

**Rucstall**  
PRIMARY SCHOOL



Lime Class

Spring Term  
Information



Happy New Year!

Welcome back to Year 3 for the Spring Term!

### Working with us

We strongly believe education is a shared partnership with school and home. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

### General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom. If there is a medical reason as to why your child is unable to drink water, you must make the office staff aware.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up. If earrings are worn they should be taken out for PE. If ears are newly pierced, please provide tape to cover the ear-rings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

### PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

- White T-shirt (round neck)
- Black shorts
- Black tracksuit trousers (winter only)
- Plain black trainers
- Rucstall fleece with logo or school jumper

Items should not have branded logos.

## Supporting your child with home learning



### Reading

Children should read a minimum of four times a week (ideally 5 or more!) and record it in their reading record.

Children change their books when they complete them. They are encouraged to read just one book at a time, particularly fiction, to help them follow a story.

Children read at different rates and depending on what they are reading. In addition to children changing their books as required, they can do so at break and lunchtimes independently in the library. Parents can also visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently with their child.

### Spelling

Children should complete their set assignments on Spelling Shed <https://play.edshed.co/login>.

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

### Mathematics

Children should spend a minimum of 20 minutes each week on TTRockstars: <https://trockstars.com/login>. This can be completed in one go, or spread across the week.

### Wider Curriculum

From time to time your child will be sent home flash cards containing 'Rucstall Words'. Please help your child to learn these.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
3	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	6 games

*NB: With apps, please remember to update them regularly through your app store.*

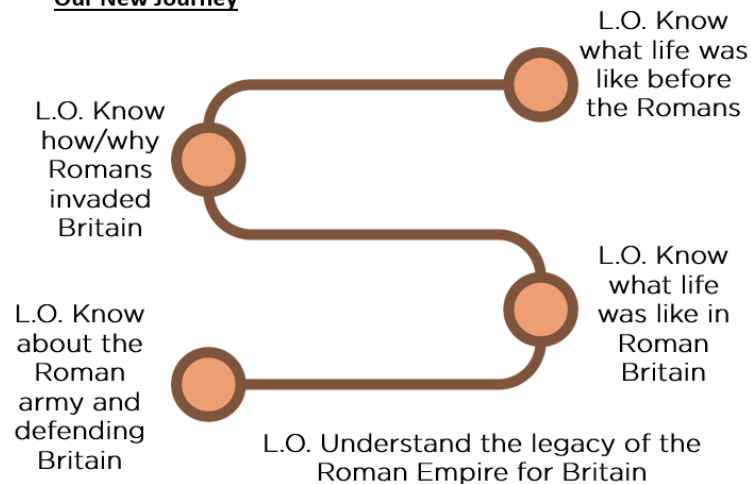
## Our Curriculum for this term

### History

In History, we will learn about the Romans, continuing on from our learning about Stone Age.

#### What did the Romans do for Britain?

##### Our New Journey



##### Rucstall Words:

Archaeologist, Artefact, Historian, Primary source, Secondary source, Rebellion, Revolt, Invade, Fort, Legacy and Era

##### Sticky Knowledge:

- Know the meaning of BC/BCE and AD/CE
- Know how the Roman empire expanded over time
- Know why the Romans invaded Britain
- Know Romans tried to invade Britain three times in 100 years
- Know who the Celts were and their involvement with the Romans
- Know how the Roman occupation of Britain helped to advance British society
- Know how there was resistance to the Roman occupation and know about Boudica
- Know about at least one famous Roman Emperor

### English

We will use the video The Lighthouse to write a narrative and link a newspaper report and letter writing to our Romans unit of work using Escape from Pompeii and other texts about Romans.

#### Reading

Our class text will be Spud Murphy written by Eoin Colfer. Following this the children will read Amelia Fang and The Dark written by Lemony Snicket.

#### How can you help?

-Children should be reading a minimum of 4 times each week. This should be recorded in their reading journals.

