

PE and Sports Premium 2025 to 2026 Rucstall Primary School

Review of this year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.
Allocated Spend £17,723

Activity/Action	Impact	Comments	Total cost
Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport - Gymnastics training for all teachers and HLTAs - Sensory circuits training for all staff - Implement new PE scheme - Develop skills and knowledge of PE lead - OAA training and set up mapped in school - Outdoor SLA charge	Gymnastics Staff confidence increased from 29% to 75% following implementation of a structured scheme with ongoing training, video guidance and detailed planning, providing a sustainable model that supports consistent high-quality teaching over time. OAA (Outdoor and Adventurous Activities) 100% of teachers found the training effective, equipping them with transferable strategies that will sustainably enhance pupil engagement across PE and the wider curriculum.	From feedback from questionnaire CPD is still needed with dance, and basketball next year.	£7890
Key indicator 2: increasing engagement of all pupils in regular physical activity and sporting activities - Sports leaders training for children, staff and volunteers - Improve and invest in sports and PE equipment - Playtime resources for	Key Indicator 2: Impact Statement 75% of children questions were very unhappy with playtimes and now as a result of play leader training, playtime equipment and implementation of skateboards, balance bikes, scooters with a trained individual this has reduced to 0% unhappy. Overall Conclusion from the questionnaires : The data demonstrates strong positive impact of everything implemented across the year , particularly in:	However, to build on this success, the next priority should focus on: Adult/playleader engagement and visibility Targeted improvements (shade, structured games,	£5311

- Continuous provision in EYFS - Resources for sensory circuits - Storage - Shed and based for balance bikes	- Increasing pupil enjoyment - Improving activity levels - Expanding available play opportunities The school has successfully moved from basic provision concerns to enhancement-level feedback, which is a strong indicator of improved quality.	social play opportunities) Play leaders wear high vis to ensure they are known	
Key indicator 4: broader experience of a range of sports and activities offered to all pupils - Bikeability workshop and training - Skate ability workshop and training - Balance ability workshop, training and equipment for EYFS and Yr1 including balance bikes - Scootability workshop , training and equipment - Trigolf school club - Swimming lessons	Key Indicator 4: Impact Statement The introduction of a broader range of activities, including Bikeability, Skateability, Balanceability, Scootability and Tri-Golf, has significantly enriched pupils' experiences and increased sustained engagement in physical activity. Targeted staff training has ensured these opportunities are now embedded throughout the year, rather than delivered as standalone events. This has strengthened pupils' gross motor development, increasing their physical confidence and supporting longer-term improvements in writing outcomes. In EYFS, regular access to balance bikes has further enhanced provision by promoting daily physical activity. This supports pupils to develop balance and control, helping them to channel their energy effectively, which has led to improved focus and stronger emotional regulation.	New TAs will need training next year as a result of new employment	£4193
Key indicator 5: Increasing participation in competitive sport. Provide capacity for sport events and sporting competitions to take place in and out of school, through increasing Admin support.	Key indicator 5: Impact statement Additional admin support has increased participation in sporting events by enabling more fixtures and competitions. More pupils now represent the school, developing confidence, teamwork and resilience. This has led to improved success, including winning the Hampshire Plate—an excellent achievement for a small school.	This will still need to continue next year to be able to continue the capacity for competitions and sporting events.	£526.69
Total spend			£17,920.69 Overspend of £197.69

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	73%	
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	73%	
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	73%	
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	Yes	<i>Queen Mary's collage (additional lessons totaling 21 for yr 5 and 8 for yr6)</i>
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	No	<i>Qualified swimming teachers teach swimming.</i>

Signed off by:

Head Teacher:	Rachel Hughlock
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rachel Hughlock and Rachael Healy
Governor:	
Date:	7/7/26

Key priorities, Planning and Achievements (2025/2026)

This document is to give governors a clear overview of the planned use of the PE and Sport Premium funding and the priorities we are considering. Costs are not finalised and no final decisions have been made yet, so this is for information only at this stage and **does not require approval**. Governors have a **statutory role** in overseeing how the funding is used, ensuring it supports high-quality PE, physical activity, inclusion, and good value for money, and in holding leaders to account for the impact on pupils. Governors also help ensure the school meets its **annual reporting requirement**, with an up-to-date Sports Premium report published on the website by **31 July**, as well as upload it to the DfE, setting out the funding received, how it has been used, and its impact.

Please see the link to the government website for further information

<https://www.gov.uk/government/publications/pe-and-sport-premium-for-primary-schools/pe-and-sport-premium-guidance-for-primary-schools#what-you-cannot-use-thepeand-sport-premium-for>

Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Allocated Spend £17,723
This will initially focus on new staff training in gymnastics and fundamental movements. Training for identified staff in Sensory circuits Training for gymnastics 2 x twilight	Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport	Monitoring PE has shown that there has been an improvement in quality of gymnastics lessons. Teachers have changed how they plan & teach. They have a better understanding of how to structure a gymnastics unit of work. Improved PE teaching ensures children develop key skills and build on these, year on year.	£590
Implement a scheme and training- https://primarypeplanning.com/purchase-membership-plan/#view-plans	Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport	Improved curriculum, assessment, teacher confidence and knowledge.	PPP Cost Gold £995

