



Rucstall
PRIMARY SCHOOL



Ash Class

Autumn Term
Information



Welcome!

We hope the children had a good rest and are ready for the busy year ahead.

During the first few weeks we will focus on settling the children into school life and ensuring that they have the skills and knowledge required to be successful in Ash Class.

Working with us

We strongly believe education is a shared partnership with school and home. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Long hair must be tied up. If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the ear-rings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

- White T-shirt (round neck)
- Black shorts
- Plain black trainers
- Rucstall fleece with logo or school jumper

Items should not have branded logos.

EYFS children also need to bring in a pair of school Wellington Boots that we will keep here for use in our outside area.

Supporting your child with home learning in a nutshell

Home Learning for EYFS in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 more more!) and parents and carers should record this in their child's reading record.

Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.

In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together.

Ideally, it is the library book which should be recorded in the child's reading record.

High Frequency Words

Some weeks, your child will be sent home with some high frequency words. Please practise with the children so they can recognise and read them.

Weekly Reflection

The class teacher will let parents know what the children have been learning each week. Please look out for this email and then talk to your child about this. There will also be suggestions of ways to further this learning for your child at home.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
R				Minimum 4 reads			Minimum 4 reads		

Our Curriculum for this term

Communication, Language and Literacy	This term we will be talking about ourselves and our families. We will learn about and discuss different celebrations, looking for similarities and differences. We will be modelling high quality talk with the children. We will also be teaching key school vocabulary and encouraging full sentence use.
Personal, Social and Emotional	We will learn to follow classroom and school routines. The Rucstall values will be introduced and explained. We will be teaching the importance of using kind hands and kind feet at all times. Children will be encouraged to share and play cooperatively together.
Physical	There will be lots of opportunities to develop gross and fine motor skills. The children will have frequent opportunities on bikes and trikes, as well as starting PE a few weeks in to the year.
Literacy	We will enjoy stories every day and learn poems from the 'Poetry Basket'. We will also use non-fiction texts to support our learning. Children will start to build their reading and writing skills through the Read, Write, Inc phonics programme.
Mathematics	We will have fun with counting rhymes and songs. Our mathematic activities will be practical and build on existing skills and knowledge. We will be learning up to the number 10.
Understanding the World	We will be learning about what makes a family, what makes us unique and how families can look different. In the second half term we will compare old and new toys. We will also learn the Nativity story.
Expressive Arts and Design	We will practise a variety of creative skills, including drawing, painting and model making. Projects will include painting self-portraits. We will sing nursery rhymes and familiar songs. Our music lessons will focus on loud and quiet, and then we will learn songs for the Christmas performance.