

Rucstall
PRIMARY SCHOOL



Hazel Class

Spring Term
Information



Happy New Year!

Welcome back to Year 2 for Spring Term. This term we will be continuing to develop the children's independence and skills across many subjects.

Working with us

The education of your child is a joint venture between home and school. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing, however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up (past the shoulder). If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the earrings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

- White T-shirt (round neck)
- Black shorts
- Plain black trainers
- Rucstall fleece with logo or school jumper

Items should not have branded logos.

Supporting your child with home learning in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 or more!). Parents and carers should record this in their child's reading record.

Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.

In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together. This book is changed once a week, however parents can visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently.

Either book can be recorded in the child's reading record.

Spelling

Children should complete their set assignments on Spelling Shed:
<https://play.edshed.co/login>.

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

Mathematics

Children should spend a minimum of 20 minutes each week on Numbots:
<https://play.numbots.com/#/intro>

Some families choose for their child to play in one block where as others choose to break this down into 2-3 sessions.

Your child's username and password is on a sticker which has been stuck onto your child's reading record.

Please do not worry if your child needs to 'redo a level' - this is perfectly normal. The idea is with frequent practise, the children will become more confident and their fluency will improve.

Wider Curriculum

From time to time your child will be sent home flash cards containing 'Rucstall Words'. Please help your child to learn these.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
2	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games

Geography

Is Kota Kinabalu very different to Basingstoke?

Know where in the world Asia is located and where in Asia Kota Kinabalu is

Know the difference in climate between Kota Kinabalu and Basingstoke

Know what it is like in Kota Kinabalu

Know some similarities and differences between Kota Kinabalu and Basingstoke



Sticky Knowledge:

- Know the difference between human and physical features
- Identify the following physical features: mountain; lake; island; valley; river; cliff; forest and beach
- Know features of hot and cold places in the world
- Know the names of and locate the seven continents of the world
- Know the names of and locate the five oceans of the world

Rucstall Words:

- Human
- Physical
- Resort
- Mountain
- Lake
- Valley
- Cliff

History

Were Victorian holidays the same as today?



Know when the Victorian era was

Know what traditional holidays were like in the 1950s

Know about Grace Darling and why she should be remembered

Know what Victorians did for holidays

Sticky Knowledge:

- Be able to explain the differences between holidays today compared to back in the Victorian times
- Understand how holidays first evolved from day trips to the seaside to spending longer there
- Know the word 'holiday' comes from the words 'holy day' because a long time ago holidays were based around religious festivals
- Know what a primary source means
- Know how the expansion of the railway allowed people to travel further and begin the start of the holidays
- Know some inventions and creations which were brought in through the Victorian era to bring more fun to the seaside holiday

Rucstall Words:

Pier, railway, lighthouse, holiday, invention, expansion, rock-pooling

Science

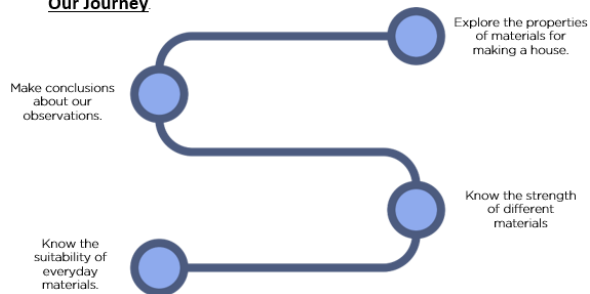


Changing Materials

Big Question:

Why do we choose materials to do certain jobs?

Our Journey



Sticky Knowledge

- Know why different materials are suitable for different purposes
- Know that some materials can be changed by physical force: squashing, bending, twisting and stretching

Rucstall Words

- Suitable
- Flexible
- Strongest

English

We will be writing letters home based on Meerkat Mail. We will then move onto Non-Chronological reports, also related to Meerkat Mail.

Mathematics

We will cover place value, addition, subtraction, multiplication, division, measurement, fractions and geometry across the term, recapping on prior knowledge from Autumn.

Art & Design

In Art, during Spring 2, we will be looking onto sculptures and the work of Michelle Reader.

Sticky Knowledge:

- Know primary and secondary colours
- Know what is meant by a sculpture
- Be able to talk about two artists and what their work looks like

Design & Technology

Our Design and Technology is based on textiles.

Sticky Knowledge:

- Explore a range of fabrics
- Children to discuss needle safety
- Threading needles
- Practise running stitch

Rucstall Words:

Features, suitable, quality mock-up, design brief, design criteria, make, evaluate, user, purpose and function

Physical Education

In PE we will be working on our attacking and defending skills. We will also have dance where we will chorograph our own routines in response to 'Fireworks'.

Sticky Knowledge:

- I can dance with control and co-ordination
- I can make a sequence by linking sections together
- I can link some movement to show a mood or feeling
- I can balance in different ways
- I can control my body when travelling
- I can control my body when balancing
- I can climb safely
- I can plan and show a sequence of movements
- I can stay in a 'zone' during a game
- I can decide where the best place to be is during a game
- I can use one tactic in a game

Music

In Music we will be using boomwackers, later in the term we will continue developing our singing.

Sticky Knowledge:

- Know what a beat is
- Be able to follow a range of steady beats
- Know what a conductor is
- Be able to follow the conductor and stop playing/singing when instructed
- Know what a percussion instrument is and to be able to name some
- Be able to play a selection of percussion instruments
- Know what volume is
- Be able to play or sing at different volumes

Rucstall Words:

Tempo, Dynamics, Timbre, Conductor, Soundscape, Structure and Unison

Religious Education

In RE we will be looking at belonging; the children will look at Judaism and how Jews show they belong. In Spring 2, they will look back at Christianity and how Christians remember Easter.

Sticky Knowledge:








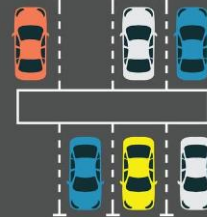



- To know what is meant by belonging
- Know how Jews show they belong to Judaism
- To know what Easter is

Personal, Social and Health Education

We will be exploring our own well-being, including our mental health. We will then explore digital citizenship and what that looks like to us, as individuals both in school and out of school.

My Keeping Safe Passport

2025-2026

In School				
 <p>School values</p>	 <p>Worry Box</p>	 <p>Being kind to all</p>	 <p>Trusted adults in school I can talk to</p>	 <p>Our rules on keeping safe in Computing</p>
Both in and out of School				
 <p>Know and understand the importance of seatbelts</p>	 <p>Know that people have allergies and the most common allergens</p>	 <p>Know how to be safe in car parks and safely cross the road</p> 	 <p>Know how to be safe around open water</p>	 <p>Know how to safeguard themselves from ticks</p>