Develop skills of PE Lead by attending PE networks x6	Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead is kept up to date with initiatives and training opportunities	£90
To encourage more children to be active more of the time through: • sports provision at lunchtimes • sports leaders receiving high quality training • sports leaders running activities • increasing range of lunchtime games/ resources.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sporting activities	Ten sports leaders have run lunchtime activities and led individual year group activities across the school.	£395
OAA https://www.crosscurricularorienteering.co.uk/ Introduce high-quality Outdoor and Adventurous Activities (OAA) through the purchase and implementation of Cross-Curricular Orienteering training, resources and initial school-site set-up. This includes staff CPD, mapping/resources and the integration of orienteering into PE lessons and wider curriculum time to ensure all pupils access progressive OAA experiences.	Key indicator 1+ 2: increasing engagement of all pupils in regular physical activity and sporting activities	Staff confidence in delivering OAA increased, enabling all pupils to participate regularly in engaging, physically active orienteering activities that improve physical activity levels, teamwork and problem-solving skills.	2595 +30 travel

Improve the quality and number of resources to enable children to fully engage in PE lessons, using high quality resources and enough equipment for everyone. Purchase sports equipment. • Netball Posts (4) and installed • Playtime equipment • Sports equipment for curriculum • Protective gear for scooters, skateboards and balance bikes Other general purchases • Shed storage and shed concrete base for balance bikes • Sports lines for field	Key indicator 2: increasing engagement of all pupils in regular physical activity and sporting activities	Investing in PE equipment enhances the delivery of the PE curriculum, increases physical activity during playtimes, and expands opportunities for sports and competitive activities, supporting pupils' physical development, teamwork, confidence, and overall health and wellbeing.	£5113.31
Bikeability workshop 2 days workshops	Key indicator 4: broader experience of a range of sports and activities offered to all pupils	Introducing Bikeability in Year 6 builds pupils' confidence, road safety awareness, and independence, helping them travel safely and prepare for greater responsibility as they move to secondary school. Need data for achievement	£740
Balanceability workshop 4 Mornings	Key indicator 4: broader experience of a range of sports and activities offered to all pupils	Balanceability workshops support EYFS children by developing balance, coordination, and core strength, which improves posture and stability and helps build the physical foundations needed for effective handwriting and early writing skills.	£740
Trigolf school club - workshop to train staff and equipment to buy resources	Key indicator 4: broader experience of a range of sports and activities offered to all pupils	The introduction of a Tri-Golf school club, supported by the purchase of dedicated equipment, broadened the range of sports available to pupils, enabling more children to access a less traditional activity and increasing participation from pupils who may not normally engage in team sports.	£309
Train EYFS and selected Year 1 staff to deliver balance bike lessons, ensuring all EYFS pupils and any Year 1 children who still require support learn to ride a balance bike. Purchase balance bikes and helmets	Key indication 1, 2 & 3 (The profile of PE, School Sport and Physical Activity (PESSPA) being raised	Most EYFS children have improved their gross motor skills. There has been a significant increase in purchases of bikes by families in EYFS. More children will be able to ride a bike.	£2606.80 +£220

to support the scheme, removing the need for external workshops and creating a sustainable, long-term approach. 4 people in total to be trained – to cover playtimes, lunch and continuous provision in EYFS and Yr1 (Autumn) plus any other students who need additional support	across the school as a tool for whole school improvement).		additional training
Children engaging in varied and additional sporting opportunities daily as lunchtimes. To include access to scooters, skateboards and balance bikes daily. Training needed for scooters and skateboards Children's workshop for scootability included in training (1/2 day workshop/training and ½ online safety training) 2 x children's workshops for skateboard safety training	4. broader experience of a range of sports and activities offered to all pupils	Regular access to scooters and skateboards gives children continuous opportunities to build balance, coordination, and core strength, while also boosting confidence as they master new movements. These activities support physical development and help children feel motivated, capable, and eager to be active. Introducing a workshop further increases engagement by sparking curiosity and excitement, encouraging children to try a new activity and develop a new skill in a structured, supportive environment. This combination of daily access and focused teaching creates long-lasting enthusiasm, promotes healthy physical habits, and empowers children to continue challenging themselves.	Training Scootability £360+VAT Skateboard £240+VAT
To use the trained adult for balanceability, scootability, skateboards to train other lunchtime organisers ensuring sustainability moving forwards	4. broader experience of a range of sports and activities offered to all pupils	Daily access to scooters, skateboards, and balance bikes helps children build balance, coordination, core strength, and confidence, supporting posture, stamina, and the physical foundations needed for fine motor skills and early writing. Sustainability will be achieved by training one adult in all aspects of safe use and skill delivery, who will then train additional staff. This ensures knowledge is shared, more adults can deliver high-quality sessions, and the	£1404

		practice becomes embedded across the setting for long-term impact.	
Additional swimming lessons each year for another year group to improve children's swimming abilities. Fewer children have lessons outside of school provision each year. Access to swimming lessons has been impacted for all children due to the pandemic and cost of living challenges for families. This will take place for one additional class in the Summer Term. Y5 - 21 and Yr 6 - 8 who haven't met the standard in 25 Y4 all the class - 30	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.	51 children and non-swimmers to attend additional swimming lessons and swim 25 metres unaided	£1000
Provide capacity for sport events and sporting competitions to take place in and out of school, through increasing Admin support. Requires cost of TA 1xhours/week after their contracted hours "You can use PE and sport premium funding to pay for overtime if teaching staff are operating outside their teaching contract." Taken from PE and sport premium guidance for primary schools.	Key indicator 5: Increasing participation in competitive sport.	Expanding the range of competitions and increasing the number of school teams enables more children to take part in competitive sport, promoting inclusion, teamwork, confidence, resilience, and a positive attitude towards physical activity.	£526.69

