



**Rucstall**  
PRIMARY SCHOOL



Maple Class

Summer Term  
Information



Welcome back to Year 4 for the Summer Term! We have so much learning to look forward to and it will certainly be a busy time of year!

A reminder that the Year 4 MTC (Multiplication Tables Check) will take place this term. Please could you continue to support us in ensuring all children know their times tables and at speed! Speed is really important as the children move into Years 5 and 6.

#### Working with us

We strongly believe education is a shared partnership with school and home. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

#### General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom. If there is a medical reason as to why your child is unable to drink water, you must make the office staff aware.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up. If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the ear-rings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

#### PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

-White T-shirt (round neck)

-Black shorts

-Plain black trainers

-Rucstall fleece with logo or school jumper

Items should not have branded logos.

## Supporting your child with home learning

### Times Table Rockstars

Using the link below children must login and complete challenges on a weekly basis.

<https://trockstars.com/login>

### Reading

Children are expected to read a minimum of four, ideally five, times a week and record it in their reading record.

### Spelling Shed

Using the link below children must login and complete a weekly assignment.

<https://play.edshed.co/login>

## Our Curriculum for this term

History and Geography	
<p><b>Were the Vikings raiders or traders?</b></p> <p><u>Our New Journey</u></p> <p>L.O. Know about the Viking raids</p> <p>L.O. Know where the Vikings came from</p> <p>L.O. Know how the Vikings and Anglo-Saxons co-existed</p> <p>L.O. Know why the Vikings were feared</p> <p>L.O. Know who King Alfred was and his lasting impact</p>	<p><b>Which biome is the easiest to live in?</b></p> <p>Know where Peru is located in South America is located and describe what it is like</p> <p>Know where in the world South America is located and describe what it is like</p> <p>Know what is meant by a biome</p> <p>Know which biome covers most of Peru</p> <p>Explore different biomes including how people survive in different areas</p>
<b>History</b>	
<p><b>Rucstall Words:</b> Scandinavia, Danes, Longship, Valhalla, raid, invade, Berserkers, religious institutions, conquer, fort, treaty and marshland</p> <p><b>Sticky Knowledge:</b></p> <ul style="list-style-type: none"><li>• Know where the Vikings originated from and show this on a map</li><li>• Know how and why the Vikings invaded Britain</li><li>• Know that the Vikings and Anglo-Saxons were often in conflict</li><li>• Know why the Vikings frequently won battles with the Anglo-Saxons</li><li>• Know the religious beliefs of the Vikings</li><li>• Know about the Kings and rulers of the Viking period</li></ul>	
<b>Geography</b>	
<p><b>Rucstall Words:</b> Precipitation, condensation, evaporation, flow, mouth, delta, source, minerals, biome, vegetation, distribution</p> <p><b>Sticky Knowledge:</b></p> <ul style="list-style-type: none"><li>• Know how to find places using 4 figure grid referencing</li><li>• Know the 8 points of a compass and use these when describing locations</li><li>• Know and recognise some OS symbols</li></ul>	

## English

### Reading

Our class text will be 'The Polar Bear Explorers Club' - an adventure fantasy novel.

### How can you help?

- Children should be reading a minimum of 4 times each week. This should be recorded in their reading journals.
- Many children would still benefit from reading out loud to an adult at home. This would help with fluency but it also means you can discuss or look up unfamiliar vocabulary.
- We have published a selection of high-quality books we feel all children in Year 4 would benefit from. The aim is for the children to read at least five of these.

### Writing

This half term the children will be compiling a fact file and writing their own diary entry for 'The Polar Bear Explorers Club'

### How can you help?

- Please encourage your child to talk to you about their writing. Ask them what their next step is.
- Children should be accessing Spelling Shed (an online website) every week to support and develop their spellings

## Mathematics

The children will cover place value, addition, subtraction, multiplication, division, measurement, fractions and geometry across the Summer term. There will be a **HUGE** focus on children being able to recall accurately and quickly their times tables. It is incredibly difficult to be successful in maths without having this fundamental basic.

## Science

Our Science unit for the whole Summer Term is based on 'Living things'

### Sticky Knowledge:

- Know animals need a variety of foods to grow and survive
- Know the names of the main food groups: meat, dairy, protein, carbohydrates, fats, fruit and vegetables
- Know the different types of teeth in humans and their simple functions
- Know the simple functions of the digestive system in humans
- Know the reproductive parts of a flowering plant
- Know that living things can be grouped in a variety of ways

### Rucstall Words:

Classification key, Organism, Insulation, Digestion, Pollination and Disperse

## Religious Education

In RE we will be looking at Courage in Summer 1 and Prayer in Summer 2.

## Design & Technology

Children in Year 4 will be making pop-up books.

### Rucstall Words:

Linkage  
Fixed Pivot  
Loose Pivot

Children will then learn about mechanisms.

### Sticky Knowledge:

- Investigate levers and linkages
- Design my own lever and linkage mechanism
- Create my own lever and linkage mechanism

## Physical Education

In PE, children will be taught Athletics and beginning in June, swimming. Year 4 will also participate in handball and rounders.

## Music

In Music, children will be developing their singing skills.

Key objectives:

- Explore and describe timbre (character) changes in a song
- Listen to different themes or variations of music and compare considering tempo, pitch and dynamic changes
- Explore the difference between major and minor and create music using the notes of a minor scale
- Copy and repeat rhythms and patterns
- Use body percussion to create a short music motif
- Explore the texture of music by layering different sounds
- Follow simple musical notation

#### Personal, Social and Health Education

PSHE will continue to build on our previous work health and wellbeing issues. In addition to appreciating difference and diversity in the UK and around the world.