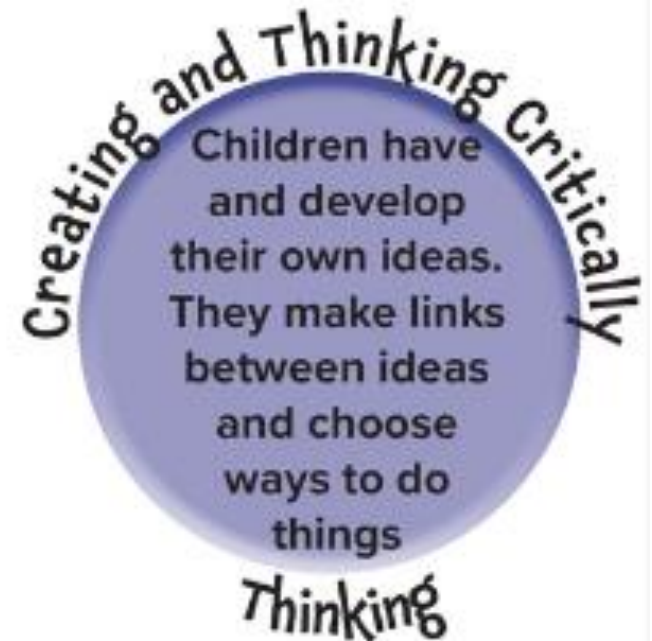
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive

7 areas of learning linked to the 7 Educational Programmes which are then split into 17 sub-categories, called Early Learning Goals.

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The Three Characteristics of Effective Learning of the Early Years Foundation Stage



Reception Baseline Assessment



A short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school.

It is statutory.

Used as a Government Progress measure for how well children perform in Year Six.

There is no pass mark or score. Your child won't even realise they're doing an assessment.

Communication and Language

Use meal time and snack times as a 'time to talk'

- Describe their favourite foods /drink giving their reasons.
- Use vocabulary – both familiar and unfamiliar to talk about taste/texture/smell.
- Talk about where the food might come from.
- Ask questions about how food is prepared, where it grows or how it is made.
- Talk through instructions on how to make their favourite drink or food.
- Use this time for children to set the table, share out food /drinks.
- Talk about quantities, size, shape, volume.....who would like the small apple? There are not enough plates, my cup is half empty, etc.

Suggestions – fruit, vegetables, sweet and savoury foods, breakfast foods – toast, crackers, cereals, etc.

Vocabulary – sweet, sour, bumpy, smooth, rough, salty, wet, dry, runny, hard, soft round, long, thin, etc.



Use story time to:

- Discuss thoughts & feelings of characters;
 - Talk about the features of different places within the story;
 - Talk about what has happened in the story so far....and what they think might happen next;
 - Give reasons why they like /don't like the story;
 - Talk about different ways the story could have ended or other things that could have happened to the characters in the story;
 - Let the children have time to look at the books and retell or read the book using the picture to their family members or their toys;
- Share picture books, non-fiction books linked to the children's interests to talk about facts and information - what do they already know and what have they found out?

