



Rucstall
PRIMARY SCHOOL



Hazel Class

Summer Term
Information



Welcome back to Year 2 for the Summer Term! This term we will be continuing to develop the children's independence and skills across many subjects and begin to prepare them for their transition to Key Stage 2 - how exciting!

Working with us

The education of your child is a joint venture between home and school. We encourage parents/carers to become fully involved in their children's learning and also in the life of the school. We very much hope that you will feel part of our school community and you will be able to liaise with your class teacher if you have any concerns, problems or questions.

The Rucstall Primary School Team are keen to work with you to support your children and encourage you to speak with us regularly. During the mornings, our teachers are busy preparing for lessons or supervising children so are not available first thing, however parents are able to leave messages with the office team. After school, teachers are available for short face-to-face conversations and can also arrange telephone appointments at a mutually convenient time.

General reminders

>Please ensure your child has a named water bottle in school each day which is filled with fresh water. A reminder, like the vast majority of schools, juice and squash are not permitted in the classroom.

>Please ensure all of your child's clothing is labelled. All named clothing will be returned instantly as we do not store 'lost property.'

>Please do not send your child in with pencil cases or stationery. We provide all the necessary equipment as we do not have large enough trays for pencil cases.

>Long hair must be tied up (past the shoulder). If earrings are worn, they should be taken out for PE. If ears are newly pierced, please provide tape to cover the earrings until such a time as they can be removed. Only studs, plain gold or silver, should be worn. The only other item of jewellery permitted in school is a wrist watch.

PE Kit

Children should bring their PE kit into school on a Monday and take it home on a Friday.

-White T-shirt (round neck)

-Black shorts

-Plain black trainers

-Rucstall fleece with logo or school jumper

Items should not have branded logos.

Supporting your child with home learning

Home Learning for Year 2 in a nutshell



Reading

Children should read a minimum of four times a week (ideally 5 or more!). Parents and carers should record this in their child's reading record.

Most children have a decodable Read, Write, Inc. paper book. These books will be sent home following three days of story book teaching in school and, although it may seem as though children have 'memorised' the book, it is important to continue reading it as it allows them to build reading fluency and help commit words to memory. Additionally, it will allow children to begin to use their storyteller voices as they spend less time decoding words and more time comprehending what they are reading.

In addition to any phonics books sent home, the children also have a library book. This book is designed to be read to the child either by older siblings or parents. It is a perfect bedtime story opportunity to share a book together. This book is changed once a week, however parents can visit the library after-school on Mondays and Fridays to borrow additional literature or make book changes more frequently.

Either book can be recorded in the child's reading record.

Spelling

Children should complete their set assignments on Spelling Shed:
<https://play.edshed.co/login>.

This is available on the internet and as an app. Spellings are linked to your child's spelling age. Additional games may be completed after the set assignments.

Mathematics

Children should spend a minimum of 20 minutes each week on Numbots:
<https://play.numbots.com/#/intro> or TTRockstars: <https://ttrackstars.com/login>
(you will be told which).

Some families choose for their child to play in one block where as others choose to break this down into 2-3 sessions.

Your child's username and password is on a sticker which has been stuck onto your child's reading record.

Please do not worry if your child needs to 'redo a level' - this is perfectly normal. The idea is with frequent practise, the children will become more confident and their fluency will improve.

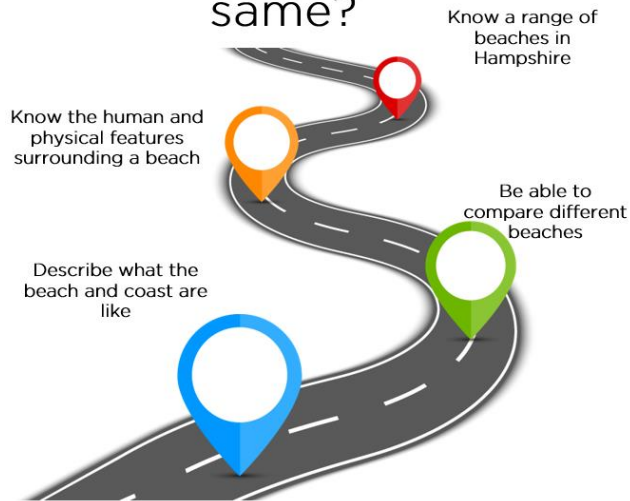
Wider Curriculum

From time to time your child will be sent home flash cards containing 'Rucstall Words'. Please help your child to learn these.

Year Group	Autumn Term			Spring Term			Summer Term		
	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed	Reading	Numbots / TTRS	Spelling Shed
2	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games	Minimum 4 reads	20 mins	5 games

Geography

Are all beaches the same?