-Many children would still benefit from reading out loud to an adult at home. This would help with fluency but it also means you can discuss or look up unfamiliar vocabulary.

-We have published a selection of high-quality books we feel all children in Year 3 would benefit from. The aim is for the children to read at least five of these.

## Writing

In Writing, we will be revisiting narratives based on a video stimulus. The children will also be learning how to write an effective setting description. Towards Easter the children will be writing a recount and a persuasive letter.

### How can you help?

- Please encourage your child to talk to you about their writing. Ask them what their next step is.
- Children should be accessing Spelling Shed (an online website) every week to support and develop their spellings

## Mathematics

In Maths we will cover place value, addition, subtraction, multiplication, division, measurement, fractions and geometry across the term, recapping on prior knowledge from Autumn.

## Science

Our Science units are based on Solids, liquids and gases and light.

### Sticky Knowledge:

- Know solids, liquids and gases are different states of matter and have different properties
- Know the effect heating and cooling has on states of matter
- Know what is meant by melting, boiling, freezing, evaporation and condensation

### Rucstall Words:

Solid, Liquid, Gas, State, Evaporate, Condense, Freeze, Boil, Carbon Dioxide, Oxygen and Transparent

## Religious Education

In RE we will look at Judaism, in particular the festival of Purim. We will also look at suffering and salvation after half term.

## Art & Design

In Art, we will be looking at creating tapestries based on the Bayeux tapestry.

## Design & Technology

In DT, children will build upon their sewing skills from KS1 and make coin purses.

## Computing

In Computing, children will be exploring Pivot and creating their own stop motion stories. They will also continue to use their coding skills to work through levels of difficulty on Rapid Router.

## Physical Education

In PE, children will be taught Hockey and the skills used.

In Dance, children will create final pieces linked to natural disasters and the movements that can be used to interpret them.

### Sticky Knowledge:

- Be able to hold the stick with the correct grip
- Be able to dribble with some control
- Be able to lift up head to be aware of others
- Be able to pass and receive the ball with some accuracy
- Be able to tackle correctly
- Be able to shoot with some accuracy

## Music

In Music, children will learn chords on the ukulele and play a couple of songs. We will also continue some percussion instrument work too.

**Sticky Knowledge:**

- Learn the different parts of a Ukulele
- Learn how to hold and play a ukulele correctly
- Learn that the strings on a ukulele are notes (GCEA) and a chord is when we play a series of notes altogether
- Play the chord of C and F
- Strum the Ukulele in time with the music
- Recognise music that is beat in 2, tap along to that beat
- Create a chant in the style of a march that is in 2 beats

**Personal, Social and Health Education**

PSHE will continue to build on our previous work on friendships, good relationships and emotions and feelings.











**French**

Continuing our French learning, we will learn family members, body parts, days of the week, months of the year, seasons and larger numbers.

**Sticky Knowledge:**

- Know words for my family
- Know how to introduce me and my family
- Know the words for parts of my body  
Head, face, shoulders, arms, hands, legs, knees, feet
- Know the words for all primary colours and some secondary colours.
- Know words to describe like, love, dislike and hate
- Know how to say I like, love, dislike or hate something
- Know the words for the days of the week
- Know the words for the months of the year
- Know the words for the seasons
- Know the words for celebrations and traditions: Birthday, Christmas
- Know how to say the date using words for day and month
- Know how to say when my Birthday/Christmas is
- Know how to say what I would like for my Birthday/Christmas

**Safety Passports**

In School				
 School values	 Worry Box	 Being kind to all	 Trusted adults in school I can talk to	 Our rules on keeping safe in Computing
Both in and out of School				
 Know and understand the importance of seatbelts	 Know that people have allergies and the most common allergens	 Know how to be safe in car parks and safely cross the road	 Know how to be safe around open water	 Know how to safeguard themselves from ticks