Personal, social and emotional development

12 Home Activities that Build Social Emotional Skills

www.thepathway2success.com

Pathway
2 SUCCESS

Play board games and sports



Go on a mindful walk outside



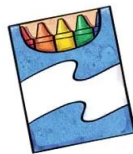
Write in a journal or diary



Practice coping skills, like mindful breathing



Read picture books



Practice mindful coloring

Talk about characters' feelings in a movie



Start an acts of kindness challenge



Organize an area of the house together



Write a self-compliment list

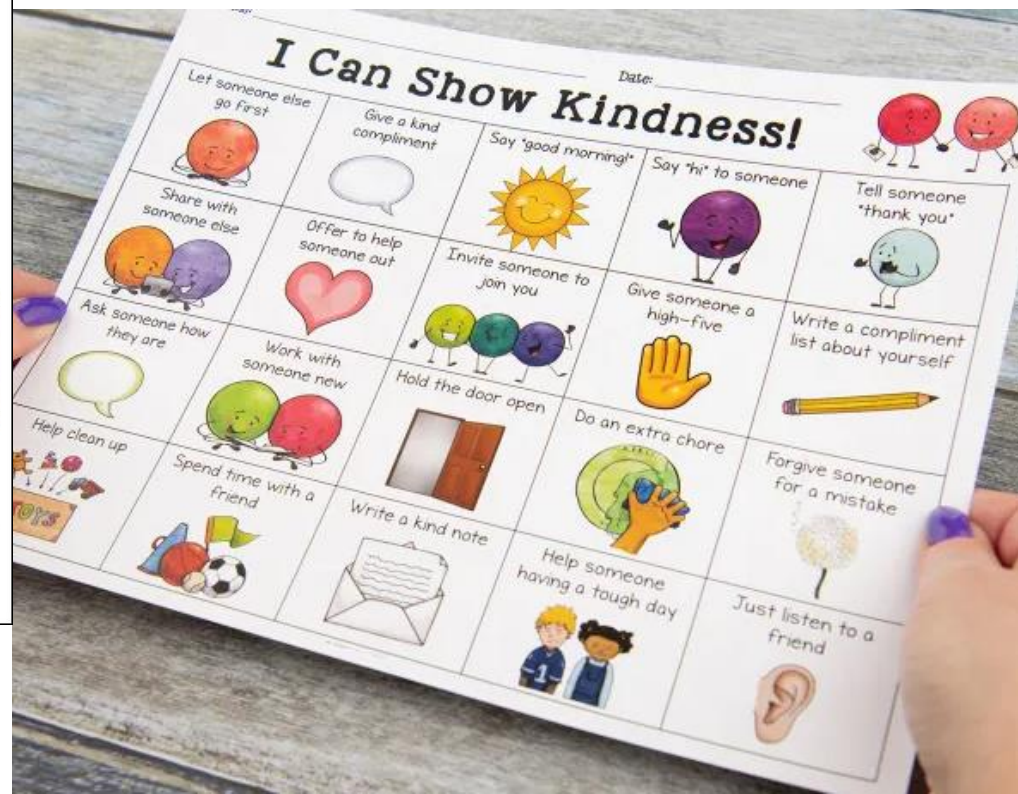


Use conversation starters to share ideas



Play games like "I Spy" and "Simon Says"

Clipart by Kate Hadfield & Sarah Pecorino



Physical development



Gross
Motor
skills



Beyond the Screen: Building a Brighter Future for Our Children

THE DIGITAL REALITY: CURRENT STATISTICS



2 Million Children Struggling with Speech.
27% increase in just the last two years.

The Internal Struggle of Youth.

52% of young people wish they spent less time on devices.

Friction in the Home.



47% of parents report arguments over screen time in recent weeks.

IMPACT ON DEVELOPMENT



Short-Term Physical and Mental Effects.
Excessive screen use links to eyesight strain, increased obesity, and disrupted sleep.



Long-Term Brain and Social Development.
High daily screen time can negatively impact early cognitive development, social skills, and academic attainment.



Mental Health and Wellbeing.
Clinicians connect social media to eating disorders, anxiety, and device-related stress.

RISKS OF INAPPROPRIATE CONTENT



Not All Content is Created Equal.
Platforms carry risks of inappropriate content and bullying.



Age-Inappropriate Gaming.

High-Intensity games can expose children to developmentally inappropriate themes.



The Danger of Online Communication.
CEOP warns inappropriate online communication can lead to sexual abuse; maintain open conversations and use reporting tools.

THE SOLUTION: RECLAIMING CHILDHOOD



The Power of Real-World Play.
Transitioning from screens to reading, creative hobbies, and being outdoors gives children more "successful and longer life chances."



Delay the Smartphone.
Join the "Parent Pact" to delay smartphones and social media.



Meaningful Alternatives.
Switch to child-friendly "brick" phones for essential communication without addictive apps.

We are seeing the impact on education and their development

Weekly Reflections



Early Years

Reflection of the Week

From next week we will be talking about the school value: Equality

We'll also been continuing how to support our own emotional regulation with a reintroduction of our Rucstall Feelings Characters

See if your child can give some examples of how they've shown this value either at home or in school before the teaching.

In class we've been learning and talking about:

- Eric Carle's 'The Hungry Caterpillar' and all the different things he ate during his week.
- Creating a collaborative story map of the different parts of the story - making sure we start our sentences with first, then, next or finally.
- Revisiting healthy eating choices - should the caterpillar have eaten all of those sweet treats on Saturday?
- The days of the week and the order that they come in.
- The number 20: how to add up to and subtract within this number.
- The different types of habitats that different mini-beasts live in and why.
- The different movements that spiders make in our dance lessons.
- How to use percussion instruments to make the different noises of certain mini-beasts.
- The importance of taking care of our classroom and our resources.
- Making sure that we remember our lunch orders everyday so that we can become more independent.
- The lifecycle of a butterfly and how it is similar and different to the lifecycle of a frog.
- The symmetry of a butterfly's wings and how sometimes, they have patterns on their wings to act as a protection.

Thank you for your continued support and encouragement at home. Please do continue to talk to your children about their learning, their emotions and making sure they are reading regularly and memorising their tricky words.

Next week, we would like to look at how we have changed since we were babies. If you are able please send in a photograph of your child as a baby and toddler.



This week our caterpillar create their chrysalides and we transfer them into their net house.



We create our own "Fine Prize Cow" from the story What the Ladybird Heard.



We made salt dough and shaped it into a ladybird.



In PE we were pretending to being horses, we leant to walked, trotted and galloped like a horse.



We made a pond and needed to catch the ducks.



We were doing our best to hula-a-hoop.



Mrs Sayer kindly made us a new fairy garden with 20 fairy's, a fairy house and even a fairy swing. We have really enjoyed playing with out new toys.



We made mini sheep and a large sheep and we sheared them just like on a real farm.



We made repeating pattern in groups using animals from our story.



Lankly Len and Hefty Hugh stole our cow. We had to be detective to find out who had taken it, we made CCTV to keep and eye on our belongings and to make sure it didn't happen again. We had to make wanted posters so they would return our cow and turn them self's in to the police.



