

Rucstall
PRIMARY SCHOOL



Maple Class

Autumn Term
Information



Welcome to Year Four!

We hope the children had a good break and are ready for a new year of learning!

During the first few weeks, we will focus on settling the children back into school and ensuring that they have the skills and knowledge required to be successful in Year Four.

Working with us

The education of your child is a joint venture between home and school. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing, however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up (past the shoulder). If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the earrings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

-White T-shirt (round neck)

-Black shorts

-Plain black trainers

-Rucstall fleece with logo or school jumper

Items should not have branded logos.

Supporting your child with home learning in a nutshell

Home Learning for Year 4 in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 or more!) and record it in their reading record.

Children change their books when they complete them. They are encouraged to read just one book at a time, particularly fiction, to help them follow a story.

Children read at different rates and depending on what they are reading. In addition to children changing their books as required, they can do so at break and lunchtimes independently in the library. Parents can also visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently with their child.

Spelling

Children should complete their set assignments on Spelling Shed:
<https://play.edshed.co/login> .

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

Mathematics

Children should spend a minimum of 20 minutes each week on ~~TTRockstars~~: <https://trockstars.com/login>. This can be completed in one go, or spread across the week.

Wider Curriculum

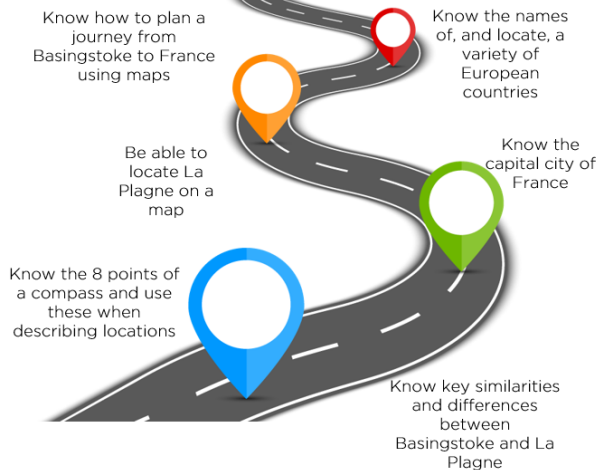
From time to time your child will be sent home flash cards containing '~~Rucstall~~ Words'. Please help your child to learn these.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
4	Minimum 4 reads	20 mins	6 games	Minimum 4 reads	20 mins	6 games	Minimum 4 reads	20 mins	7 games

Our Curriculum for this term

Geography

Is La Plagne really so different to Basingstoke?



Sticky Knowledge:

- Know the names of, and locate, at least eight European countries
- Use maps to locate European countries and capitals
- Know the names of, and locate, at least eight counties and at least six cities in England
- Know the names of four countries from the southern and four from the northern hemisphere
- Know how to plan a journey within the UK, using a road map
- Know how to plan a journey from Basingstoke to France using a variety of maps
- Know the capital city of France
- Be able to locate English Channel, Atlantic Ocean and Bay of Biscay on a map
- Know how to find places using 4 figure grid referencing
- Know the 8 points of a compass and use these when describing locations
- Know and recognise some OS symbols
- Know where La Plagne is and locate it on a map
- Know the climate of France and its effect on life and trade

Rucstall Words:

Minerals, Biome, Vegetation, Distribution

How can I support my child?

-Purchase your child an atlas. Spend time locating Europe on a world map and then identifying the different European countries

-Use Google Street View to locate online European countries and their capital cities

-Use locational vocabulary when talking about different European countries. For example:

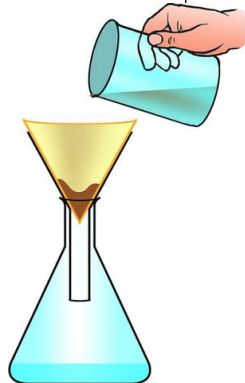
>France is mainly positioned to the North-West of Italy

>Czech Republic is a land-locked country

>The East side of Portugal's border is next to Spain

Science

Mixtures and Separating



Sticky Knowledge:

- Know a substance is an object with the same properties throughout
- Know a mixture is when more than one substance is present in the same container
- Know what is meant by dissolving
- Know mixtures can be separated if they have different properties
- Know there are different techniques for separating mixtures: filtration and sieving, magnets, evaporation and floating

Rucstall Words:

Substance, Mixture, Dissolving, Solution, Filter, Sieving

Other Subjects

Religious Education	In RE we will look at the concept of a neighbours and what this means to Christians. In Autumn 2 we will look at how imagery and how angels are portrayed in the Bible.
Art and Design Technology	We will be developing our knowledge of fashion and famous designers, and apply this to create our own collage in Art. In DT, we will exploring textiles to make rice chicks.
Computing	Using Scratch, we will develop our programming skills as we design and develop algorithms. We will also continue to build our skills when using PowerPoint
Physical Education	We will learn the skills needed to play Basketball, Handball and Gymnastics and Dance.
Music	We will be continuing to learn how to play recorders. We will look at different notes and then use these to play a song at the end of the unit.
Personal, Social and Health Education	This term the children will be looking at feelings, our Rucstall values, friendships and family life.
French	This half-term we will be learning to say and write French numbers to 100. We will also be able to hold conversations about the towns and houses that we live in.