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Dear Parents and Carers

Supporting Children as They Transition from EYFS to Year 1

As we move through the summer term, I would like to take this opportunity to talk to you about the transition from Early Years Foundation Stage (EYFS) into Year 1 and what it means for your child as they prepare for the next stage of their learning.

The move into Year 1 is an important step. While we fully recognise the value of play-based learning and the strong foundations built in EYFS, learning in Year 1 does gradually become more formal. We first adopt a blended approach, where children continue to have opportunities to learn through play alongside more structured and focused tasks. This helps them settle confidently into Key Stage 1.

As the year progresses, learning becomes increasingly more formal. Children will spend longer periods engaged in focused teaching and independent work, building the skills they need for reading, writing, and mathematics. This progression is carefully planned and developmentally appropriate, ensuring children remain supported while being encouraged to take on new challenges.

A key part of being “Year 1 ready” is developing independence. This is an area where support from home makes a huge difference. We encourage you to allow your child to do as much as possible for themselves, even when it may take a little longer. This could include:

- Dressing and undressing independently, including managing buttons and zips
- Using the toilet confidently and independently
- Tidying away their own belongings
- Opening lunch containers and managing their own possessions
- Attempting tasks themselves before asking for help

It can be very tempting to step in and help quickly, but allowing children to persevere, make small mistakes, and solve problems independently helps them to become resilient, confident learners. These skills are just as important as academic ones and support children greatly as learning becomes more structured in Year 1.



We are very proud of how our children grow in confidence during this transition and are committed to supporting them every step of the way. Thank you for your continued partnership and support - it truly makes a difference.

Later on this term, you will be sent information regarding who your child's Year 1 teacher and teaching assistant will be, along with further details about the transition arrangements.

If you have any questions about the transition or how best to support your child, please do not hesitate to contact your child's class teacher.

Kind regards

Miss Rachel Hughlock

Headteacher