We made our own police hats and badges so we could keep the classroom safe from the robbers, Lankly Len and Hefty Hugh.



So we have communication and language.
Following on from this, everything starts with
reading...

Reading



Most children are at the 'Pre-reading Stage' upon starting school.

Your child will be given a library book to read to your child



Initially, your child will be taught the 'sound' of the letter **not** the 'name' of the letter.



Colour coded system.

What is phonics?

What is Phonics – and why is it important?

Phonics workshop Wednesday 11 November 9:00am

- ❖ Words are made up of small units of sound called phonemes.
- ❖ Phonics teaches children to listen carefully to hear the sounds in words.
- ❖ When children can hear and identify the sounds, they can use them to read and write words.



What is phonics?

We follow the scheme

Read , Write, Inc

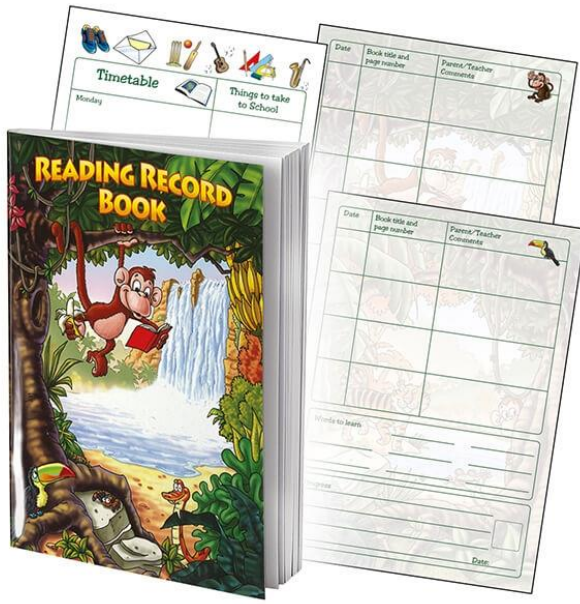
(Ruth Miskin Training – Ruth Miskin Literacy)

There are lots of free resources on this website for parents

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

				
Read Write Inc. Phonics: More Phonics Flashcards	Read Write Inc. Phonics: Set 1 Speed Sound Cards...	Read Write Inc. Phonics: Simple Speed Sounds...	Read Write Inc. Phonics: Sets 2 & 3 Speed Sound...	Read Write Inc. Phonics: More Phonics Flashcards
<u>Ruth Miskin</u>	<u>Ruth Miskin</u>	<u>Ruth Miskin</u>	<u>Ruth Miskin</u>	<u>Ruth Miskin</u>
Book	Book	Book	Book	Book
RRP £7.00 £6.65	£14.16	£9.48	£14.16	RRP £7.00 £6.65
In Stock	In Stock	In Stock	In Stock	In Stock
Add to basket	Add to basket	Add to basket	Add to basket	Add to basket

Home Learning – Reading



-Reading 4 times
minimum each week
-Please practise any
phonic sounds that are
sent home (these may
turn into words later
down the line!)



A black and white copy of the book
they should be able to read –
phonetically linked.
(Changes every 3-4 days)



A new story
book that is
phonetically
linked to your
child's
capabilities.



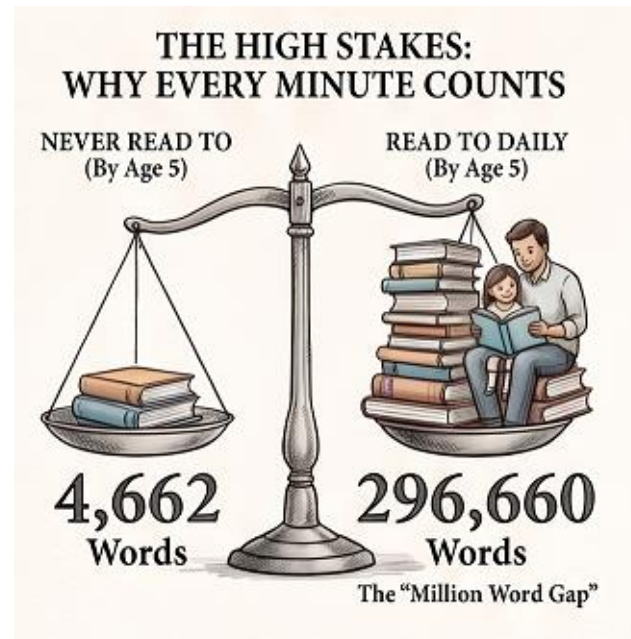
A library book.

Reading for pleasure

More Than Just Learning to Read

Research suggests that:

- ♥ Children who enjoy reading achieve more highly.
- ♥ Reading for pleasure is linked to stronger language, knowledge and future learning.
- ♥ Reading to children is one of the most effective ways to boost brain development, expand vocabulary, and foster deep emotional bonding.



- ♥ Make reading apart of your routine where you read to them every night



ParentMail

Please check you parent mail frequently.

This is where you will receive all the information.

We have a weekly Friday comms too which is also a good source of information.

Parents consultations : 20th and 22nd October

We are a team and we need to work together to ensure your child gets the education they deserve.

...we look forward to spending the next 7 years with you!

