



**Rucstall Primary School**

Holbein Close  
Black Dam  
Basingstoke  
RG21 3EX

**T** 01256 466524 / 475108

**E** [adminoffice@rucstall.hants.sch.uk](mailto:adminoffice@rucstall.hants.sch.uk)

**W** [www.rucstall.hants.sch.uk](http://www.rucstall.hants.sch.uk)

Dear Parents and Carers

As a school, we are working to make our communication **clear, simple and easy to read**. This is to support families who have **English as an additional language**, as well as busy families who need to quickly understand the key information.

We hope this helps ensure that **important messages are not missed**.

I am writing to share information about your child moving to **Year One in September** and how we will support them.

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### Teaching team

Your child's teacher will be **Miss Barber**.

She will be supported by **Mrs Kemp**.

They are an experienced team and will help your child feel happy, safe and ready to learn.

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### Moving to Year One

Moving from Early Years to Year One is a big step.

Some children may feel excited, and some may feel a little worried. This is normal.

At Rucstall, we make sure children are ready for Year One, both:

- **Emotionally** (confidence, independence)
- **Academically** (learning skills)

Your child has already started preparing in Early Years:

- A daily phonics lesson (40 minutes) to support reading and writing
- Learning to listen for longer periods of time
- Building independence in their learning



## Learning in Year One

### In September:

- Learning will still feel a little like Early Years
- Children will use the **Quad** to learn through play and exploration
- Adults will support listening, attention and behaviour

### During the year:

- Children will move gradually to more structured lessons
  - By the Spring Term, learning will be more formal to support good progress
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## Transition support

We plan carefully to help children feel comfortable and confident.

Miss Barber will:

- Meet with Miss Kay to talk about each child's learning and needs
- Make sure all information is shared so learning continues smoothly
- Teach the children during the transition morning
- Send home a picture story for the summer holidays
- Use some Early Years approaches at the start of Year One
- Hold a parent meeting in September to explain learning and expectations

Miss Barber already knows the children from:

- Break times
- Phonics teaching
- Assemblies

This helps children feel more confident.

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## PE (Physical Education)

- Children should **come to school wearing their PE kit** on PE days
- This saves time getting changed and gives children **more time for PE lessons**
- The teacher will tell you in September **which days are PE days**

For indoor PE:

- Children can wear **PE shorts**
  - In colder weather, they can wear **tracksuit bottoms over their shorts**
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## Snacks and food

- You can send your child with a **morning snack**

The snack must be:

- **Fruit or fruit-based only**

The following foods are **not allowed**:

- Crisps
- Chocolate bars
- Sweets

This helps us support **healthy eating** for all children.

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## How you can help at home

You can support your child by:

- Talking positively about moving to Year One
  - Looking at the school website together to see Year One learning
  - Reading the picture story over the summer
  - Talking about the new classroom and using the Quad
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## Daily routines in Year One

**Morning:**

- Say goodbye at the cloakroom door
  - Please do not wait or wave at the classroom door
- This helps your child settle quickly.  
We promise they are safe and well.

**End of the day:**

- Greet your child positively
  - Speak to Miss Barber if needed
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## Communication with school

If you have a question or concern:



- Please arrange a meeting with Miss Barber
- Contact the school office to make an appointment

We prefer face-to-face meetings so we can talk properly and support you and your child.

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### Final message

We know this is an important time for your child.  
We will support them to grow in **confidence, independence and learning**.

Thank you for your continued support. We look forward to working together.

Kind regards

Miss Hughlock

Headteacher



