

**Rucstall**  
PRIMARY SCHOOL



# Rowan Class

Summer Term Information



Welcome back children! I hope the children had a good Easter break and are ready for a busy final term ahead where we will continue to reflect on previous learning but will also be developing our knowledge and skills so the children will be successful when they start in Year 6.

### Working with us

We strongly believe education is a shared partnership with school and home. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

### General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom. If there is a medical reason as to why your child is unable to drink water, you must make the office staff aware.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up. If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the ear-rings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

### PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

- White T-shirt (round neck)
- Black shorts
- Plain black trainers
- Rucstall fleece with logo or school jumper

Items should not have branded logos.

## Supporting your child with home learning



### Reading

Children should read a minimum of four times a week (ideally 5 or more!) and record it in their reading record.

Children change their books when they complete them. They are encouraged to read just one book at a time, particularly fiction, to help them follow a story.

Children read at different rates and depending on what they are reading. In addition to children changing their books as required, they can do so at break and lunchtimes independently in the library. Parents can also visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently with their child.

### Spelling

Children should complete their set assignments on Spelling Shed. This term there will be 9 spellings set: <https://play.edshed.co/login>.

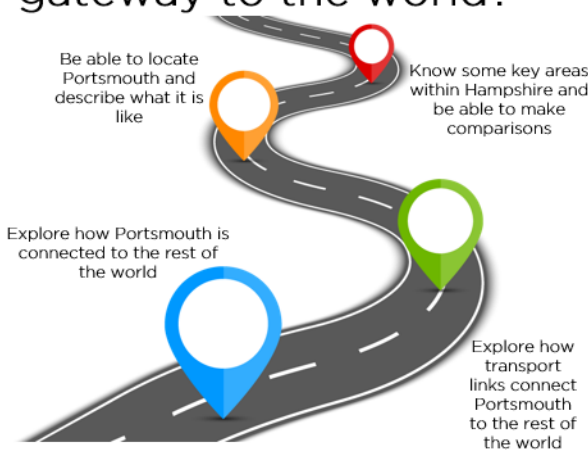
This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

### Mathematics

Children should spend a minimum of 20 minutes each week on TTRockstars: <https://trockstars.com/login>. This can be completed in one go, or spread across the week.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
5	Minimum 4 reads	20 mins	8 games	Minimum 4 reads	20 mins	8 games	Minimum 4 reads	20 mins	9 games

## Our Curriculum for this term

<h3>Geography</h3>	
<h2>Is Portsmouth a gateway to the world?</h2>  <p>Be able to locate Portsmouth and describe what it is like</p> <p>Know some key areas within Hampshire and be able to make comparisons</p> <p>Explore how Portsmouth is connected to the rest of the world</p> <p>Explore how transport links connect Portsmouth to the rest of the world</p>	<p>Rucstall words: Settlements, Urban, Rural, Suburb, Conurbation, Demographic, Affluence, Port, Economy, Supply, Industry, Leisure, Tourist</p> <p>Sticky Knowledge:</p> <ul style="list-style-type: none"><li>• Know what most of the ordnance survey symbols stand for</li><li>• Know how to use six-figure grid references</li><li>• Know why are industrial areas and ports are important</li><li>• Know latitude and longitude</li><li>• Know how to use a scale to measure distances on maps</li><li>• Know some of the key areas which make up Hampshire and locate these on a map</li><li>• Know the transport links between Southampton and the rest of the world</li></ul>
<h3>English</h3>	
<p><b>Reading</b> Our class text will be <i>‘The Explorer’</i> by Katherine Rundell. We will be further developing our VIPERS reading skills throughout the term.</p> <p><b>How can you help?</b> -Children should be reading a minimum of 4 times each week. This should be recorded in their reading journals. -Many children would still benefit from reading out loud to an adult at home. This would help with fluency but it also means you can discuss or look up unfamiliar vocabulary. -We have published a selection of high-quality books we feel all children in Year 5 would benefit from. The aim is for the children to read at least five of these.</p> <p><b>Writing</b> In Writing, we will be studying poetry through the book ‘The Lost Words’ and writing our own in the style of the author as well as writing narratives and explanation texts on mythical places.</p> <p><b>How can you help?</b> -Please encourage your child to talk to you about their writing. Ask them what their next step is. -Children should be accessing Spelling Shed (an online website) every week to support and develop their spellings</p>	
<h3>Mathematics</h3>	
<p>In mathematics, we will be returning to place value to solve problems, as well as developing an understanding of Roman Numerals. Following this, we will revisit formal methods including long multiplication and short division, as well as further developing our understanding of prime, square and cubed numbers. We will then move on to multiplying fractions by an integer (whole number), finding decimal, fraction and percentage equivalents, as well as estimating volume.</p>	
<h3>Science</h3>	
<p>In science, we will be learning about forces that oppose motion. This will help us to develop an understanding of how and why things move. We will be learning about water resistance, air resistance and friction, discovering the impact of these on motion.</p>	

**Sticky Knowledge:**

- Know what is meant by water and air resistance
- Know what is meant by the term friction

**Rucstall Words:**

Air Resistance, Water Resistance, Friction, Undulations,

**Religious Education**

God. We will discuss how people describe God before contextualising this within Christianity. We will consider what we think about God and apply this to situations where we, and others, might think about God.

**Art & Design**

We will be exploring the culture and history behind the Benin masks. The children will then use this to create clay sculptures.

Also, in Design and Technology, the children will be developing their sewing of stitches and investigating different materials to create Mr Men designed cushions.

**Computing**

We will be exploring online communication, protecting personal information with strong passwords and supporting children with advice to combat the negative effects of online use through our Online Safety unit.

After half term, we will be understanding how search engines work and developing searching skills to find relevant and accurate information online.

**Physical Education**

The children will be studying rounders and athletics.

**Sticky Knowledge:**

- Be able to bowl a ball underarm with increased accuracy
- Be able to hold the ball correctly
- Continue to direct shots with increased accuracy
- Be able to throw and catch from an underarm position
- Be able to throw and catch overhead
- Demonstrate increased accuracy of batting
- Begin to develop deep field catching
- Be able to sprint from a sprint start
- Be able to sprint further distance over a given time
- Be able to jump in different ways
- Be able to throw a javelin from a standing start

**Music**

Our instrument for this half-term will be the Ukulele. We will be learning a range of chords which will be rehearsed and performed in the form of a song building on our learning from the autumn term.

**Personal, Social and Health Education**

In P.S.H.E, our focus will be on keeping safe in the wider world, learning more about when and how to contact emergency services as well as looking into being a good digital citizen: Knowing ways technology can affect health and well-being both positively and negatively as well as identifying how to report problems as to speak with trusted adults.

**French**

This term, we will looking at our favourite sports and hobbies and revisiting learning from previous years. As always, we will:

- Be able to read, write and say instructions
- Be able to give and follow verbal and written instructions
- Be able to read, write and say different types of sports and hobbies, and share an opinion
- Be able to give instructions related to different sports and hobbies
- Be able to count in multiples of 10
- Be able to create and explain a timetable of sports and hobbies