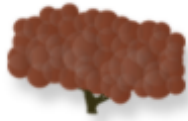


Rucstall
PRIMARY SCHOOL



Rowan Class

Spring Term Information



Happy New Year! We hope the children had a good festive break and are ready for a busy term ahead. We will continue to reflect on previous learning and will be developing our knowledge and skills to be successful in Year 5.

Working with us

We strongly believe education is a shared partnership with school and home. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom. If there is a medical reason as to why your child is unable to drink water, you must make the office staff aware.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up. If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the ear-rings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

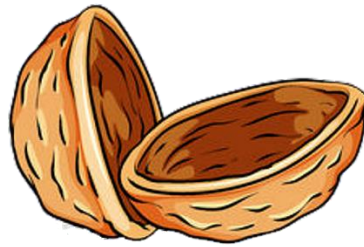
PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

- White T-shirt (round neck)
- Black shorts
- Plain black trainers
- Rucstall fleece with logo or school jumper

Items should not have branded logos.

Supporting your child with home learning



Reading

Children should read a minimum of four times a week (ideally 5 or more!) and record it in their reading record.

Children change their books when they complete them. They are encouraged to read just one book at a time, particularly fiction, to help them follow a story.

Children read at different rates and depending on what they are reading. In addition to children changing their books as required, they can do so at break and lunchtimes independently in the library. Parents can also visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently with their child.

Spelling

Children should complete their set assignments on Spelling Shed:
<https://play.edshed.co/login>.

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

Mathematics

Children should spend a minimum of 20 minutes each week on TTRockstars: <https://ttrackstars.com/login>. This can be completed in one go, or spread across the week.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
5	Minimum 4 reads	20 mins	8 games	Minimum 4 reads	20 mins	8 games	Minimum 4 reads	20 mins	9 games

Our Curriculum for this term

History	
<p>How could my life have been different 170 years ago?</p> <p><u>Our New Journey</u></p> <p>L.O. Know what life was like within a workhouse</p> <p>L.O. Analyse a range of sources to help build up my understanding</p> <p>L.O. Understand the difference between rich and poor lifestyles within the Victorian era</p> <p>L.O. Know about Queen Victoria and her family</p>	<p>Rucstall Words: Victorian, Workhouse, Class, Social status, Rich / Poor and Reliable / Unreliable</p> <p>Sticky Knowledge:</p> <ul style="list-style-type: none">• Know the dates of the Victorian period• Know how poorer and working class people were sent to workhouses• Know, understand and can explain the conditions of the workhouses• Know the differences between life as a poor child and a rich child and able to explain using evidence• Know how children were educated in the Victorian classroom and how different it was to modern day
English	
<p>Reading</p> <p>Our class text will be <i>The Boy at the Back of the Class</i> by Onjali Q. Raúf. After half term it will be the wonderful <i>Street Child</i> by Berlie Doherty.</p> <p>How can you help?</p> <ul style="list-style-type: none">-Children should be reading a minimum of 4 times each week. This should be recorded in their reading journals with comments linked to what they have read (1 or 2 per week) and signed by an adult.-Many children would still benefit from reading out loud to an adult at home. This would help with fluency but it also means you can discuss or look up unfamiliar vocabulary.-We have published a selection of high-quality books we feel all children in Year 5 would benefit from - these can be read by the children, shared with an adult or the children can be read to. The aim is for the children to read at least five of these texts. <p>Writing</p> <p>In Writing, we will be studying persuasive letters, narratives, diaries and newspapers.</p> <p>How can you help?</p> <ul style="list-style-type: none">-Please encourage your child to talk to you about their writing. Ask them what their next step is.-Children should be accessing Spelling Shed (an online website) every week to support and develop their spellings.	
Mathematics	
<p>In Mathematics, we will be calculating the perimeter and area of shapes. We will then return to place value to develop existing understanding. This includes counting forwards and backwards in powers of 10, rounding decimals and negative numbers. We will then move on to using the formal method of long multiplication as well as developing a secure understanding of prime, square and cubed numbers.</p>	
Science	
<p>In science, we will be learning about space and gravity. This will help us to develop an understanding of our Solar System and what it consists of. We will then be moving on to learn about substances, including making new ones.</p> <p>Sticky Knowledge:</p> <ul style="list-style-type: none">• Know that a solar system is a collection of planets which orbit a star• Know what is meant by a reversible change• Know what is meant by an irreversible change <p>Rucstall Words: Orbit, Solar system, Galaxy, Mass, Reversible and Irreversible</p>	

Religious Education

Power. We will discuss the meaning of the word Power and how it is important to us. We will then learn about God's Power in the context of Islam and Christianity.

Art & Design

We will be exploring the work of Orla Kiely to develop a deeper understanding of printing. We will then create our own mug design inspired by Kiely.

Computing

Our learning objectives are to create, edit and evaluate stop motion videos. We will look at a range of videos and evaluate how effective they are, and apply this when creating our own.

Sticky Knowledge:

- Know how to create simple images and a single movement.
- Know how to create a short stop motion with small changes between images.
- Be able to think of a simple story idea for an animation
- Be able to make small changes to ensure a smooth animation and delete unnecessary frames.
- Know how to add effects such as extending parts and titles.

Rucstall Words:

Trim, Copyright, Merge, Soundtrack, Overlay, Mute, Transition, Import and Export

Physical Education

The children will be studying Reaction/Response skills and Yoga this half term.

Sticky Knowledge:

- I can work on my movements and refine them
- I can compose my routine using co-operative poses
- My movements are controlled
- I can focus on my breathing
- I can move quickly in different directions
- I can anticipate ball trajectory

Music

Our instrument for this half-term will be the Recorder. We will be learning a range of chords which will be rehearsed and performed in the form of a song.

Personal, Social and Health Education

In P.S.H.E, our focus will be on our health and wellbeing through food choices and then we will focus living in the wider world. This includes learning about how rules and laws are made and enforced. We will then develop an understanding of how these are there to protect us.

French

- Be able to say, read and write nouns for breakfast food and drinks
- Be able to say, read and write nouns for lunch food and drinks
- Be able to say, read and write nouns for dinner food and drinks
- Be able to share an opinion on food and drink
- Be able to say, read and write nouns for beach items
- Be able to say and read activities on the beach
- Be able to say and read clothes we would wear on the beach
- Be able to describe the weather at the beach
- Be able to give directions around the beach
- Be able to create a leaflet advertising a visit to the beach

Safety Passport

In School



School values



Worry Box



Being kind to all



Trusted adults in school I can talk to



Our rules on keeping safe in Computing

Both in and out of School



Know how to travel to and from school safely



Know some basic first aid



Know how to be safe around animals



Know how to phone the emergency services



Know which trees and plants can be dangerous