Sticky Knowledge:

- Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
- Know the difference between human and physical features
- Be able to identify several seaside resorts on a map
- Be able to explain some of the advantages and disadvantages of living near the seaside
- Know what is usually found at a traditional British seaside
- Identify the following physical features: mountain; lake; island; valley; river; cliff; forest and beach

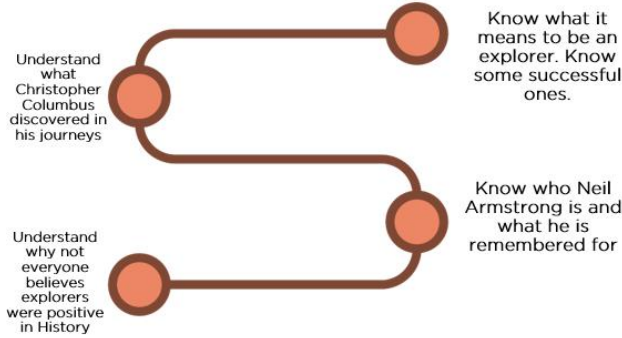
Rucstall Words:

- Human
- Physical
- Resort
- Mountain
- Lake
- Valley
- Cliff
- Beach
- Shore

History



Who might have been the greater explorer?



Sticky Knowledge:

- Know what it means to be an explorer
- Know who Christopher Columbus was
- Know what made Christopher Columbus a great explorer
- Know who Neil Armstrong was
- Know what made Neil Armstrong a great explorer
- Know about an event or events that happened long ago, even before their grandparents were born

Rucstall Words

- Explorer
- Mission
- Journey
- Discover
- Voyage
- Port
- Harbour
- Astronaut

Science

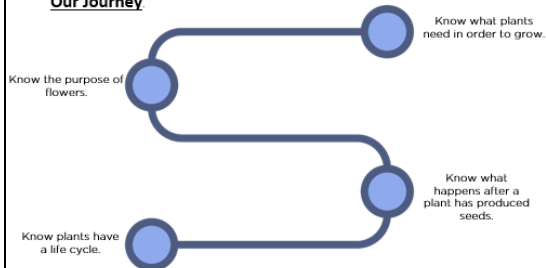


Plants

Big Question:

How are new plants made?

Our Journey



Rucstall Words

germinate shoots leaves

Sticky Knowledge

- Know that all flowering plants make seeds that can grow into new plants
- Plants need water, light and a suitable temperature to grow and stay healthy.

Rucstall Words

- Germinate
- Shoots
- Leaves

English

We will use Tidy by Emily Gravett to write a persuasive letter to Pete the Badger. We will then move onto looking at Journey by Aaron Becker to support us in writing our very own portal stories.

Mathematics

We will cover place value, addition, subtraction, multiplication, division, measurement, fractions and geometry across the term, recapping on prior knowledge from Spring.

Religious Education

We will be exploring the concept of Authority looking specifically into Jesus' Life and how Christians look at Jesus as an authoritative figure. In Summer 2 we will look at the concept of Remembering but move our learning onto Hinduism and how Krishna is remembered in their faith.

Design & Technology

Our Design and Technology is based on food technology.

Sticky Knowledge:

- Know that food has to be grown, farmed or caught
- Know how to chop, peel and grate safely
- Know how to measure out ingredients
- Know foods that are considered healthy
- Know the importance of being hygienic

Computing

We will be looking into computing systems and how to word processor. We will then move on to looking at data handling and how this is used in the International Space Station!

Physical Education

In PE we will be continuing our work on attacking and defending skills through Cricket. We will also have Athletics.

Sticky Knowledge:

- I can stay in a 'zone' during a game
- I can decide where the best place to be is during a game
- I can use one tactic in a game

Music

In Music we will be developing our singing looking at a piece of music about Michael Collins, later in the term we will begin our recorder learning.

Sticky Knowledge:

- Know what a beat is
- Be able to follow a range of steady beats
- Know what a conductor is
- Be able to follow the conductor and stop playing/singing when instructed
- Know what a percussion instrument is and to be able to name some
- Be able to play a selection of percussion instruments
- Know what volume is
- Be able to play or sing at different volumes

Rucstall Words:

Timbre, vocalised, shaken, struck, scrap, pluck, strum, blown

Personal, Social and Health Education

We will be exploring healthy choices, later in the term we will look at relationships in our RSE learning.

The children will also be continuing to fill in their 'Safety Passports'.

In School



School values



Worry Box



Being kind to all



Trusted adults in school I can talk to



Our rules on keeping safe in Computing

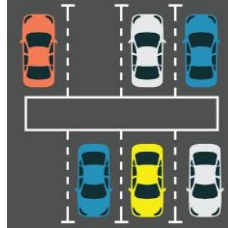
Both in and out of School



Know and understand the importance of seatbelts



Know that people have allergies and the most common allergens



Know how to be safe in car parks and safely cross the road



Know how to be safe around open water



Know how to safeguard themselves from ticks