



Rucstall
PRIMARY SCHOOL



Hazel Class

Autumn Term
Information



Welcome to Year Two!

We hope the children had a good break and are ready for a new year of learning!

During the first few weeks, we will focus on settling the children back into school and ensuring that they have the skills and knowledge required to be successful in Year Two.

Working with us

The education of your child is a joint venture between home and school. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing, however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up (past the shoulder). If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the earrings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

-White T-shirt (round neck)

-Black shorts

-Plain black trainers

-Rucstall fleece with logo or school jumper

Items should not have branded logos.

Supporting your child with home learning in a nutshell

Home Learning for Year 2 in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 or more!). Parents and carers should record this in their child's reading record.

Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.

In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together. This book is changed once a week, however parents can visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently.

Either book can be recorded in the child's reading record.

Spelling

Children should complete their set assignments on Spelling Shed:
<https://play.edshed.co/login> .

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

Mathematics

Children should spend a minimum of 20 minutes each week on Numbots:
<https://play.numbots.com/#/intro> or TTRockstars: <https://trockstars.com/login>
(you will be told which).

Some families choose for their child to play in one block where as others choose to break this down into 2-3 sessions.

Your child's username and password is on a sticker which has been stuck onto your child's reading record.

Please do not worry if your child needs to 'redo a level' - this is perfectly normal. The idea is with frequent practise, the children will become more confident and their fluency will improve.

Wider Curriculum

From time to time your child will be sent home flash cards containing 'Rucstall Words'. Please help your child to learn these.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
2	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games

Our Curriculum for this term

History

The Great Fire of London

Know the fire started in a bakery on Pudding Lane

Know what King Charles II did to help put out the fire

Know who Samuel Pepys was and why he was important

Know the old St Paul's Cathedral was destroyed in the fire and a new one was built

Know The Great Fire of London started in 1666

Know reasons why the Great Fire of London was so challenging to put out

Sticky Knowledge:

- Know The Great Fire of London started in 1666
- Know The Great Fire of London lasted for five days
- Know the fire started in a bakery on Pudding Lane
- Know reasons why the Great Fire of London was so challenging to put out
- Know what King Charles II did to help the fire
- Know who Samuel Pepys was and why he was important
- Know the old St Paul's Cathedral was destroyed in the fire and a new one was built afterwards

Rucstall Words:
London, Cathedral, Eyewitness, Diary, Trade, Transport, Bakery, Firebreak, Fire hooks, Flammable, Leather bucket

How can I support my child?

-Watch this video: <https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed?activity=video&step=1>

Science

We will be exploring different animals and their life cycles.

larva (caterpillar)

pupa (chrysalis)

adult butterfly

egg

Sticky Knowledge:

- Know the differences between things that are living, dead, and things that have never been alive
- Know a variety of animals and plants found in different habitats
- Know how animals obtain their food from plants and other animals
- Know animals, including humans, have offspring which grow into adults

Rucstall Words:
Hibernating, Migrating, Life cycle, Maturity, Reproduce, Offspring, Food chain

How can I support my child at home?

-Watch this video: https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae?utm_campaign=sharing-button&activities=video&utm_source=copy-link&utm_medium=copy

Other subjects

Religious Education	We will be looking at special places; the children will have a chance to talk about their special place and we will further look at a Mandir Temple.
Art	In Art we will be looking into the work of Jan Giffier and his interpretation of the Great Fire of London.
Computing	We will be coding using Scratch and then creating our own animated stories using Story Jumper.
Physical Education	In PE we will be working on our throwing and catching skills as well as some basic gymnastics moves, building on from our learning in Year 1.
Music	In Music we will be developing our singing and looking into pirate singing, in particular sea shanties.
Personal, Social and Health Education	We will be exploring relationships including feelings, our Rucstall values, friendships and family life.